

Cottingham CofE Primary School

Happy New Year!

Happy New Year to all of our families, I hope that you have had a super Christmas break. I am very much looking forward to having the children back into school and finding out about all of the Christmas fun.

As we return for spring term, I always enjoy seeing how confidently the children come back to school, knowing the routines and settling back to learning with ease. The children made some good progress in Autumn term and I am really excited to see what this term brings.

Forest School

Foundation children will continue to access forest school on Wednesdays, each group attending alternative weeks. Please ensure that the children have ample layers and all of the appropriate clothing. All children should have wellies in school, please ensure that these still fit.

Tapestry

Snapshots of children's learning is regularly uploaded to Tapestry, particularly for Year 1 children. Please do try to interact with this learning and enjoy the pictures and videos of your child's progress. I am aware that some parents are struggling to log in, we are currently trying to rectify this.

As always, if you have any questions, please do not hesitate to contact me n.delo@cottingham.pdet.org.uk

Significant person

This term we will be finding out about Dianne Abbott who was the first black female MP in the UK. As part of our collective worship, we will also be learning about some 'Amazing Advocates' who endeavoured to change the world around them. This term we will be finding out about Martin Luther King Jr and his influence on the American civil rights movement.



Class: Willow

Term: 3



Homework

Maths homework for the children will be set via MyMaths every Friday for Year 1 children only, to be completed by the following Friday. The work is matched as closely as possible to consolidate what has been taught in class that week and it is important that children complete this. Year 1 children are also expected to complete weekly spelling practice. Spellings will be available to view on TEAMS. Please do read with your child every day as daily reading has such an impact on both reading and writing.



Quest: Into the Unknown...Continued! In this unit, the children will learn about Neil Armstrong and his contribution to international achievements. They will then draw on their previous learning to make comparisons between Neil Armstrong and Christopher Columbus.



PE days

Year 1 children will continue to have PE on Monday and Wednesday. Foundation children will have PE on a Monday, please continue to send children in PE clothing on Wednesdays too.

Please ensure that **ALL** clothing is clearly named as this will encourage the children to take responsibility for the significant amount of clothing that is lost/misplaced every day.



Collective Worship

This term we will be exploring the value of honesty and self-esteem through our collective worship which take place every day either as a whole school or in class. We will also be thinking about courageous advocacy and what we can do to help change the world around us for good. Our celebration worship will continue to take place every Friday, where some children will be awarded with certificates. Parents and carers are warmly invited to join us from 2.45pm onwards for this special time in our school week.

Homework ideas

Please see below a range of ideas for you to support the children with their learning quest work at home:

- Create a Neil Armstrong fact file
- Design and make your own rocket using any materials you like! Create a poster as a job advert for an astronaut. What skills would you need to have?
- Find out about the Apollo 11 moon landing.



Book recommendation of the term

Our book recommendation this term is 'Ruby's Worry' by Tom Percival. This beautifully illustrated book takes Ruby on a journey of emotions as she goes from being a happy to having a worry which grows and grows.

Ruby learns that talking helps to make the worry go away. This is a lovely story which teaches children how to deal with worries and anxieties.

