

Welcome



A very warm welcome back to the final term of the year! We can never quite believe how fast time goes. For some children this will be their last term with us in Willow class as they prepare to transfer to Ash class and for others we will look forward to a new year ahead together. As the term draws to a close, you will be notified of plans for September.

This term promises to be full of fun finds as we delve into our new learning quest 'Toy Story'. The children will be invited to bring in a toy from home as we kick start our learning with a 'toy day'. Please select a toy that you are happy to bring to school. Before sending in the toy, please talk about the materials which the toy is made from, the age of the toy and it's uses.

We will continue with Forest school for Foundation children. As the weather is warmer, you may want to encourage your child to wear a pair of our thinner waterproof trousers rather than a padded suit. If the children are not happy to borrow then a puddle suit would be more appropriate.

Please ensure that all children have sun hats and suncream (which they can apply themselves) in school.

As always, please do not hesitate to contact using the email address: n.delo@cottingham.pdet.org.uk



Uniform

We currently have a HUGE pile of uniform, unnamed in Willow class. This is becoming a huge problem, taking up space and of course the fact that children do not have their belongings. All uniform unclaimed will be recycled. Please can we ask that all items are named and that children are made aware that it is their responsibility to put clothing on their peg when taken off.

Cottingham CofE Primary School



Class: Willow

Term: 6

Homework

As always, homework for the children in Willow class will consist of **daily reading** with the addition of **spelling** and **maths** work which will continue to be set each week on MyMaths for Year 1 children. Please take time to read little and often, enjoying books together.

Please do not hesitate to contact me if you have any issues accessing any of the online homework.

Quest: Toy Story

This term we will be finding out about the history of toys. We will compare toys today with toys as far back as our Granparent's childhood. We will look at the uses of toys and the materials that they are made from. This will lead us to understand about events in history which lead to these changes.

PE days

This term, PE for Willow class will continue to take place on a **Monday (all)** and **Wednesday (Year 1)**. **All children** will need to come to school in their PE kit on these days. PE may take place outdoors, therefore we advise that all children have a **sun hat** in school as the weather(hopefully!) becomes warmer.

Year 1 children PE kit on **Fridays** due to tennis.

Collective Worship

This term we will be exploring the value of **Trust and Com-munity** through our collective worship. Reverend Amanda will continue to lead worship for us every fortnight helping the strengthen our relationship with the local church.

Celebration worship will continue to take place every Friday, where some children will be awarded with certificates. The parents of award winners will be invited to join us for this special time in the school week.

Homework ideas

Please see below a range of ideas for you to support the children with their learning quest work at home:

Find out about the toys that your parents and grandparents played with when they were the same age as you. Can you find some pictures of what the toys looked like? How are they the same/different to the toys you play with?

Sort your toys into groups. You can decide how you sort them, e.g. new and old or wheels and no wheels or which material they are made from.

Book recommendation of the term

Our book recommendation of the term is 'Dogger' by Shirley Hughes.

This is a beautifully illustrated story of a boy who loses his favourite toy.

The children have really enjoyed this story, relating to their own favourite teddies and empathising with how he feels at different points in the story.

