

# Summer Term 2 Overview—Willow Class-Year 1—2023/24

# Literacy

## Key Text: Let Me Come In

We will be using this text which is all about the Three Little Pigs, which I am sure will be familiar to the children. We will discover the patterned language along with a sequence of events which will lead to beating the baddy.

Purpose for writing: Narrative

**Writing:** The children will learn the model text with actions before changing the story to make It their own. They will then form a sequence of cohesive sentences to create a narrative based on the model text.

**Grammar:** We will spend time learning how adding 's' to a word can change it from singular to plural. We will continue using 'and' to join tw

clauses. The children will be gaining stamina for writing longer pieces during this unit.

Word Reading / Comprehension: During phonics the children will continue to read words using their sound knowledge at their challenge level.

#### Art

### Focus: Textiles, Collage, Printing and Weaving

This term our art will focus on creating under the sea placemats. We will use Kente Weaving as our inspiration,

looking at the different patterns and colours used in these beautiful designs. We will also be learning about the works of famous artist, Austrian born Gustav Klimt.

#### **PHSE**

#### Focus: Changing Me

This topic is an introduction to how we grow and change, both physically and emotionally. Children will learn about their own and others' bodies, gender stereotypes and different types of families. They will also learn about respecting their own and others' bodies, keeping their bodies safe and sharing their feelings in response to life experiences.

# Computing

## Focus: Spreadsheets

# In this unit the children will learn to:

- To understand what a spreadsheet looks like.
- To be able to navigate around a spread sheet and enter data
- To learn new vocabulary related to spreadsheets.
- To add clipart images to a spreadsheet.
- To use the 'move cell' and 'lock' tools.
  - To use the 'speak' and 'count' tools in 2Calcula e to count items.

### Quest: Seaside

. This terms Quest will start with a 'boom' as we visit the seaside town of flunstanton for our end of year trip. The children will be able to see the geographical features of the seaside first hand and experience fieldwork as a geographer. Once we return, the children will discuss observations of human and physical features by the sea. They will then compare these to features in our local area, observing similarities and differences. We will also be looking at maps to locate Hunstanton and how we travelled there, finding other seaside locations on a UK map and identifying the seas around the UK.

# Geography

#### Focus: Seaside

Our Quest this term will allow the children to become geographers when looking at the world around them. Focussing on the seaside, will allow children the

chance to explore and identify similarities and differences and practise real-life fieldwork.



### PE

#### Focus: Health and Fitness

In this unit the children will learning how to use equipment appropriately and move and land safely. They will learn to say how their body feels before, during and after exercise. They will learn to develop their ball skills by rolling and chasing a ball and learning to stop it in different ways.

#### **Maths**

#### Focus: Number and Place Value

In this unit the children will be working on numbers to 100. As part of this we will count and recognise numbers, place numbers on a number line, partition tens and ones and compare numbers up to 100.

## Focus: Money

In this unit the children will begin to recognise coins and notes as well as counting in coins.

#### Focus: Time

In this unit the children will be introduced to units of time in days, weeks, months, hours, minutes and seconds. They will learn to tell the time to the hour and half hour.

#### Science

## Focus: Animals including humans (Human focus)

In this unit the children will learn about the different types of animals and be able to classify them accordingly. They will be able to describe the distinguishing features of animals and compare their structures. They will learn to discuss what animals need to survive and their basic needs. The children will also learn how pet owners look after their pet. The children will also learn about the human body and what humans need to stay healthy.

#### RE

# Focus: How should we care for the world and for others, and why does it matter?

In this unit we will be exploring what Christian, Jewish and non-religious people believe about caring for other people. We will discover what religious and non-religious people do to show that they care for people and the stories that Jewish and Christian people tell about the beginning of the world and how they treat the world.

#### Music

#### Focus: Reflect, Rewind and Replay

This unit of work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the history of music and the beginnings of the language of music.