



W/E 28th March 2024

The Fortnightly

Issue 27

"They took branches of palm trees and went forth to meet him, and cried, Hosanna! Blessed is he who comes in the name of the Lord!"

John 12:13



Headteacher's Welcome

Dear Parent/Carer,

Another term has passed and we are now two thirds into the 2023/24 academic year. Next term, beginning on April 15th will hopefully bring some much needed sunshine. What it will bring is a Breakdance workshop to which children can wear their PE kits please. The children really enjoy these different sporting experiences and we look forward to some dance. I wonder if any parents can show their children some moves at home!

A huge thank you to the PTFA who organised the Easter Bonnet parade and Easter breakfast. This year saw the most bonnets and certainly the most creative examples. I was once again tasked with awarding eggs to my 'favourite' bonnets. There were so many to choose from. The children enjoyed wearing them during breakfast and whilst they hunted outside. Do check out the creative designs in this news.

We are almost at a point when we can place an order for our very own Mini-Bus. We are still slightly short of our target and every little would help us secure the keys. Thank you to the parent who donated £100 this week and also to our school bursar, Susie. Susie is completing a cycle ride in the Isle Of White and the PTFA have set up a fundraising page. Any donations will be split between the Mini Bus and Air Ambulance charity. You are very kind to think of us Susie. If you would like to donate please click here: [DONATE](#) Let's help Susie reach her £500 target.

As you know, we had our Ofsted Inspection this week. It came slightly earlier than we thought it would although the timing, just before the Easter break was welcomed. The report will be with us in approximately 30 working days when we will be able to share with you. Thank you to those of you who spoke to the inspector at the school gates and/or took the time to add your views on the Ofsted parent survey.

I hope that you all enjoy the long Easter break with your children and families. My eldest son Tom turns 18 and we will be spending it in Berlin. He is looking forward to enjoying a legal German beer! As always, please do share the news with friends, family and children. Can they spot themselves. I look forward to seeing the children return in their PE kits for breakdancing on April 15th.

Happy Easter!

Mr Scott

Family Support



This week we have been looking at friendships. Its that time of year where friendships are being tested, our young people will be heading off in different directions to new schools. Distancing themselves is sometimes normal, however we have a while to go yet. So we made friendship bracelets!!









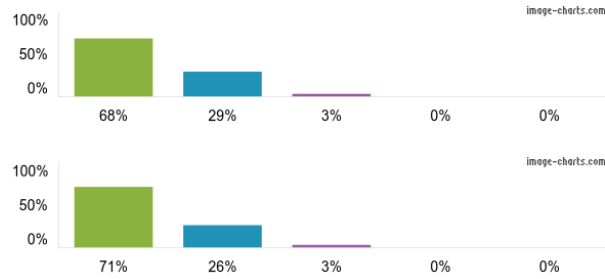
The term wouldn't be the same without a little bit of Easter Bunny decorating! Have a lovely break everyone.

Safeguarding - It's everyone's responsibility.



The recent Ofsted inspection focussed a great deal upon our safeguarding procedures and we look forward to sharing the outcomes with you. As you know, safeguarding now also relates to attendance. Ensuring that children are in school learning is the responsibility of everyone including parents/carers and school. Please do look out for the next round of attendance emails/letters. Our attendance as it stands is 95.2 so we hope to remain on course to meet our target of 97% by the end of the school year.

During the recent Ofsted Inspection, you were invited to give your views via the Ofsted Parent Survey. You can view the thoughts of others via this link: [Cottingham Church of England Primary School | Ofsted Parent View](#) Thank you to those that took part. We were particularly pleased with the positive responses relating to children feeling safe and happy. 33/34 responses gave a positive response regarding their child feeling both safe and happy. Do take the time to read what other have entered into the survey. If you did not add your views then the survey is still live for you to do so. Once again, thank you.



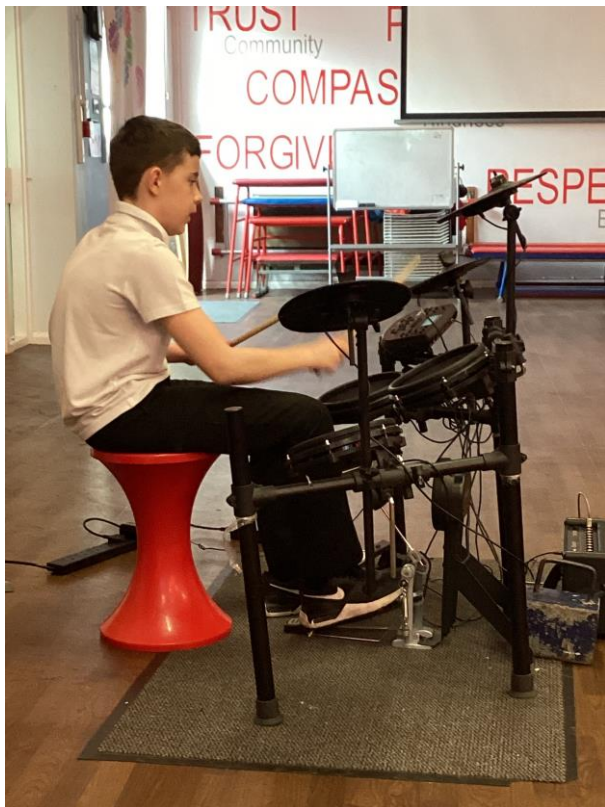
Drums Concert



We always enjoy the various concerts at the end of each term and this week was no different. Children all enjoyed listening to their peers perform a range of tunes ranging from Madness to Willy Wonka! At one point the crowd even started a Mexican Wave. As always, on behalf of the children, thank you to parents/carers who continue to fund the lessons. Each time a child performs we see progress being made which is great to see. We also see lots of smiles as the musicians here the crowd calling their names.











Palm Service



It is always a special occasion when we can go to the local Church for a service. This time, the whole school attended and took part in a Palm/Easter Service that was enjoyed by many parents/carers also. It was also nice to share our weekly award winners at the church. Each class wrote and performed palm prayers that you might see at the Church if you visit during Easter. As always, Reverend Amanda let the service in her happy and joyful style. Everyone would have also been impressed with the children who read various bible verses. We hope that you and your families are able to attend a service during the Easter break. You will be made to feel very welcome.







Easter Bonnets

Thank you to everyone who made or helped to make an Easter bonnet. We think that this year saw the most bonnets and the most amazing creations. The PTFA provided a lovely Easter breakfast and

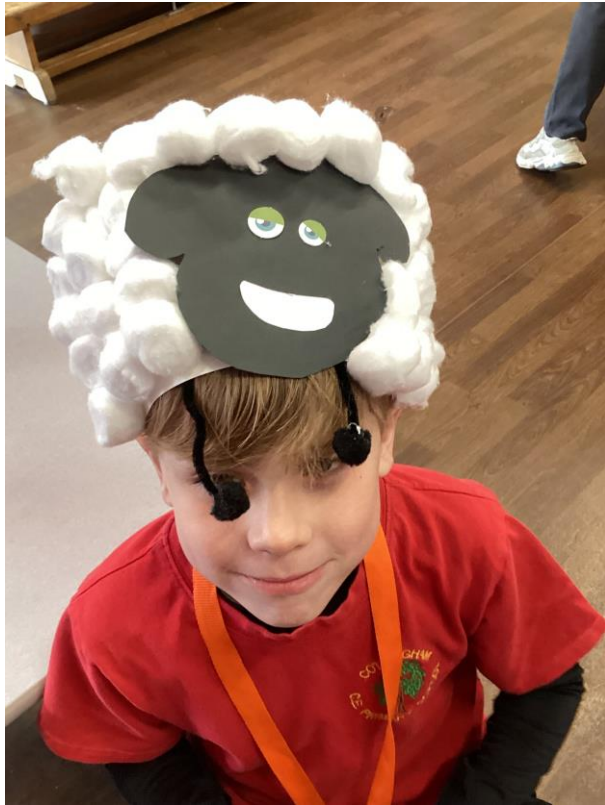
gave Mr Scott the job of awarding Easter eggs to his 'favourites.' The children enjoyed showing off their bonnets throughout the day and certainly whilst they enjoyed their breakfast.



























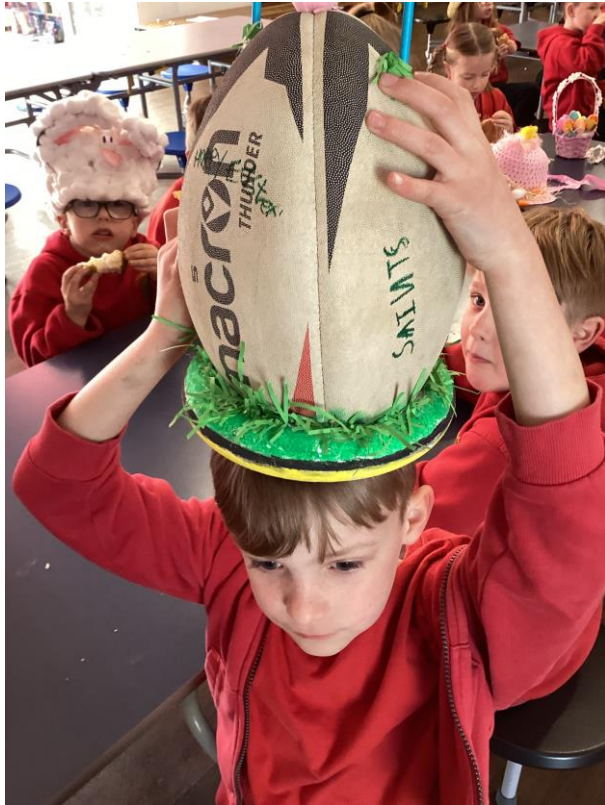


















Courageous Advocacy

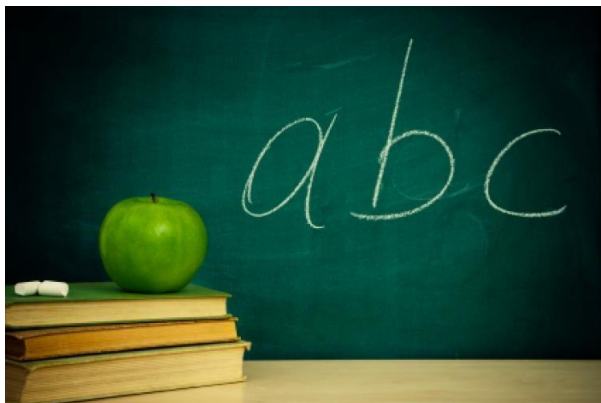


You might have seen, on social media, that one of our KS1 pupils has been sleeping outside to raise money for the homeless. He's been desperate to raise money for charities this was what he chose. His Dad also took part and we are very proud of him. This is certainly an example of Courageous Advocacy and maybe our own advocate took the idea from hearing about the work of others in Worship. Well done to you both!





Literacy Journey



The Literacy journey is KS2 is in full swing as we enter the Easter break. These pictures give you a flavour of the journey that includes a writing tool kit, range of vocabulary, particular grammar features and a boxed up plan. You might to discuss these with your children who should be very good at explaining the process really well.

AS darkness began to fall, rolling mist descended amongst the gnarled trees like a suffocating blanket. Icy blasts whipped at Sam's cheeks, causing her to take sharp intakes of breath. She could see a vague outline of a building in front of her. Should she continue?

Without warning, a flickering light appeared from an upstairs window.

A vague shadow out of view. A bony fingers. ~~her~~ heart chest like a kind of pe...
In a brand closer a...
The fi...
restle

Fear story → creating suspense

Toolkit

- Make weather hostile
- Rhetorical questions?
- Short sentences
- Empty words:
 - Vague
 - Something
 - Shadow
 - Unknown
- Hooked adverbials to advance the action:
 - Out of the blue
 - Without warning
 - Suddenly
 - Within seconds
 - Instantly
- Make it dark
- Power of 3
- Personification
- show not tell MC afraid
- aliteration
- powerful vocabulary
- expanded noun phrases
- adverbials
- Verbs
- similes and metaphors

Expanded noun phrases

Purpose: Give extra information about the noun
Example: The glorious sunshine beamed down on the dusty ground.

Fronted adverbials

Purpose: Add extra information about the verb
Example: Despite the extraordinary heat, the runner continued his race.
Rules: Start of the sentence. Always punctuated by a comma.

Personified Adverbials

Purpose: To show human-like qualities
Example: The trees branches tapped and turned.
Rules: Before the s - mother's. Punct - after the s - food.
Pattern: Noun (personified) when + personification.

Rhetoric Device

Purpose: Add extra information while increasing complexity of sentence
Example: The dog, which had been, was scratching its ear.
Rules: Introduced by a relative pronoun (who, which, whose, where, when, while, that).

Subordinating Conjunctions

AWA W A BUB

Co-ordinating Conjunctions

FANBOYS

reading...
this and

Underlying Plot/Action	Model text	Class Innovation
Placing MC in scene	Set in urban area - night weather is hostile - hazy MC hiding - crouching	dense forest - have faded, gnarled trees omniscient for situating MC - dark shimmer fading like dark tree
Introduce unknown danger character	MC hears "something" - vague shape - faint twitched - describe - hear - show not tell MC afraid	MC - bright light flickery - outline of a person - hear cracked noise - hear thumped like slap hand - hear thumped like slap hand
Build the suspense	MC finds new hiding place - reveal danger - cat - MC still scared - slow not tell - shivered	MC edged closer MC hears cackle shadow pacing
Adding detail to build suspense	Danger getting closer and closer to MC Building description of danger - slow searching - hear eyes - rhetorical question "Had I seen her?"	the danger appear at front door - scanning area - hear intensity - had green hair
MC escapes from danger	MC suddenly makes her escape - hear out - shot ball longer - hear it no longer - danger didn't see or follow her	MC darts - hear back at door - hear back at door - hear back at door - hear back at door - hear back at door

literacy	Quest
vague	heliocentric
slipped	geocentric
fiendish	solar
agonising	orbit
squally	settler
shabby	invader
turmoil	society
rummaged	seasonal
scowled	allergy
distressed	healthy
	intolerant

is subt

- usually
- typically
- the majority

Some people believe

supporters argue

they believe

- proposed
- believe
- think
- argue
- say
- debate
- agree

ers believe

say people

could say

generalisers

most of these

it is often believed

there have been many examples

considerable debate

those in opposition say

ways?

restaurant

and independence

and that dogs make the humans. Anyone who has been to a weekend morning at the 18 that dog's being so many being regarded as a breed for the first time. As well as this, dogs are used in as many roles as possible. Further more, many have been trained to help people with disabilities. Some are even used to help people who are blind and deaf on the same.

nevertheless

and

on the contrary

additionally

although

alternatively

many people disagree, arguing that...

As well as this...

In addition

also

however

because

It could also be argued that on the other hand

It is Hogan

dema

sugg

desi

Subj

I...we

sentence signposts to add on additional information opposing

Cats or dogs?

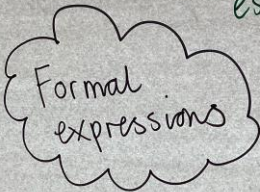
- costs
- Companion ship / entertainment
- effort that it takes / independence

It is often believed that dogs make the better companions to humans. Anyone who has not been to a park on a weekend morning cannot fail to see the joy that dogs bring to their owners lives - many being referred to as 'a part of the family'. As well as this, dogs are known to have been bred for their protective qualities - you can see so many videos of dogs on line regarding their owners from social media. On the other hand, many cat owners also argue that their pet gives them just as much, if not more, loyal companionship than dogs and also humans are more independent so less commitment and stress for the owner.

nevertheless
and
on the
additional
although
Furthermore
alternative

It is required that no dragons enter Hogwarts due to children's safety.

demand necessary require essential
suggest



desirable propose
It is vital that you take care of the vital dragon
subjunctive form... it is that
I... were

Holy Week - St Mary Magdalene's



Everyone is welcome at any of our Easter Services.

Starting with Holy Communion at Cottingham, 10.30am tomorrow, **Sunday 24 March Palm Sunday**

28th March Maundy Thursday

Holy Communion with stripping of the altar at Cottingham, 7pm

Good Friday 29th March

There is a family service/Messy Easter with Hot Cross Buns at Wilbarston at 10am

And a Vigil At the Foot of the Cross at Stoke Albany at 3pm

Easter Sunday 31st March

Dawn Service at First Light is at East Carlton at 7.30am

Family Festival Holy Communion is at Ashley at 10.30am

Happy and Holy Easter

from everyone at St Mary Magdalene, Cottingham

Year 4 BIG SING - Derngate



On **Weds 26th June**, the **year 4** children from all 33 schools within the trust will be performing at the Derngate in Northampton. Each school will be learning various songs/parts of songs in readiness for this exciting event. Parents and carers will be able to purchase tickets directly from the box office. This event will be popular so do look out for ticket information. We cant wait to get started and to get singing! You will also receive a log in so that you can enjoy singing the songs at home. The children have already begun to learn their songs and actions.

Love Reading



We continue to champion the love of reading at Cottingham CofE. Our KS2 library continues to offer a range of books for all tastes. We also ensure that the library displays are changed regularly as shown in these pictures. When you receive the Ofsted report, you will be able to read their view upon the reading that takes place daily at Cottingham CofE. During the holiday, it is so important that your chid continues to read and it does not matter where this is done.

So that we can keep our library well stocked, please do ensure that children are returning books on a regular basis. We work on a trust system for taking out and returning books so thank you for your support.





EYFS/KS1



As you know, the children in EYFs/KS1 have daily phonics sessions that start at 9:00 and are so consistent that you could set your watches by them. Over the year, from different starting points, the children all make good progress. The year 1 children have the goal of achieving the national score in their phonics assessments. They are mostly on track to achieve that goal or certainly get close to it. As a school, we have fidelity to the Ruth Miskin Read, Write, Inc phonics scheme. This year in particular we have invested funding to allow staff to receive relevant and up to date training. Your support at home, with daily reading is vital also so thank you for what you do.













Terrific Times Tables



In the past 7 days, we have only had 52% of pupils on TTRS. Please can ALL parents remember that this is an essential part of the homework that we set at Cottingham. Oak were in the lead with 66% of pupils taking part, followed by Ash with 53% and then a joint third for Beech and Hawthorn at 48%. If there is anything that we can do to support getting your children on TTRS at home each week, please do let us know. Oak Class were also the winners of the class tournaments for this week with Beech smashing it the week before.

By the end of the academic year, all children in year 4 will take part in a national assessment of their multiplication tables. Year 4 was chosen as it is so important that the children have their times tables facts before starting the upper key stage 2 maths curriculum. We have been working hard on supporting the children towards this and TTRS is a great way in which the children can practise in a fun way at home.

The Easter holidays will be a great time to allow the children to continue to learn and practise their times tables at home. In school we regularly use websites such as [TEACHNG TABLES](#) as well as TTRS. Play games with your children at home. Can you beat them?

PE Update

This term has been a busy one where PE is involved. You will see from the pictures that the KS1 children continue to enjoy their PE and where the weather plays along, they do so outside.

All children enjoyed their Cricket Day with Northants Steelbacks. This was just another example of the different activities that we offer children during the year. Next up Breakdance!

Children in years 5/6 recently enjoyed participating in the local Corby/Oundle/Thrapston schools Basketball and Netball tournaments. The boys and girls basketball team came third and narrowly missed out attending the county finals. Two more baskets and they would have made it. So close!

Monday 15th April - Breakdance workshop!











Online Safety



At Cottingham C of E, Online safety is of great importance to us. Please do take the time to read the latest guide from the National Online Safety for parents and carers all about Netflix. We will aim to provide regular online safety notices. In this day and age it is so important that we are keeping our children safe on line so that they can become strong digital citizens. In school, all children have their own passwords to access the IT. Our firewall is also very strong. Is yours at home?

At National Online Safety, we believe in empowering parents, carers and trained adults with the information to hold an informed conversation about online safety with their children, should they feel the need. This guide focuses on one problem of many which we believe should be the focus of these conversations: Netflix. For further guides, tips and tips for safety.

What Parents & Carers Need to Know about NETFLIX

Netflix is a subscription-based streaming service that allows users to watch TV shows and movies on any internet-enabled device that supports the software, such as smart TVs, phones and tablets. The pandemic's curfew in children consuming on-demand content as many families relaxed their screen-time rules. Netflix's diverse range of programming caters for all age groups – and it's important for parents to recognise the potential risks of children using the service and the measures to help their child enjoy a safe streaming experience.

INAPPROPRIATE CONTENT

Netflix produces and curates an extensive catalogue of content that can include hours of entertainment. It's not that the service itself is bad, but the sheer volume of content can potentially lead to children accidentally viewing inappropriate or inappropriate content. Violence, this can happen even on their accounts, as Netflix cannot establish who's watching.

BINGE-WATCHING

Netflix allows users to view shows and movies on any internet-enabled device. Excessive screen time to binge-watch has become a common trend. The regularly updated content and algorithms which recommend content vary similar to which platforms have entered. Attention-seeking content can lead to children staying up too late, affecting their mood and concentration the next day.

SCREEN ADDICTION

From TV's and phones to consoles and tablets, Netflix is available on almost any device with an internet connection. Making it extremely easy to manage content access. The service is designed to tempt users to spend even more time on the platform. Screen addiction is a real concern. It can lead to children missing out on important activities like exercising, socialising and sleeping. Reducing their exercise and sleep.

HACKING ATTEMPTS

With millions of users worldwide, Netflix is often targeted by hackers who try to access user names and passwords to gain access to people's accounts. If successful, they can then steal payment details or use the stolen personal data on the dark web, providing opportunity. Netflix has taken several measures to prevent this, including password authentication, making the hackers' task their time to waste.

CONTACT FROM STRANGERS

Netflix's popularity has become a popular target for scammers. Scammers (friends and relatives, for example) to promote their products. If you receive contact from someone you don't know, it's best to ignore it. If you're unsure, it's best to contact your provider. If you're unsure, it's best to contact your provider. If you're unsure, it's best to contact your provider.

Advice for Parents & Carers

KEEP ACCOUNTS SECURE

Netflix doesn't use the traditional username and password system. Instead, it uses a unique PIN for each device. It's important to share their login details with anyone and ensure they're changing their PIN. If the app – as their account remains inaccessible, email their device to reset or delete.

SET UP PROFILE PINS

Netflix account holders can lock profiles using a four-digit PIN. This can prevent your child from accessing the account. If you're setting a PIN for each account on your Netflix app, ensure you're using a unique PIN for each account. It's important to share their login details with anyone and ensure they're changing their PIN. If the app – as their account remains inaccessible, email their device to reset or delete.

CHECK MATURITY RATING

Netflix warns about content that includes violence, sex, profanity and nudity. These warnings form part of the show or movie's maturity rating. Users can restrict age-inappropriate content. On their profile, go to the Profile and Parental Control settings, and choose the maturity level for the shows and movies you want to allow.

SWITCH OFF AUTO-PLAY

When a show or movie concludes, Netflix's auto-play feature will automatically start the next episode. Disabling this auto-play feature reduces the possibility of your child being shown something inappropriate and provides a natural break to let them know they're becoming too tired.

CREATE A KIDS' PROFILE

Setting up a Netflix Kids experience profile means your child can only access content which is suitable for children aged up to 12 years. All other content is automatically hidden. This means you can further restrict the child's profile settings. Having set up a Netflix Kids experience profile will help to prevent your child from viewing age-inappropriate content.

CHECK VIEWING HABITS

Netflix has tools which enable parents and carers to monitor what their child has watched. In their account, go to the Viewing Activity page. This page shows a list of what content has been viewed and how long it was watched. It's important to check what your child is watching for inappropriate content and to be aware of what shows and movies they like.

Meet Our Expert
 Dr. Claire Buchanan is a child safety consultant, educator and researcher who has developed and implemented anti-cyberbullying and cyber safety policies for schools. She has written various national papers and presented her research for the government comparing internet use and setting behaviour of young people in the UK. Get in touch with her at claire@nos.org.uk

National Online Safety
 #WakeUpWednesday

www.nationalonlinesafety.com | @nationalonlinesafety | /NationalOnlineSafety | @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.12.2020

If you have an online safety concern regarding your own child please contact Miss Hurn at E.Hurn@cottingham.pdet.org.uk

If you have an online safety concern about another child then please contact our safeguarding team.

Designated Safeguarding Lead (DSL):

Mr Scott head@cottingham.pdet.org.uk

Deputy Designated Safeguarding Lead (DDSL):

Mrs Lloyd k.loyd@cottingham.pdet.org.uk

Mrs Cox s.cox@cottingham.pdet.org.uk

Healthy School's Silver Award



Following the on-line survey completed by Year 5s recently - I met with Mia Chapman our Healthy Schools Advisor on Friday to discuss and set targets for our project. These targets have now been

established and will be shared with the Year 5 children after Easter. The aim is to work hard and achieve the Healthy Schools Silver Award by June 2024.....watch this space!!!

Carolynn x

Magnificent Minds & Helping Hands Team



Following our very busy week of fundraising in February we have been a bit quieter on the MMT & HHT . The children however, continue to be super role models at break and lunchtimes and wear their MMT jackets with pride! Next term I will be meeting the teams to discuss the new term and looking at ways we can continue to spread the message of healthy body, health minds. Thank you to all the MMT & HHT for their hard work thus far. I am very proud of you all.....

Mrs Southcombe x

Governors Update



A special thank you to David Sharman, our Chair of Governors. During the recent Ofsted inspection, David went above and beyond, meeting from London via Zoom. David was even able to get back to speak face to face at the end of the day. David is also supporting the Governing Body at Pytchley, demonstrating how Cottingham CofE are supporting others within the trust. Although Cottingham CofE currently have NO vacancies, Pytchley CofE can offer a vacancy for a Church Governor. If that is something that interests you or a friend/colleague, please do email Mr Scott head@pytchley.pdet.org.uk for more information.

Award Winners







Well done to all of the latest Headteacher award winners...







Well done to all of the latest Star of the Week award winners...



Presented to _____
Signed _____ Date _____





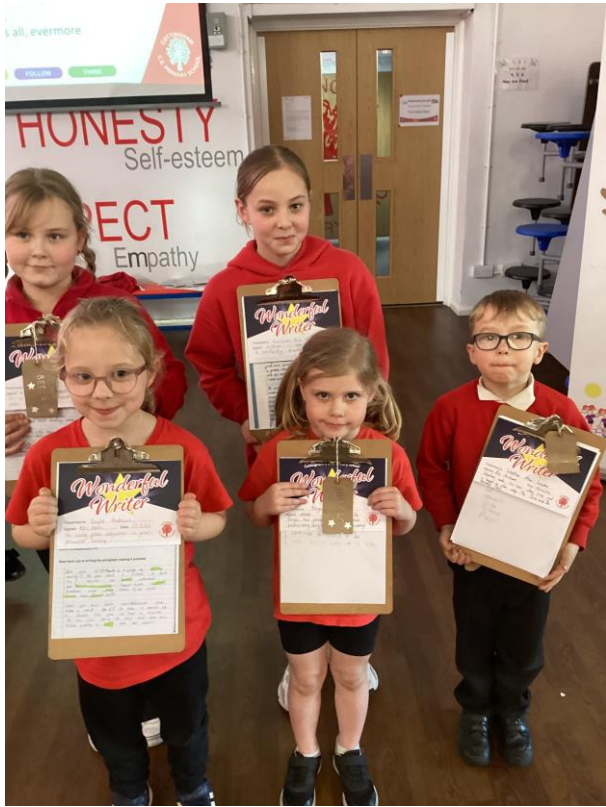
Well done to all of the latest Playground award winners...

Cottingham C of E Primary School

Wonderful Writer

Presented to _____

Signed _____ Date _____



Term 2 Tuesday 05th November 2024 - Friday 20th December 2024

Term 3 Tuesday 7th January 2025 - Friday 14th February 2025

Term 4 Tuesday 25th February 2025 - Friday 4th April 2025

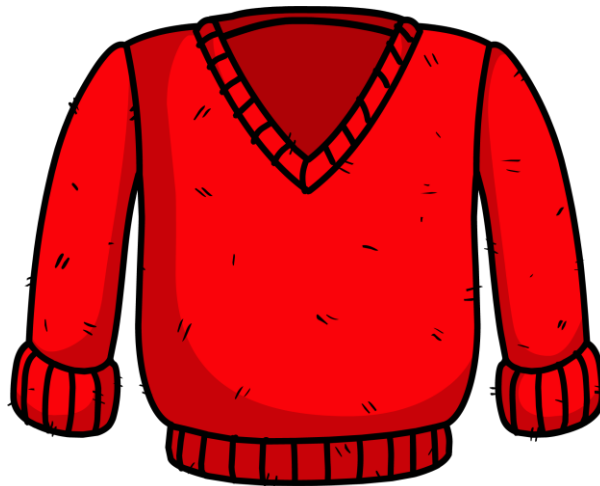
Term 5 Tuesday 22nd April 2025 - Friday 23rd May 2025

Term 6 Monday 2nd June 2025 - Tuesday 22nd July 2025

INSET Days

- Monday 02/09/2024
- Tuesday 03/09/2024
- Monday 04/11/2024
- Monday 06/01/2025
- Monday 24/02/2025

School Uniform



*Please ensure all items of school uniform are clearly marked with your child's name. We already have some items in school that are not named and can not be returned to you! **Children should also be wearing suitable PE kits on their PE days...Thank you***

Will write again soon.....

