

Autumn Term 1 Overview—Ash Class—2024/25

Literacy

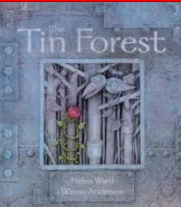
Key Text: The Tin Forest

Purpose for writing: Sentence structure and setting description

Writing: We will be beginning the term with work on writing simple sentences to ensure all children have a good understanding of the concept of sentence structure, being able to punctuate accurately and consistently. We will then move on to our key text, The Tin Forest. Using the text and its illustrations as a stimulus, the children will go on to write their own setting descriptions.

Grammar: We will be focusing on using capital letters and full stops correctly as well as using finger spaces. We will be using adjectives to extend sentences with a focus on settings. Children will be practising and using common exception words in their writing.

Word Reading / Comprehension: We will be focusing on using our phonic knowledge to read unfamiliar words and using skills of prediction and inference. Using our key text, children will be identifying ambitious vocabulary and how/where it is used in a sentence.



Computing

Focus: On-line safety

In this unit, children learn about using a search engine safely. They explore online communication and children will develop the skills to recognise potential dangers and act accordingly to keep themselves and others safe.

Maths

Place Value: Year 1 children will begin by counting forwards and backwards to 10 and then 20 whilst the year 2 children do the same to 100. They will use a range of resources to help their understanding of number and then they will investigate representing numbers as tens and ones, year 1s the numbers 11 to 20 and year 2s all numbers up to 100. They will do this using part whole models, place value charts and addition. Finally children will then begin to compare and order these numbers, including using the < > symbols. Key vocabulary will include 'fewer', 'more', 'same', 'less than', 'greater than' and 'equal to'.

Addition and Subtraction: Children will be looking at fact families and number bonds. Year 1 will work with bonds to 10 whilst year 2 will be looking at bonds to 100, starting with tens then tens and ones. Finally children will be looking at addition. Year 1s will be focusing upon adding more and counting on whilst the year 2s will be adding 1 and 2 digit numbers.

Quest: The lady with the lamp

As part of this history learning quest, the children will be discovering all about Florence Nightingale. They will discover the role she played in history and her impact on healthcare and nursing today. At the beginning of this journey, the children will find out about life in Victorian times, inventions and rich and poor society.

Science

Focus: Biology: Plants

In this science unit, children will discover about plants and their growth. They will begin by identifying and naming a variety of common wild and garden plants including deciduous and evergreen trees. They will identify and describe the structure of a variety of common flowering plants including trees. The children will observe and describe how seeds and bulbs grow into mature, healthy plants.

Working Scientifically: To learn to identify and classify, To learn to record and gather information, To learn to use observations to answer questions.

History

Focus: Florence Nightingale (The lady with the lamp)

As a historian, children will be exploring and using language such as a long time ago, centuries, decades. Children will be able to retell key events about a significant person in British history. Children will retrieve information and put this into chronological order.

Music

Focus: Hey You!

The children will listen to an Old-School Hip Hop style, learning the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

Year 2—Hands, Feet, Heart

Children will enjoy singing and playing instruments to explore pulse, rhythm and pitch. Skills such as improvising and composing will be developed as they listen to different styles of South African music.

RE


Focus: Who is Muslim and how do they live?

Children will identify and discuss Muslim beliefs and ways of living, finding out new facts and exploring how people have different beliefs. Children will discuss what Muslims feel about God and what is important to Muslim beliefs, comparing these to other religions and beliefs.

Art

Focus: Banksy—what is Art?

During Art lessons this term children will be exploring street art with a focus on the art work created by Banksy. Children will discuss what they like about different pieces of art and where art can be found. Children will then practice skills such as drawing and shading, painting by creating their own shades of colour, and collaging to create layers and texture to their own pieces of art. In true Banksy style, keep your eyes peeled as you never know where a piece of art may pop up in a place near you!



PE

Focus: Personal Skills In this unit, children will have the opportunity to, through a range of activities and sports, develop their personal skills in PE. Over the unit, they will be focusing on completing tasks independently, follow instructions to move safely and to demonstrate perseverance when tasks seem more challenging.

PHSE/RSE

Focus: Being me in my world

The children will learn about feeling safe in the classroom, rights and responsibilities, rewards, consequences as well as working with others and all of the feelings surrounding this.