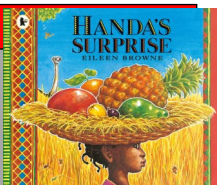


Class: Ash
Term: 2

Literacy

Key Text: Handa's Surprise by Eileen Browne

Purpose for writing: Character description



Writing: Using Handa's Surprise as a stimulus the children will be writing their own character description. We will use the book to understand how a writer uses adjectives to create a character.

Grammar: All children will be building on their sentences by using capital letters correctly, full stops and finger spaces.

Word Reading / Comprehension: Children will continue to build interesting vocabulary, read unfamiliar words and develop their phonic knowledge to record their ideas. Children will be reading and understanding ambitious vocabulary and how to use this to extend and record their own ideas.

Computing

Focus: Computer Skills

Year 1 children will be continuing to develop their skills in using a laptop, logging in and out and developing their mouse control. Children will be learning how to make pictograms and exploring Lego builders too.

Year 2 children will be discussing the importance of online safety at school and also at home.

Maths

Addition and Subtraction:

Year 1 children will continue to look at number bonds to 10 and systematic ways to see patterns and remember these facts. Within addition and subtraction children will look at fact families within numbers to 10. Children will experience adding and subtracting using different methods such as crossing out and also using number lines and part-whole models to scaffold their learning. Children will also practise solving calculation problems verbally.

Year 2 children will develop their understanding of addition and subtraction by adding 10 more or less, adding two 2 digit numbers together, and then looking at a mixture of addition and subtraction and finding missing numbers within number problems.

Shape:

We will be looking at a range of 2d and 3d shapes, identifying and naming them as well looking at their properties and how creates patterns with them. Year 2 children will also look into counting sides and vertices of shapes and the lines of symmetry within shapes too.



DT

Focus: Food—preparing vegetables

During this term children will be given the opportunity to prepare vegetables, some of which may be school grown. The children will learn to prepare a winter soup. They will design their own product, plan ingredients and equipment needed. Following this, skills will be developed to carry out the food preparations. All children will learn to prepare food for example; chop, slice, grate,

Geography—Focus: Compare to a non-European country.

During this Geography unit we will be comparing our local area with a non-European country. This time our focus will be on Kenya. We will be looking closely at the human and physical features which make up these places. We will also spend time locating places on a map, recognising symbols on a map and using a compass.

Quest: Kenya
During this term children will be exploring the world around them as well as countries such as Kenya where life would be very different. They will identify the 7 continents and 5 oceans and where they are found on a world map. Children will explore where Kenya is on the world map and how their climate and land is different to where we live.



Science

Biology:

Year 2—This term we will be exploring and comparing the differences between things that are living, dead and things that have never been alive. We will be learning about the habitats of living things and how the habitats provide for the basic needs of different kinds of animals and plants. We will learn to identify and name a variety of plants and animals in their habitats, including microhabitats. We will identify and name different food sources and learn about food chains.

Year 1—During this unit the children will learn to observe changes across the four seasons. They will also observe and describe weather associated with the seasons and how day length varies.

We will use our knowledge of months of the year to understand the order of the seasons. There will be opportunities to explore the different activities which we might do on a winter evening or a summer evening, thinking about hours of daylight. What clothes are more suitable for different seasons? We will also identify animal behaviour patterns such as migration and hibernation linked to seasons.

Music

Year 1—Rhythm in the way we walk—Children will work around two songs in a Hip hop and a reggae style. They will listen to and appraise other styles of music and continue to enjoy using instruments and singing through songs and games.

Year 2—Ho, ho, ho—Children will enjoying listening to new music and expressing their thoughts on each piece. They will learn a new song called Ho, ho, ho and experience using instruments to compose and play their own accompaniment.

PHSE

Focus: Celebrating differences

This unit emphasises the importance of valuing and respecting ourselves and others. Children will start to recognise and appreciate differences among themselves and others by understanding this is what makes us special and unique. Children will be encouraged to celebrate the differences of us all. In Ash class we also have discussions around **Protected Characteristics** and **British Values** in our class workshops each week.

PE

Focus: Social Skills and Dance

In this unit the children will have the opportunity to develop their social skills through a range of activities and sports. Children will focus on taking turns, sharing skills and celebrating the success of others and teamwork. We will also be exploring Real Dance by moving to music, creating shapes and working as a solo dancer as well as collaborating with a partner.

RE

Focus: What is the 'good news' that Jesus brings?

During this unit, children will learn about the 'Good News' that Jesus brought to people in the form of friendship, forgiveness and Peace. The children will find out about ways in which Christians follow the teaching and examples of Jesus and put learning from bible stories into daily practice.

They will learn to ask questions and explore different ideas.