

Welcome Back

Welcome back to a new term at Cottingham, I can't believe that we have had one term down already– it really has flown by!

The children in Hawthorn Class have had such a positive start to the school year, really setting themselves up to be great role models as the oldest class as the year progresses. Considering how different things have been since the start of term, they have adapted so well and also helped our younger children with the changes wherever possible. I am also delighted at how little absence there has been so far this year– we really are keeping healthy and I hope so much that this continues!

Last term's work was really interesting for all of us. I found it fascinating finding out about the very beginnings of our civilization through the Stone Age history work and I found it remarkable how quickly we have changed once the prehistoric era was over. One of my high points from last term though has to be the art work. The children have worked so hard on their plant themed art pieces and the final results of 3D plant sculptures using wire and paper looked fantastic. I am really looking forward to seeing how our practical DT works out this term now!

Significant person



This year we have decided to introduce to our curriculum a significant person. This is a person who has had a strong impact on our way of life or culture and that we think would be important for the children to know about. For our second person this year, we have chosen **Malala Yousafzai**. Now aged 20, Malala became one of the most famous schoolgirls in the world. As a young girl of 11, the Pakistani student wrote an anonymous diary about what life was like under the rule of an extreme group called the Taliban in north-west Pakistan.

Class: Hawthorn

Term: 2

Homework

This year in Hawthorn, maths homework will continue to set via MyMaths every Friday, to be completed by the following Friday. Could I please also remind parents about the need to complete times tables revision using our Times Tables Rock Stars sites. Passwords etc will not have changes from last year.

Children should also be reading on a daily basis. Termly spellings will be sent home shortly. These are organized into weeks however please review these frequently.

Quest: What is the perfect farm for our local area?

In this quest, children will first of all be visited by a local farmer who will set them the challenge of designing their own farm. They will find out all about farming through the curriculum. Please be reminded that we would like children to design their own farm by the start of the new term.

PE days

This term, PE in Hawthorn will take place on a Thursday and a Friday afternoon and children will need to be wearing their PE kits for these sessions. Children should come to school wearing their PE kits and a tracksuit on top if wished. We are trying to ensure that the majority of PE sessions will be taking place outside for the time being.

Collective Worship

Collective worship will take place this year on a Tuesday and a Wednesday, with our celebration worship taking place on a Friday as always. We will also have class worship on a Monday and a Thursday. Due to restrictions that are in place this year, for the time being, we will not be able to gather together to take part in worship however we will be leading worship remotely, so that all classes can take part. Please click on the following document to see details of themes for this term. http://www.cottinghamprimary.co.uk/Content/documents/ChristianValues/collective_worship_planner_aut_2020_21_.pdf

Homework ideas

As always, we are sharing a range of ideas for you to support the children with their learning quest work at home. A little differently this term, we are asking that the children's end of quest project be completed at home. This will involve the children completing a farm design, in any format that they wish, using the learning that they have completed. This could be a 3D plan, 2D, a written presentation. This will need to be completed by the **first week in January**. There are a range of local farms that are available to go and visit, such as West Lodge. You could spend this term finding out in detail about the life cycle of a particular animal and how it develops skills to allow it to become independent. You could do a whole presentation based around all our science work, starting off with the gestation period of your animal and leading on to its time as a child and then as an adult, what food chains it will be a part of and whether its body is designed well to allow it to hunt etc.

<https://kids.kiddle.co/Farm>

<http://www.virtualfarmwalk.org/>

<https://www.countrysideclassroom.org.uk/>

<https://www.english-heritage.org.uk/members-area/kids/prehistoric-england/stonehenge-facts/>