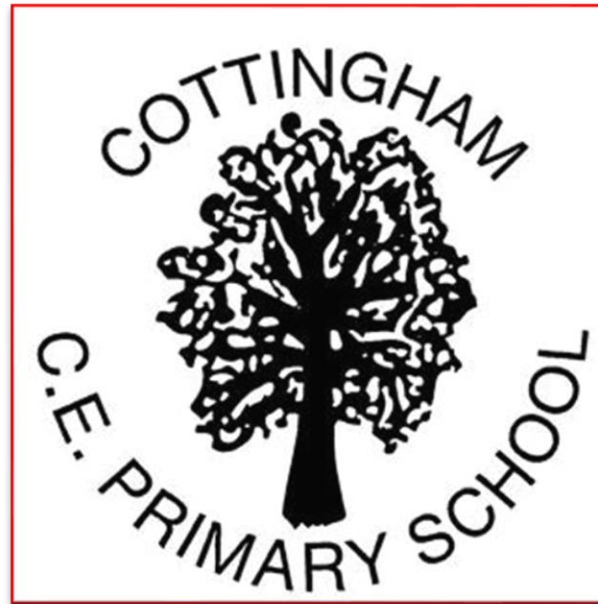


Primary PE/Sports Premium - Target Setting/Impact Report

2022-2023

Cottingham C of E Primary School



www.cottinghamprimary.co.uk

Cottingham CofE Primary School is dedicated to offering all children weekly Physical Education opportunities, including two hours of PE in KS2. As well as curriculum time PE, the children will have regular opportunities to participate in intra-school and inter-school competitions and activity. PE and sporting opportunities at Cottingham CofE are inclusive and will always offer opportunity to ALL pupils regardless of ability or need.

What have we achieved and where next? - 2022/23

Key Priorities 2022-23	Key Achievements 2022-23	Areas for further improvement 2023--24
<ul style="list-style-type: none"> Real Legacy support to continue for 2022/23. Support through Legacy to include embedding of Real Dance and Real Gym across all age groups. Consistent use of 'Real wheels' to begin to assess pupils as baseline and end of unit. Use in lesson assessment by the form of end of lessons self-assessment questions, review questions and the colour wheels Continue to ensure that high expectations for PE/Sport are shown by all including pupil/staff uniform. Assessment of quality of PE through pupil voice. As a result, intervention planned and delivered in the form of catch up sessions by PE support during PE admin time. Use Sports Crew during lunchtimes to provide rapid interventions where necessary The use of Real Cogs supports the school vision/mission/values. These Cogs are also to be used to align with mainstream sport taught alongside REAL PE Continue to offer Yoga to a selected group of children based on need Increase the visibility and activity of Magnificent Minds team via use of tabards and lunch time tasks Participation in untried sports to include fencing, which is to be offered to a class on a trial basis PE support to offer training to Sports Crew on a termly basis, looking at the key areas of responsibility, organisation and diplomacy Maintain 100 % of pupils competing in level 2 competitions. Introduce other Level 1 competitions to include class v class, year group v year group etc. Further develop partnerships with local schools including Brighthurst, Weldon etc. Timely planning to link to school-school sporting competition. 	<ul style="list-style-type: none"> * First full year of implementation of REAL Dance and REAL Gym across KS1 and KS2 to complement teaching of REAL PE and ensure full; curriculum coverage * End of unit assessments becoming embedded. Baselines to be completed in W1 of 2023-24. * Formative assessment consistently used by all members of staff to differentiate during lessons. Review questions and colour wheels used consistently during all REAL PE lessons. * Staff and pupils consistently wear correct PE kit on PE days and when participating in external events. * Pupil voice recorded at the end of each major term. Any areas where ARE not being achieved addressed during lessons where possible. * REAL cogs referred to at the start of every REAL PE lesson. Skills and cogs also referred to as success criteria for mainstream sports lessons. * Yoga has been offered to targeted children in both KS1 and KS2 and has taken place on a weekly basis (see separate impact report). * Sports crew have been responsible for running and scoring all values days, helping with sports day and directing and officiating in lunchtime sporting activities for KS1 and KS2 * Magnificent Minds continued to be prominent during lunch times. Magnificent Minds have organised activities for KS1 and KS2 children during lunch times after a review of activities at the end of T2. * Experience days have offered new sports that have previously been untried. A fencing experience day was enjoyed by all children. Participation of "new sports" has been noted by children in both key stages following experience days in cricket. * All children (including EYFS) have participated in level 2 competitions and have travelled to a sporting competition outside of school. * Development of local school's partnerships has seen friendly fixtures against St Brendans, Brighthurst, Maidwell Hall and Maplefields. 	<ul style="list-style-type: none"> Continue to apply principles of REAL PE across all PE lessons. Full implementation for Year B sports in KS2 alongside REAL PE, using assessment criteria from REAL wheels Use initial baseline assessment for all year groups to ensure ARE are being met for fundamental movement skills and learning behaviours Continue to ensure that high expectations are shown by all pupils and staff Use allocated Subject Leadership time to ensure that termly lesson observations are completed; pupil voice is collected and assessment data is compiled The use of REAL cogs supports the school mission, vision, values. These cogs are also to be used to align mainstream sport taught alongside REAL PE Continue to offer Yoga to a selected group of children on the basis of need Ensure Magnificent Mind presence during lunchtime is targeted and includes inclusive activities. 2x Magnificent Minds to be visible every lunch time (tabards) Explicitly promote benefits of activity within Mental Health awareness week Termly experience days to include previously untried activities alongside mainstream sports. Experience days to be followed up with promotion of local sporting clubs PE support to offer training to Sports Crew on a termly basis, looking at the key areas of responsibility, organisation and diplomacy Continue with the provision of forest school activities for YrR and Yr1 children. Termly friendly fixtures with local schools to develop partnership and broaden participation across pupils Timely sports competition planning/ aligning with after school club provision

<ul style="list-style-type: none"> Discreet selection to ensure that competitions are tailored towards pupil abilities whilst maintaining inclusion. Continue to provide extra-curricular opportunities that are aimed at particular groups of children including least active, gifted & talented, girls/boys, and vulnerable groups. Develop Sports Crew leaders to take responsibility for encouraging lunchtime activities. Provide experience days for all children to encourage out of school sports/physical exercise. Ensure that active travel to school is promoted regularly within school Introduce Forest School learning for KS1 	<ul style="list-style-type: none"> * After school clubs have been tailored and aligned to upcoming sporting competitions to ensure children are prepared to the best of their ability. * Significant sporting success for higher ability athletes including representing area in county netball finals, winning yr5/6 cricket competition; runner up in Yr3/4 football tournament and multiple 1st place and runner up placings in Pacesetters games. * Broadening participation events completed to ensure all children achieved at their level in inter school competition * Funding continued to targeted groups of children for after school clubs. These included gifted and talented, least active, girls and pupil premium children. * Cycle and walk to school weeks were well supported. Consistent use of the bike and scooter shelter. Increased participation in Bike-ability ensured children are safe when cycling to and from school. * Training completed and accreditation achieved by RN as a qualified Forest School leader. Yr1 and YrR children benefit from weekly Forest School session. 	<ul style="list-style-type: none"> Funded after school clubs offered to selected groups of children e.g. least active Promote the participation of girls football Discreet selection to ensure that competitions are tailored towards pupil abilities whilst maintaining inclusion. Ensure that active travel is promoted regularly within school Termly (x6) house sports events managed and lead by sports crew. Each event to comprise of a different sporting activity Continue to ensure school provides 60 active minutes daily (Mile/break/lunch) Provide CPD for new staff members on REAL PE/Dance/Gym Provide Learn to ride opportunities for Yr1 and Yr2 children who cannot ride a bike to ensure participation in Bikeability in KS2 Bikeability provided for children in Yr3,4 and 5 Termly active travel events - walk to school week, mental health awareness week and ride/scoot to school week Offer all children access to appropriate first aid training through St John's (Revisit annual courses as per pre – covid.
---	--	---

Meeting National requirements for swimming and water safety – 2022/23	Participation
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Cottingham CofE Primary School at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your Cottingham CofE Primary School at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left Cottingham CofE Primary School at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Planning – 2022/23

Summary information

Did you carry forward an under spend from 2021-22 academic year into the current academic year? NO

2022/23 NOR (Not including EYFS)	118	2022/23 NOR (Including EYFS)	138	Total Funding received 2022/23	£17130	Total £17130
				Carry forward from 21/22	£0	
				Funding per pupil	£145.17 (£128.79 inc EYFS)	

Objectives

- Real Legacy support to continue for 2022/23. Support through Legacy to include embedding of Real Dance and Real Gym across all age groups.
- Consistent use of 'Real wheels' to begin to assess pupils as baseline and end of unit.
- Use in lesson assessment by the form of end of lessons self-assessment questions, review questions and the colour wheels
- Continue to ensure that high expectations for PE/Sport are shown by all including pupil/staff uniform.
- Assessment of quality of PE through pupil voice. As a result, intervention planned and delivered in the form of catch up sessions by PE support during PE admin time.
- Use Sports Crew during lunchtimes to provide rapid interventions where necessary
- The use of Real Cogs supports the school vision/mission/values. These Cogs are also to be used to align with mainstream sport taught alongside REAL PE
- Continue to offer Yoga to a selected group of children based on need
- Increase the visibility and activity of Magnificent Minds team via use of tabards and lunch time tasks
- Participation in untried sports to include fencing, which is to be offered to a class on a trial basis
- PE support to offer training to Sports Crew on a termly basis, looking at the key areas of responsibility, organisation and diplomacy
- Maintain 100 % of pupils competing in level 2 competitions
- Introduce other Level 1 competitions to include class v class, year group v year group etc.
- Further develop partnerships with local schools including; Brighthurst, Weldon etc.
- Timely planning to link to school-school sporting competition.
- Discreet selection to ensure that competitions are tailored towards pupil abilities whilst maintaining inclusion
- Continue to provide extra-curricular opportunities that are aimed at particular groups of children including; least active, gifted & talented, girls/boys, and vulnerable groups.
- Develop Sports Crew leaders to take responsibility for encouraging lunchtime activities
- Provide experience days for all children to encourage out of school sports/physical exercise
- Ensure that active travel to school is promoted regularly within school
- Introduce Forest School learning for KS1 and develop own school leader

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total allocation: £11195
				% of total allocation: 65%
INTENT School focus with clarity on intended impact on pupils :	IMPLEMENTATION Actions to achieve:	Approx Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps 2023/24:
<p>REAL Dance and REAL Gym to be taught alongside REAL PE across the whole school.</p> <p>Sports Crew termly training further to support leaders ensuring that children play a role in encouraging active play during break times and lunchtimes. Continuation of rota/zones to encourage participation.</p> <p>Sports crew continue to lead termly values days during which time, all children take part in sporting activity and earn points towards house team totals.</p> <p>Continue Daily Mile at 8.45am, using concrete surrounding playground. Project continued positive impact on lateness.</p> <p>Continue to use PE/Sports funding to provide extra-curricular opportunities that are aimed at particular groups of children including; least active, gifted &</p>	<p>Real Gym/Dance to be taught across school by PE support. Real PE to continue to be focus of PE for all age groups.</p> <p>CPD opportunities to be actioned. PE lead to work alongside support from Real Legacy/existing members of staff/ external coaching guides where applicable.</p> <p>Sports Crew to participate in termly training sessions focusing on 3 broad areas, responsibility, organization and diplomacy as part of becoming Young Leaders. Lunchtime rolling program to include different sports alongside football. Rota to ensure zones are managed for both KS1 and KS2.</p> <p>Sports Crew to help decide and manage Values day. Responsibility for organizing and scoring to give pupils opportunity take on leadership roles. Responsibility for Sports Crew to manage lunchtime sports including preparing and looking after equipment.</p> <p>Mile to be completed daily at 8.45. Allows children access to fresh air and socializing with peers to put in a positive frame of mind to start the day.</p> <p>Work alongside CSD to provide after school clubs to targeted children. Incentive of free club to encourage general participation in after school sports.</p>	<p>£0 Continued from 21/22</p> <p>£1043 PE leader support/administrative weekly support</p> <p>£2608 support/sports crew development x5 lunch time weekly.</p> <p>£1304 to ensure appropriate staffing x5 days weekly</p> <p>£3000 funding extra-curricular activity including holiday provision for disadvantaged.</p>	<p>School Games GOLD award received for third year running.</p> <p>REAL Dance and REAL Gym timetabled in Autumn T2 and Spring T1 across the school. REAL PE continues to be taught 1x per week KS2 and 2x per week KS1 as per timetable. All children able to access curriculum and learning fundamental movement skills.</p> <p>Internal and external CPD completed where necessary. CPD in Real Dance completed by PE Lead.</p> <p>Sports Crew directed lunchtime sports for the whole year, dividing the playground into two pitches during lunch for each key stage.</p> <p>Young leader training completed and implemented, giving sports crew the confidence to run lunch times with minimal adult intervention.</p> <p>Sports Crew set up, scored and managed team sports day throughout the year. They were responsible for ensuring all classes completed the designated events adhering to our school values of honesty, respect, perseverance and kindness. Sports crew also helped with the running of sports day looking after the equipment and scoring.</p>	<p>Continue implementation of REAL PE as core PE curriculum offering. PE curriculum to be enhanced by teaching of a 2yr rolling program of mainstream sports as well as REAL Gym and REAL PE.</p> <p>Continue to offer and timetable x2 hours per week of quality PE to all children from YR-Y6.</p> <p>Provide CPD to new starters and internal refresher training where required (termly observations of teaching staff).</p> <p>Continue to provide training for sports crew for managing lunchtime sports. Termly reviews to be completed with pupil voice featured. Continuation of rota/zones to encourage participation.</p> <p>Sports Crew to be used as intervention support for children in KS1 struggling with certain fundamental movement skills identified from PE lessons.</p> <p>Sports crew continue to lead termly values days during which time, all children take part in sporting activity and earn points towards house team totals.</p> <p>Sports crew to lead/manage sports day (setting up, scoring etc).</p>

<p>talented, girls/boys, and vulnerable groups. Timely planning to link to school-school sporting competition.</p> <p>Planning of after school club offering to organised with CSD to align with external competitions.</p> <p>Link other foundation subject curriculums to physical activity where possible.</p> <p>Continue to promote physical activity outside of school by encouraging an active journey to school. Road safety/cycling proficiency developed and enhanced.</p> <p>Launch active travel initiative to focus on biking/scooting to school. Promote cycle shelter in school.</p> <p>Bikeability to be offered to all Yr 3/4/5 children. Introduce "Learn to ride" scheme to all Yr2 children to ensure that all children entering Yr3 can ride a bike and therefore participate in Bikeability.</p> <p>Introduce Forest School activities for all KS1 children. Forest School helps children build resilience and confidence through risk taking and challenge Forest School promotes self-guided learning and development.</p>	<p>Use after school clubs/ PE sports rota to provide sports coaching aligned with competitions entered.</p> <p>Sports taught in KS2 PE sessions, alongside Real PE allow for broader experience of sport for all children.</p> <p>KS2 children to experience climbing center aligned to Quest topic.</p> <p>Utilisation of new cycling/scooter storage area to encourage children to cycle/scoot to school. Grand opening with incentives for children who cycle/scoot to school daily. Promotional events to encourage cycling to school.</p> <p>Bike-a-bility offered to Year 3, 4, 5 alongside promoting cycling to school and new accommodation. Learn to ride offered to all Yr 2 children as well as any Yr 3 children that cannot ride a bike.</p> <p>KS1 staff CPD development to introduce Forest School activities.</p>	<p>£450 part fund visit costs.</p> <p>£300 marketing and promotion of cycling to school.</p> <p>£790 Bike Ability costs for Y3, 4, 5.</p> <p>£900 Forest School Leader Level 3 qualification</p> <p>£800 Forest School Leader qualified instruction between Sep – Dec 2022</p>	<p>KS2 completed the daily mile at 8.45am every morning. Children enter the classrooms contented having accessed exercise and fresh air. Lateness reduced again in KS2 is at 0.11% for the year.</p> <p>Termly funded after school clubs have impacted on the following groups:</p> <ul style="list-style-type: none"> - gifted and talented - girls - less active <p>After school clubs have produced success in sporting competitions:</p> <ul style="list-style-type: none"> - Runner up COTS basketball - School Games Cricket winners - Pacesetters hockey winners - County netball finals participants <p>All KS2 taught a mainstream sport on a termly rotation. Providing children with this experience has expanded their out of school participation. After learning how to play cricket and participating in after school clubs, 4 Yr5/6 children have joined local cricket clubs and now play competitively in local leagues. In addition, 2 Yr4 girls have joined a local netball club.</p> <p>School bike and scooter shelter used regularly by children in both key stages. Cycle to school week was completed by 65% of children.</p> <p>Bike-a-bility completed by Year groups 3,4 and 5. In addition, Yr2s completed a Learn to Ride course to prepare them for bike-a-bility in Yr3.</p>	<p>Continue Daily Mile at 8.45am, using concrete surrounding playground. Consolidate improvement on lateness reduction.</p> <p>Planning of after school club offering to organised with CSD to align with external competitions. Work alongside staff to identify different groups which would benefit from funded clubs e.g.gifted and talented; less active; girls</p> <p>Link other foundation subject curriculums to physical activity where possible with the promotion of active learning.</p> <p>Continue to promote physical activity outside of school by encouraging an active journey to school. Road safety/cycling proficiency developed and enhanced. Continue with learn to ride scheme in KS1 to ensure all KS2 pupils able to participate in bikeability. Children in Yr3,4 and 5 to have bikeability session.</p> <p>Continue to promote active travel to school – walk to school week; bike or scoot to school week; mental health awareness week.</p> <p>Forest school activities to continue for all YrR and 1 children on weekly basis. Children will benefit by building resilience and promoting self-guided learning.</p> <p>Termly survey to understand which children undertake regular physical activity outside of school. Work</p>
--	---	--	--	--

			RN qualified as a Forest Leader and forest school delivered on a weekly basis for children in Yr1 and R. Children are learning key skills which are not taught in the classroom. All activities take place outside irrespective of the weather and are well received by the children.	alongside local clubs to improve participation where possible.
--	--	--	---	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Total allocation:£1800
% of total allocation: 11%

INTENT School focus with clarity on intended impact on pupils :	IMPLEMENTATION Actions to achieve:	Approx Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps 2023/24:
Continue to provide new starters with funded PE T-shirt. Updated uniform policy signposts parents to supplier and what is appropriate uniform/footwear. All staff to lead upon policy implementation from Sep 2021 thus PE being seen as a core subjects/high expectations for all.	PE t-shirt provided for all new starters. PE uniform policy to be implemented to ensure all children have standardised PE image. Set high expectations and promote PE's importance in the curriculum. All staff to ensure adherence to the policy.	£300 T-Shirts and bibs for all children, sports crew and Magnificent minds.	Children in Sports Crew and Magnificent Minds proudly wear their vest which not only identifies them for the other children, but promotes a sense of pride in their role. All children provided with a PE tee-shirt, which was consistently worn for PE days. All staff also wore T-shirts and staff PE hoodies. High expectations for presentation evident from all throughout the year.	Continue to provide new starters with funded PE T-shirt. Updated uniform policy signposts parents to supplier and what is appropriate uniform/footwear. All staff to lead upon policy implementation from Sep 2021 thus PE being seen as a core subjects/high expectation for all.
Consistent use of 'Real wheels' to begin to assess pupils as baseline and end of unit. Based on assessments, further intervention can be planned and delivered by PE support during PE admin. In addition, Sports Crew to provide rapid intervention during lunch times.	Assessment tools to be provided for end of each PE unit. PE lead/admin to come up with key criteria for each unit and provide overlying summary assessment as to children who have met/not met success criteria. All staff to wear Cottingham PE t-shirts for all PE sessions, accompanied by appropriate and plain PE kit.	£0 Continued from 21\22 £0 As above costs (£500)	REAL wheels started to be implemented for a formalized assessment basis for PE lessons. End of term assessment wheels completed and where applicable, adjustments made to lessons. In lessons, formative assessment was also made to adjust difficulty of tasks to ensure all children were stretched and challenged.	Next steps in implementation of assessment to include children receiving catch up where gaps in learning are assessed. Possible use of Sports Crew to work with younger children following teacher direction. Consistent use of REAL wheels assessment tool, including use of initial baseline assessment to

<p>Continue to ensure that high expectations for PE/Sport are shown by all including pupil/staff uniform.</p> <p>Continue to use Real PE as a basis for Cottingham CofE PE curriculum. Real PE to be taught as a minimum every week, complemented by a mainstream sport. Real Dance and Real Gym to be taught alongside Real PE for both Key Stages.</p>	<p>Continued partnership with Real Legacy to provide Real PE. Real Dance and Real Gym to be taught in both KS1 and 2. A minimum of a term's teaching Dance and PE</p>	<p>£500 Create Education/Real PE Annual subscription</p>	<p>REAL PE has continued to be the basis of the PE curriculum. Mainstream sports taught alongside REAL PE have complemented the core skills and learning behaviours being taught in REAL PE and apply them to a sport. Assessment in mainstreams sports aligned to REAL PE criteria of fundamental movement skills and learning behaviours.</p> <p>Termly stock check completed to ensure resources appropriate and plentiful to allow all children to participate on the same activity at the same time.</p> <p>Lunchtime resources are available to sports crew to allow them to oversee sporting activity every day. New resources purchased to broaden the offering to provide children with new sporting experiences e.g. goalball.</p>	<p>ensure children reach age related expectations in fundamental movement skills.</p> <p>Formative assessment to be use explicitly during lessons as differentiation, allowing capable children to move on to more challenging activities, whilst ensuring all children achieve the lesson objectives.</p> <p>Use LT planner to ensure resources are appropriate for the lessons being taught. Review existing stock on termly basis to ensure all stock is in useable condition and is fit for purpose.</p> <p>Keep lunchtime sports resources separate from PE resources to ensure resources are not wasted and misused.</p>
<p>Resourcing allows all activities to take place as planned.</p>	<p>Regular audit of PE/Sports resources so that all lessons/activities can take place with appropriate resources.</p>	<p>£500 sports/PE resources. (£500 annual maintenance)</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Total allocation: £500

% of total allocation: 3%

INTENT	IMPLEMENTATION	Approx Funding allocated:	IMPACT	Sustainability and suggested next steps 2023/24:
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Approx Funding allocated:</p>	<p>Evidence and impact:</p>	
<p>Regular assessment of pupils in line with other foundation subjects to show children reaching ARE. Interaction/further support offered to those children not reaching ARE.</p> <p>Additional assessment of quality of PE through pupil voice. Further improvements made as a result of feedback from pupils. As a result,</p>	<p>Ensure that all members of staff are updated with CPD on Real PE.</p> <p>Use of Sports Crew to listen to pupil voice. Feedback to be given by focus group termly. Use of lunchtime sports sessions to involve all children in sports to</p>	<p>£0 PE Specialist teaching for EYFS/KS1 weekly from main staffing budget.</p> <p>£500 PE Lead/Specialist support staff in delivering aspects of Real PE/Real Gym/Real Dance.</p>	<p>PE lead completed monitoring of staff to ensure effective delivery and QFT used during PE lessons. Opportunities given for children to practice and revisit core skills on a regular basis to ensure ARE are being achieved.</p> <p>Pupil voice completed on a termly basis shows that pupil enjoyment of PE, especially of the mainstream sport is extremely high. Pupils encourage to self-assess to discover areas of improvement.</p>	<p>PE lead to contribute towards Academy Improvement Plan and PE seen by all staff as a core subject at Cottingham CofE. Actions to be added to 23/24 AIP.</p> <p>Termly lessons observations and pupil voice to be completed within allocated time thus ensuring delivery of REAL PE and the use of the COGS is evident in every lesson.</p>

<p>intervention planned and delivered in the form of catch up sessions.</p> <p>Further focus on the Real Cogs so that they are referred to and used during PE sessions. The use of Real Cogs supports the school vision/mission/values. Ensure that all children are aware of colour coding self assessment.</p>	<p>catch up sessions. Use differentiated activities within PE sessions to particular groups.</p> <p>COGs to be displayed on PE noticeboard and referred to at the start of every PE session. Link to values and use on Values Day. Use colour coded challenges in every lesson.</p>	<p>£0 Continued from 20/21</p>	<p>REAL cogs used every lesson at the start, during and at the end. All children are aware of the relevance of the cogs and they are referred to consistently(as witnessed in lesson observations). Children are encouraged to self-assess throughout the lesson to determine the level of difficulty of a given task. At the end of each lesson, children self -assess as to the achievement of the success criteria</p>	<p>Develop children's awareness of self-assessment. Use Cogs as a basis, alongside our School values and mission. Ensure children understand the link between them.</p> <p>Real Cogs to be continued to be used by all staff on a consistent basis throughout a lesson. PE lead to model approach to new KS1 teacher from Sep.</p>
--	---	--------------------------------	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation: £1600
				% of total allocation: 10%
INTENT	IMPLEMENTATION	Approx Funding allocated:	IMPACT	Sustainability and suggested next steps 2023/24:
<p>School focus with clarity on intended impact on pupils:</p> <p>Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)</p> <p>Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations</p> <p>Targeted yoga opportunities for pupils and their adults aligned with Magnificent Minds/Wellbeing.</p> <p>Further embed approach with Pacesetters regarding Magnificent Mind development. Current Magnificent Mind children to lead events/train future Minds for 2022/23.</p>	<p>Actions to achieve:</p> <p>Use Sports Crew effectively as Pupil Voice. Encourage feedback from all pupils. Training to be provided by PE support- access Northamptonshire Sport when possible..</p> <p>Fund targeted clubs competition squads/target groups e.g. gender/age specific.</p> <p>Weekly Yoga session for 12 targeted children. Termly magnificent minds meets alongside weekly playground sessions.</p> <p>Termly values day allowing all children to participate in a different sport. All children given opportunity to take part in inter school competition.</p>	<p>£200 staffing/venue hire for yoga/Magnificent Minds activity.</p> <p>£600 Tennis partnership including end of year intra school comp.</p>	<p>12/20 children in Yr6 volunteered to be sports leaders. These children have organised and managed sports over lunch times and sports values days. 10 KS2 children volunteered to be part of the Magnificent Mind crew. In addition, due to the number of applications, a secondary group was established, "Helping Hands", for an additional 10 children to support the Magnificent Minds during their playground activities.</p> <p>Termly liaison with CSD regarding after school activities to ensure a varied provision. Additional sporting provision has included gymnastics, striking and fielding, kurling, archery and dodgeball. Other activities have included baking, arts and crafts and Minecraft clubs.</p>	<p>Liaise with Athena clubs to offer funded places throughout the year to engage all groups of children including girls.</p> <p>Continue to use PE/Sports funding to provide extra-curricular opportunities that are aimed at particular groups of children including; least active, gifted & talented, girls/boys, and vulnerable groups. Timely planning to link to school-school sporting competition.</p> <p>Planned yoga sessions offered to parents throughout the year. Possible use of village hall as a</p>

<p>Continue to use PE/Sports funding to provide extra-curricular opportunities that are aimed at particular groups of children including; least active, gifted & talented, girls/boys, and vulnerable groups. Timely planning to link to school-school sporting competition.</p> <p>Continue with KS1/FS partnership with local Corby Tennis Club, to allow all children to receive qualified tennis coaching and for signposting to local tennis club. Post lock-down begin to liaise with other local sporting clubs to come to school to lead sessions followed by signposting</p> <p>Target for to consistently achieve 100% of children participating/experiencing 6 or more sporting activities during/after school. Target to include participation in untried sports.</p> <p>Termly experience days for all children to participate in a range of sports and physical activities.</p>	<p>PE lead to arrange for external companies to provide experience days for all children. Range of sports to be explored. Physical activities also included such as skipping/scooter workshops</p> <p>Continue the relationship with a local tennis centre to provide KS1 tennis to all children in the summer term. Include competitions for all children to allow gifted and talented to excel.</p> <p>Work alongside other bodies providing experience days in school (e.g. Tigers/NTFC experience days). Include other activities to include KS2 climbing experience.</p> <p>Termly Values Days to involve untried and accessible sports, including inclusive sports.</p>	<p>£800 experience days/visits in/out of school.</p>	<p>Targeted Yoga sessions have continued on a weekly basis. Targeted pupils in KS1 and KS2 have attended. Ad hoc adult sessions have been offered to parents. (See separate impact report).</p> <p>Magnificent Minds lead activities during well-being week, as well as playground activities throughout the week. Magnificent Minds team to continue as they progress through the school, with additional members joining from Yr3 to ensure consistency and training.</p> <p>Termly liaison with CSD to plan after school clubs relevant to school sporting calendar. Additional clubs targeted other groups such as least active, vulnerable and pupil premium and girls. In addition, termly experience days organised for children's enjoyment and to introduce new sports e.g. fencing, skipping.</p> <p>KS1 received a term's worth of tennis coaching delivered by Corby Tennis Centre. All children also experienced playing tennis at the tennis centre on real courts. Inter school fixtures arranged with local schools to allow for broadening participation where children do not typically make the main school team. Fixtures arranged in football. Partnership developed with Maplefields, to allow their sports leaders to lead lunchtime sporting activities.</p> <p>6 Sports Values days arranged for 6 different sports. All children in the school participated in these events.</p>	<p>venue. Continue with provision of weekly yoga in school for those children that will benefit.</p> <p>Train and promote lunchtime activities with Magnificent Minds. Ensure children are leading/promoting Magnificent Mind events throughout the year.</p> <p>Continue with KS1/FS partnership with local Corby Tennis Club, to allow all children to receive qualified tennis coaching and for signposting to local tennis club.</p> <p>Termly takeover days to engage children in different sporting activities and experiences. Sessions to be followed up with local signposting to provision within local community.</p> <p>Target for to consistently achieve 100% of children participating/experiencing 6 or more sporting activities during/after school. Target to include participation in untried sports.</p>
---	---	--	--	--

			<p>Sports included athletics, kurling, goalball and archery.</p> <p>Experience days provided for all children in the school. These included WOW days in football, but also an introduction to previously untried sports such as fencing. Other sports included cricket, which lead to 6 children in across the school joining a local Dynamos cricket session.</p>	
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport

Total allocation: £2850

% of total allocation: 16%

INTENT School focus with clarity on intended impact on pupils :	IMPLEMENTATION Actions to achieve:	Approx Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps 2023/24:
<p>Introduce alternative provision that allows children to successfully complete in level 2 competitions as a result, children are competition ready and feeling confident. Increasing pupils' participation in the <u>School Games</u> organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.</p> <p>Introduce other Level 1 competitions to include class v class, year group v year group etc. This will develop children's competitive awareness and allow better participation on inter school competition.</p> <p>Further develop partnerships with local schools including; Bringhurst, Weldon etc. Fixtures outside of COTSP enabling most children from all year groups get a chance to represent the school in various sports</p>	<p>After school target groups working alongside sport in PE to ensure children are prepared and able to take part in inter school competitions. Working alongside Pacesetters and long sporting bodies to ensure access to inter school matches and tournaments available.</p> <p>Continue to participate in wide spread Level 2 competitions which involve large numbers of children e.g multi-skills; indoor athletics</p> <p>Vary competition intent to include broadening participation and include inclusive sports.</p> <p>Continue summer sports day. Values day competition between houses. Explore option of class vs</p>	<p>£2500 transport costs/competition fees (Pacesetters Sports) including where available use of cluster schools (PDET) transport.</p> <p>£350 Membership of COTSP (Local schools sports partnership – competition entry)</p>	<p>Participation within level 2 competitions has increased, with all KS2 pupils participating in an external sporting event. Competition intents have included broadening participation, widening offering and performance competition. Regular sporting competitions have been entered for children across the key stages. Partnerships developed with both professional organisations such as Pacesetteres and Northamptonshire sport as well as local schools such as Maplefields, St Brendans and Bringhurst.</p> <p>Values days continue to be success with children competing in their house teams at different sports. We have also introduced after school invitational mixed year groups fixtures. Our first yr 3/4 fixture was well received by both pupils and parents, which has demonstrated the desire for more of these to be organised next academic year.</p>	<p>Further develop partnerships with local schools including; Bringhurst, Weldon, Maidwell etc. Fixtures outside of COTSP enabling most children from all year groups get a chance to represent the school in various sports.</p> <p>Introduce other Level 1 competitions to include class v class, year group v year group etc. This will develop children's competitive awareness and allow better participation on inter school competition.</p> <p>Enter variety of Level 2 competitions, ensuring all children have the opportunity to represent the school in one external sporting fixture (Yr R to Yr 6)</p> <p>Use external sports competitions to direct after school clubs. These are shared with Athena and can be used to plan extra-curricular opportunities in line with sporting fixtures. Teams/individuals to have</p>

<p>COTTS have issued provisional fixtures for 2022/23. These are shared with CSD and can be used to plan extra-curricular opportunities in line with sporting fixtures. Teams/individuals to have funded places to improve technique/performance etc.</p> <p>Partnership with local clubs and after school provider has ensured that more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, have been accessed by many pupils. Target for 2021/22 to be 85% of pupils attending one or more activity.</p>	<p>class competition for more marginal sports e.g.bowls/curling.</p> <p>PE lead to contact other local small primary schools to arrange fixtures across age groups and genders.</p>		<p>Interschool fixtures have taken place and Cottingham has been invited to tournaments at other schools. We have taken part in a Yr5/6 cricket tournament at Maidwell Hall school and as a result, have been invited to take part in further tournaments in tag rugby and quicksticks hockey next academic year.</p> <p>COTTS fixtures were entered and Cottingham pupils were successful in a number of tournaments e.g. Yr3/4 football runners up in Gamble cup; yr5/6 netball represented COT at county netball finals and Yr5/6 won the School Games cricket competition. After school clubs and lunch time training sessions enabled pupils to be prepared for these tournaments. Provisional COTTS fixtures entered for 2023-24.</p> <p>Target for 85% children attending an out of school activity achieved. Variety of out of school activities include swimming, dance, Highland dancing, gymnastics, basketball, cricket, netball, tag-rugby, karate, horse riding, football and karting.</p>	<p>funded places to improve technique/performance etc.</p> <p>Partnership with local clubs and after school provider has ensured that more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, have been accessed by many pupils. Target for 2023-24 to be 85% of pupils attending one or more activity.</p> <p>Achieve Gold status in the School Games mark in 2023-24 with the aim of achieving Platinum status the following year.</p> <p>Participate in Level 3 competitions in at least one sport across the year to develop our most gifted and talented children.</p>
---	---	--	--	--

2022/23	Key Indicator 1	Key Indicator 2	Key Indicator 3	Key Indicator 4	Key Indicator 5	All Indicators
Planned Spend						£ 17995
Actual Spend						£ TBC
Carry Forward						£ TBC



With God's help we
CARE – BUILD – FOLLOW - THINK

