

## Welcome Back

Wow, the first half of term has flown by, I hope you all had a welcome break!

Whilst Covid19 continues to place restrictions on normal school activities, the children have done very well adjusting to the new structures and routines. These will continue to be in place as necessary.

Now the days are closing in and Winter is approaching, please make sure children have appropriate clothing in school (coats, hats etc) for when the weather gets a little more unpredictable.

The termly overview, accompanying the class news shows what we will be learning this term in Beech.

Please continue to support your child be reading daily, practicing their times tables up to 12x table and completing the weekly maths homework on MyMaths set every Friday.

## Significant person

This year we have decided to introduce to our curriculum a significant person. This is a person who has had a strong impact on our way of life or culture and that we think would be important for the children to know about. Last term we discovered all about Nelson Mandela. This term, we have chosen rights campaigner Malala Yousafzai. We will be thinking about her belief in equality for women's rights and education. Please find out about her with the children at home. We will also learn about her in class and discuss her global impact.



**Class: Hawthorn**

**Term: 1**

## Homework

This year in Beech, maths homework will continue to set via MyMaths every Friday, to be completed by the following Friday. Children should also be reading on a daily basis. Termly spellings will also be sent home.. These are organized into weeks however please review these frequently. Finally, please continue to practice your times tables! This can be done in the car, on your walk to school or on Times Tables Rock Stars.



## Quest: What is the perfect farm for our local area?

In this quest, children will first of all be visited by a local farmer who will set them the challenge of designing their own farm. They will find out all about farming through the curriculum and their own research and then be asked to complete a design, in whichever way they chose, to show what an ideal local farm might look like.

## PE days

This term, PE in Beech will take place on a Wednesday and a Thursday afternoon and children will need to be wearing their PE kits for these sessions. Children should bring come to school on these days wearing their PE kit and suitable sports footwear.



## Collective Worship

Collective worship will take place this year on a Tuesday and a Wednesday, with our celebration worship taking place on a Friday as always. We will also have class worship on a Monday and a Thursday. Due to restrictions that are in place this year, for the time being, we will not be able to gather together to take part in worship however we will be leading worship remotely, so that all classes can take part. Please click on the following document to see details of themes for this term. [http://www.cottinghamprimary.co.uk/Content/documents/ChristianValues/collective\\_worship\\_planner\\_aut\\_2020\\_21\\_.pdf](http://www.cottinghamprimary.co.uk/Content/documents/ChristianValues/collective_worship_planner_aut_2020_21_.pdf)

## Homework ideas

As always, we are sharing a range of ideas for you to support the children with their learning quest work at home. A little differently this term, we are asking that the children's end of quest project be completed at home. This will involve the children completing a farm design, in any format that they wish, using the learning that they have completed. This could be a 3D plan, 2D, a written presentation. This will need to be completed by the first week in January. There are a range of local farms that are available to go and visit, such as West Lodge. You can also collect local plants and maybe complete some of their own art work based around the flowers that they find or even some flower pressing. They can also use these flowers to identify the different parts of the flower. They could also try growing their own plants from seeds. To support our work in history, children could try doing some reading based around these historical eras, such as reading Wolf Brother by Michelle Paver. Here are some website ideas for supporting quest learning:

<https://kids.kiddle.co/Farm>

<http://www.virtualfarmwalk.org/>

<https://www.countrysideclassroom.org.uk/>

<https://www.english-heritage.org.uk/members-area/kids/>

