

Communication and Language

During this term many opportunities will be built in to continue to develop communication and language. Adults understand that communication is fundamental to children's development in all areas of learning.

We will be focusing on asking questions to deepen children's thinking skills, encouraging their own skills in asking questions, using new vocabulary and developing conversation and using language to express feelings.

We are working hard to develop children's ability to listen attentively during focus teaching sessions. We have started to develop talk partners and will be building on supporting children to listen to their partner, expressing opinions and point of view.

New vocabulary will be introduced regularly, children will be encouraged to learn this and use it in their everyday conversations.

Class: Willow EYFS

Term: 2

R.E..

RE Why do Christians perform Nativity plays at Christmas?

In this unit the children will learn about the Nativity story. They will understand how and why this is a significant story for Christians. They will learn to connect with the idea of Jesus as an adult and not just a baby. They will also develop knowledge of this as a bible story, understanding Christmas as a Christmas festival.

Personal, Social and Emotional Development

Following on from term 1 and getting to know the children we have identified that much time will be spent this term on supporting children to develop awareness of their feelings, learn how to regulate emotions and to build resilience and perseverance including being able to bounce back after difficulties.

During children's play, adults will support children with their emotions and work alongside them to support development of friendships and conflict resolution.

Specific focus activities have been planned to support children to build relationships, turn-take and develop attention.

Understanding of the World

This term we will be working alongside the Year 1 children to learn about seasonal changes. For the youngest children this will include identifying what is happening outside, looking at changes to weather and trees. We will also talk about clothing related to weather.

The children will also be finding out about where they live and how this is the same/different to Kenya. This will help us to understand about different cultures. We will be using maps and books to talk about different places.

We will spend some time finding out about the celebrations—Diwali, Bonfire night and Christmas.

Quest: Kenya

In this unit we will be exploring maps and recognizing parts of a map. We will find out about our local area and how different it is to a place called Kenya.

Maths

In maths, the children will be exploring and consolidating their knowledge of numbers to 3 and beyond. We will compare numbers, develop knowledge of one more and one less and recognize when there are the same. Counting patterns will be built on with daily opportunities for counting forward and back from different numbers.

We will further explore shape and follow on with spatial awareness. The children will learn to use positional language through books and outdoor play. We will also begin to develop a sense of time through sequencing familiar events, using timers, and books to support this learning.

Literacy

Key Text: Handa's Surprise by Eileen Browne

Reading: Focus on using our prediction skills. Talk about a story and answer questions about a familiar story.

Writing: Using phonic knowledge to write cvc words.

Phonics: Blend and segment cvc words.

Music

Focus: Rhythm In The Way We Walk and Banana Rap

All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

Expressive Arts and Design

During this term we are going to have lots of opportunities to get creative, developing skills to make Divas for Diwali, design and make Christmas cards and Diwali cards. Use cutting, joining, drawing and printing to make decorations. We will continue to learn new songs and rhymes, play instruments and develop confidence to perform.

Physical Development

In P.E. lessons :
Focus: Social

The two main areas of development will be centred around working sensibly with others, taking turns and sharing. The children will learn to jump and land safely. They will also be able to adopt a static balance (seated).

Fine and Gross Motor Skills

Many of the children still need to develop skills in using tools such as scissors and correct pencil hold. Opportunities in play and specific teaching times will focus on these skills.