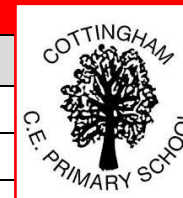


Catch Up Strategy Statement



Summary information			
School	Cottingham CofE Primary School		
Academic Year	2020 2021	Total number of pupils on roll	131
Date of Strategy	25 th September 2020	Total Catch Up budget	£10,560

School Characteristics													
	Number of Pupils identified for Catch up Targeted Support			Number of pupils eligible for PP and Catch Up Targeted Support				Number of Pupils identified for Catch up Targeted Support			Number of pupils eligible for PP and Catch Up Targeted Support		
	Aut	Spr	Sum	Aut	Spr	Sum		Aut	Spr	Sum	Aut	Spr	Sum
Y1	R-0 M-0	R-0 M-0	R-0 M-0	0	0	0	Y4	R-5 M-4 SP-5	R-3 M-6 SP-0	R-9 M-11 SP-3	2	0	M-2
Y2	R-6 M-4	R-4 M-6	R-7 M-11 SP-2	1	0	0	Y5	R-6 M-5 SP-8	R-6 M-5 SP-0	R-7 M-7 SP-8	0	0	0
Y3	R-3 M-4 SP-6	R-2 M-3 SP-2	R-3 M-1	1	1	0	Y6	R-4 M-3 SP-5	R-6 M-5 SP-0	R-2 M-5	3	0	0

In-school barriers to be addressed by Catch Up Funding (Tier 1 and 2)

Tier 1- Improving the quality of teaching and providing professional development opportunities is at the forefront of our approach. Evidence strongly suggests that the most effective way to improve outcomes for disadvantaged children is through excellent classroom teaching. Ensuring an effective teacher is in front of every class, and that every teacher is supported to keep improving, is key to ensuring high quality provision for all.

Tier 2- We use a variety of one-to-one or small group interventions linked to effective classroom teaching and learning. Evidence consistently demonstrates the positive impact targeted academic support can have.

A.	<i>Previously insufficient funding to provide intervention over and above current provision for SEN/PP (Other disadvantaged)</i>
B.	<i>Increase quality of QFT through consistent plan/provision of staff CPD in line with Trust programme.</i>
C.	<i>Due to school closure from March 2020, gaps in basic knowledge and understanding to be addressed as a result of GAPS analysis.</i>
D.	<i>Attainment between non-disadvantaged and Pupils with multiple vulnerabilities inc SEN/PP widening due to lost teaching time post March 2020</i>

External barriers to be addressed by Catch Up Funding (Tier 3)

Tier 3 - Providing support in tackling the most significant, non-academic, barriers to success at school is the final, important tier. Such support includes addressing attendance issues and providing behaviour and social and emotional support.

E.	<i>Attendance: possible remote teaching required due to Covid-19 (Corby high risk area) and access to IR resources.</i>
F.	<i>Awareness of parents as to GAPS in knowledge and understanding and encouraging attendance of intervention/booster session.</i>

Planned actions and expenditure

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Tier 1 &2: Teaching and Whole School Strategies: To increase the effectiveness of teaching through the provision of quality CPD.

Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
<p>Aut - To screen KS1 phonics, group accordingly and provide daily QFT to targeted groups, with additional staff and current TA staff.</p> <p>Spr – Continue to plan and offer in school/remote teaching of phonics. Delivered remotely by teaching staff. In school support for individuals/small groups with TA's.</p>	CW/ND	AS/ND/CW – Present screening analysis to AS with intended groupings/support plan etc.	<p>Children receive daily intervention/support and as a result achieve ARE Phonics.</p> <p>Daily intervention by TA's who know the children well and are used to carrying out phonics intervention.</p> <p>Baseline suggests Y1 achieving 85% success rate and slightly above ARE.</p>	<p>Intervention to be provided from current support staff. Carried out during normal; school hours as part of phonics interventions.</p> <p>To begin w/b November 16th, school support (HLTA) staff provide x3 hours weekly Catch up (SHINE</p>

				<p>Maths/Inference) KS1 @£33 per week x 26 £858</p> <p>To begin w/b November 9th, TA deliver Inference/Reading (Shine) Catch up KS2 @£70 per week x 26 weeks £1820</p>
<p>Aut - All staff to access PDET CPD opportunities designed and delivered by trust and also internally to develop QFT skills for teaching and support staff.</p> <p>Spr – As above. No requirements for relevant CPD to date.</p>	AS	AS/AIO/CW/FW – Learning walks/book looks as per AIP monitoring schedule. Planning monitored by CW/FW.	All staff receive up to date and relevant CPD in line with actions on AIP.	<p>£0 costs for CPD attendance as part of Trust packages offered.</p> <p>£Supply costs when required @approx £65 per day used to support staff with regards to any future Catch Up initiatives/activities etc. Used when CPD relevant to Catch Up provision.</p>
<p>Aut - Complete GAPS analysis as a result of assessments (PIRA, PUMA, SPaG) carried out in autumn term.</p> <p>Spr – From Aut data drop. Analysis of data to inform intervention/catch up groupings. Share progress data with staff/AIO.</p>	AS/ND/CW/EH /KL/FW	AS/AIO	<p>Regular intervention/catch up opportunities ensure that children make progress (Lost during Covid-19) as a result of GAPS analysis and subsequent planning.</p> <p>Sufficient progress made to allow for fluid groupings for intervention/catch up during subsequent term.</p>	<p>£0 admin time input of test scores into MARK during school hours.</p> <p>Staff submit data. HT analysis and preparation of feedback to staff £0 additional costings.</p>
<p>Aut - As a result of GAPS analysis, Catch up Intervention planned using consistent approach to include RM (Shine), RWI and Inference Intervention delivered by current TA's and tutor programme</p>	AS/ND/CW/EH /KL/FW	AS/CW/FW	<p>Intervention programmes delivered are consistent and matched to GAPS analysis and individual needs.</p>	<p>£660 SHINE maths/reading intervention programme to be used for Catch up in school where</p>

<p>Spr - Re-evaluate current Catch Up groupings after termly assessments. Grouping changed accordingly to needs of pupils based on analysis.</p>			<p>FW lead early start Year 6 catch up sessions x2 hours weekly. Tues/Thurs that results in GAPS completed and also progress made in termly assessment (Dec)</p> <p>From Spr term, remote catch up delivered by teaching staff and in school by TA/HLTA as previously planned and costed. (No subsequent costing when staff delivering remotely)</p>	<p>provided by staff/TA. (Used remotely during lockdown and delivered by teaching staff)</p> <p>Support staff £Supply costs when required @approx £65 per day used to support staff with regards to any future Catch Up initiatives/activities etc. Used when CPD relevant to Catch Up provision.</p> <p>£25ph Year 6 intervention = Approx £400approx Autumn 1/2 (Further Catch Up dependent on progress/attainment made Sep-Dec)</p> <p>Year 6 Catch up Tutoring as required (See above) Spring1/2 £336 approx (Maths/Lit x2hour weekly) Summer 1/2 £336 approx</p> <p>SENDCo dedicated time to provision that is related directly to Catch up support for SEN children especially.</p>
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<p>Aut - Individual intervention as required and according to provision timetable. Intervention through in-class/out of class 1:1 for children with multi-vulnerability. Spr – As above</p>	<p>AS/KF/CW/FW</p>	<p>AS/KF (SENDCo)</p>	<p>Children receive additional adult support in class and can access learning and QFT as a result.</p> <p>Children receive 1:1 directed questioning (Rosenshine) that in turn develops their reasoning skills.</p> <p>Multi-vulnerable children receive regular check in opportunities and as a result are able to access learning.</p> <p>Termly assessments show that GAPS in learning are being addressed and as a result children making expected progress.</p> <p>From Spr term, remote catch up delivered by teaching staff and in school by TA/HLTA as previously planned and costed. (No subsequent costing when staff delivering remotely)</p>	<p>£660 SHINE maths/reading intervention programme to be used for Catch up in school where provided by staff/TA. (Used remotely during lockdown and delivered by teaching staff)</p> <p>To begin w/b November 16th, school support (HLTA) staff provide x3 hours weekly Catch up (SHINE Maths/Inference) KS1 @£33 per week x 26 £858</p> <p>To begin w/b November 16th, Third Space Maths tutor support for identified KS2 children. (Maths) @£667.92 Aut £1603 Spr, £1603 summer (Total £3873.92)</p> <p>To begin w/b November 9th, TA deliver Inference/Reading (Shine) Catch up KS2 @£70 per week x 26 weeks £1820</p>
<p>Aut - SENDCo support and work alongside class teachers to ensure that provision is mapped appropriately and targets sets are measurable. Ensures SEND pupils receive WAVE 2/3 interventions as appropriate.</p>	<p>AS/KF/CW/FW</p>	<p>AS/KF</p>	<p>Targeted support/intervention for SEN/PP children ensures that GAPS area addressed as well as additional needs.</p>	<p>SENDCo dedicated time to provision that is related directly to Catch</p>

Spr – As above			<p>SENDCo monitors and supports staff that ensures SEN pupils are accessing appropriate scaffolded learning in class.</p> <p>From analysis of data, pupil passports updated accordingly and targets changed where appropriate. Monitored Spr term by SENDCo.</p>	<p>up support for SEN children especially.</p> <p>Support staff £Supply costs when required @approx £65 per day used to support staff with regards to any future Catch Up initiatives/activities etc. Used when CPD relevant to Catch Up provision.</p>
			Total budgeted cost	£8293.92
Tier 3: Wider Strategies				
Key Actions	Staff Lead	Monitoring	Success Criteria	Cost
<p>Aut - To review current staff/classroom access to high quality IT that can be used for remote teaching as required.</p> <p>Spr – Use of purchased IT to be used to deliver schools remote learning offer.</p>	AS/Easi PC	AS/Easi PC	<p>Staff have access to latest IT/Software that allows remote teaching and as a result all children access home learning in the case of any lockdown.</p> <p>IT is up to date and allows QFT into the home.</p>	<p>£IT/Software as required. Including pupil laptops to be used to access Third Space tutoring £x4@1469.36/£Webcams £134.10 (Used both in school and when delivered by teaching staff during lockdown)</p>
<p>Aut - To review access to materials and tech outside of school and support where required</p> <p>Spr – As above</p>	AS/CS	AS	All children have the ability to access education without barriers and as a result receive QFT in the case of any remote learning.	£tbc depending on costs of IT resources
Aut - To arrange focussed meetings with parents of those accessing Catch Up funding, to ensure a cohesive approach	AS/FW	AS/AIO	All parents understand and engage with the programme	Costs only relevant if overtime required by

Spr – As above			including attendance at after school intervention (Year 6)	staff to support parent/carers
			Total budgeted cost	£1603.46
			Overall Cost	£9897.38

Additional detail

This statement has been produced following the Trust guidance which, in turn, has been informed by:

- DfE guidance: <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>
- EEF: *Covid-19 Support Guide for Schools*
- EEF: *Rapid Evidence Report: Distance Learning*
- EEF: *Making Best Use of Teaching Assistants.*

Additionally, analysis of internal PUMA/PIRA data has determined which children / groups can best have their needs met and gaps closed through this funding stream