

Welcome Back

Welcome back to a new year at Cottingham. This year we have decided to change our formatting for letting parents know about both the curriculum and other news in class so we hope you like it and find the information useful! In the termly overview, you will see details of what will be happening in every subject and you can use this to support what you are doing at home.

As you can imagine, we are very excited to have all of the children back to school after what has been a very long and unusual time for so many of them. In Beech, along with all of the classes, we are going to do everything we can to ease their transition back to school and to try to ensure that any learning that has been missed will be identified and caught up on. This may mean that some of the subjects that are mentioned on the overview will not be starting for a short time whilst we spend time on catching up.

In the meantime, if you have any questions or worries, please don't hesitate to contact me either at school or through email. I hope that the children have a really positive start to this new school year and that we can get back normal as soon as possible!

Significant person



This year we have decided to introduce to our curriculum a significant person. This is a person who has had a strong impact on our way of life or culture and that we think would be important for the children to know about. For our first person this year, we have chosen former South African president, Nelson Mandela, thinking about his belief in equality and his fight for change. Please find out about him with the children at home. We will also discuss him at school and ask the children to present information about him to class.



Class: Beech

Term: 1

Homework

This year in Beech, maths homework will continue to set via MyMaths every Friday, to be completed by the following Friday. Passwords etc will not have changes from last year but will be reissued incase they have gone walkabout! Children should also be reading on a daily basis. Termly spellings will be sent home shortly. These are organized into weeks however please review these frequently.



Quest: What is the perfect farm for our local area?

In this quest, children will first of all be visited by a local farmer who will set them the challenge of designing their own farm. They will find out all about farming through the curriculum and their own research and then be asked to complete a design, in whichever way they chose, to show what an ideal local farm might look like.

PE days

This term, PE in Beech will take place on a Wednesday and a Thursday afternoon and children will need to be wearing their PE kits for these sessions. Children should come to school on these days wearing their PE kit and suitable sports footwear.



Collective Worship

Collective worship will take place this year on a Tuesday and a Wednesday, with our celebration worship taking place on a Friday as always. We will also have class worship on a Monday and a Thursday. Due to restrictions that are in place this year, for the time being, we will not be able to gather together to take part in worship however we will be leading worship remotely, so that all classes can take part. Please click on the following document to see details of themes for this term. http://www.cottinghamprimary.co.uk/Content/documents/ChristianValues/collective_worship_planner_aut_2020_21_.pdf



Homework ideas

As always, we are sharing a range of ideas for you to support the children with their learning quest work at home. A little differently this term, we are asking that the children's end of quest project be completed at home. This will involve the children completing a farm design, in any format that they wish, using the learning that they have completed. This could be a 3D plan, 2D, a written presentation. This will need to be completed by the first week in January. There are a range of local farms that are available to go and visit, such as West Lodge. You can also collect local plants and maybe complete some of their own art work based around the flowers that they find or even some flower pressing.

They can also use these flowers to identify the different parts of the flower. They could also try growing their own plants from seeds. To support our work in history, children could try doing some reading based around these historical eras, such as reading Wolf Brother by Michelle Paver. Here are some website ideas for supporting quest learning:

<https://kids.kiddle.co/Farm>

<http://www.virtualfarmwalk.org/>

<https://www.countrysideclassroom.org.uk/>

<https://www.english-heritage.org.uk/members-area/kids/>