

Cottingham CofE Primary School Termly Overview



Literacy

Key Text: Handa's Surprise by Eileen Browne

Writing: Year 1 will continue to work on writing a sentence. This term we will be using images from this beautiful book. The children will discuss the images and together we will create a sentence. The children will follow a dictated sentence using capital letters and full stops to demarcate sentences. Once the children are confident with this, they will work on an independent sentence.

Word Reading / Comprehension: Year 1 will continue to work on learning and applying phonic sounds on a daily basis. There will be lots of opportunities to discuss and answer questions based on the story.

SURPRISE

Geography

Focus: Compare to a non-European country.

During this Geography unit we will be comparing

our local area with a non-European country. This time our focus will be on Kenya. We will be looking closely at the human and physical features which make up these places. We will also spend time locating places on a map, recognizing symbols on a map and using a compas

Design and Technology

Focus: Food

In this subject area, the children will be given the opportunity to prepare vegetables, some of which may be school grown. The children will learn to prepare a winter salad. They will design thei own product, plan ingredients and equipment needed. Following this, skills will be developed to carry out the food preparations. All children will learn to prepare food for example; chop, slice, grate, peel etc.

PHSE

Focus: Celebrating Difference

This unit emphasises the importance of valuing and respecting ourselves and others. Children will start to recognise and appreciate differences among themselves and others by understanding this is what makes us special and unique. Children will be encouraged to celebrate the differences of us all. In Ash class we also have discussions around Protected Characteristics and British Values in our class worships each week.

Class: Willow Year 1

Term: 2

Computing

Focus: Computer Skills

This unit will teach children the basic computer skills that they will need in order to be able to use a desktop or laptop computer. Children will learn how to use a computer mouse or a trackpad and how to switch on and shut down a computer. They will apply their mouse or trackpad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, either using a mouse or trackpad.

Quest: Quest: Kenya

During this term children will be exploring the world around them as well as countries such as Kenya where life would be very different. They will identify the 7 continents and 5 oceans and where they are found on a world map. Children will explore where Kenya is on the world map and how their climate and land is different to where we live.

Music

Focus: Rhythm in the way we walk and Banana Rap Children will work around two songs in a Hip hop and a reggae style. They will listen to and appraise other styles of music and continue to enjoy using instruments and singing through songs and games.

PE

Focus: Social

The two main areas of development will be centred around working sensibly with others, taking turns and sharing. The children will learn to jump and land safely. They will also be able to adopt a static balance (seated).

Maths

Addition and Subtraction

Year 1 children will continue to work on addition and subtraction this term. Using what they already know about Part-Whole models and number bonds to 10, they will be developing skills to add more and subtract. Skills included will be take away by crossing out and use of a number line.

Geometry-Shape

We will also be spending some time this term recognizing, naming and sorting 2D and 3D shapes. We will be building on pattern knowledge, identifying patterns with different elements of shape, colour, size and orientation.

Science

Biology: Seasonal Changes

During this unit the children will learn to observe changes across the four seasons. They will also observe and describe weather associated with the seasons and how day length varies. We will use our knowledge of months of the year to understand the order of the seasons. There will be opportunities to explore the different activities which we might do on a winter evening or a summer evening, thinking about hours of daylight. What clothes are more suitable for different seasons? We will also identify animal behaviour patterns such as migration and hibernation linked to seasons.

RE

Focus: Gospel What is the good news Jesus brings?

During this unit, children will learn about the 'Good News that Jesus brought to people in the form of friendship, forgiveness and Peace. The children iwll find out about ways in which Christians follow the teaching and examples of Jesus and put leaning from bible stories into daily practice.

They will learn to ask questions and explore different ideas.