

# Summer Term 2 Overview—Willow Class—Year R—2023/24

## Communication and Language

During our last term in Foundation Stage we hope that all children will continue to gain confidence in speaking within a larger group as well as continuing to develop partner talk. We continue to focus on using the correct tense as well as making our speech sounds clear. The children are encouraged to include details, when giving recounts about something that has already happened such as 'where?', 'When?', 'Who with?'

All children are expected to listen and take turns to talk and this is now a high expectation during carpet times and during wider school events.

Vocabulary is always of high importance, as a staff team we always endeavor to give the children rich language experiences and new vocabulary.

## Understanding of the World

During the Summer term, we will be embarking on a visit to the seaside. This visit will give the children the opportunity to recognise a place which is different to where they live. The children will learn to use a range of new words such as cliff, ocean, pier, and coast.

This term we also hope to walk to East Carlton Park in order to recognise the seasonal changes as we enter summer.

Lots of outdoor opportunities will allow us to explore plant growth, minibeasts, lifecycles and much more.

As we enter a time of growth and change, we will find out about how we have changed over time and how we will continue to grow.

## Literacy

### Key Text: Let Me Come In

This model text is based on the traditional tale of 'The Three Little Pigs'. The children will get to know this story, using drama to enact the story, creating props, drawing story maps and retelling the story aloud.

### Reading:

All children are continuing to read words and sentences at their challenge level during phonics sessions and beyond.

### Writing:

Daily sentence tasks are set for the children to practice writing sentences. During this time, the children learn to hold the sentence in their head before listening to sounds in words and writing the sounds which they can hear in order.

**Phonics:** Daily phonics sessions continue to take place, each session includes word and sentence reading, learning new sounds and writing.

## R.E..

### Focus: What places are special and why?

In this unit we will be thinking about what makes a place special. We will be thinking about a place that is special to us and using words to describe what makes it special and how we feel when we are there. We will begin to look at places of worship which are

### Quest:

This term's Quest will start with a 'boom' as we visit the seaside town of Hunstanton for our end of year trip. The children will be able to see the geographical features of the seaside first hand and experience fieldwork as a geographer. Once we return, the children will discuss observations of human and physical features by the sea. They will then compare these to features in our local area, observing similarities and differences. We will also be looking at maps to locate Hunstanton and how we travelled there, finding other seaside locations on a UK map and identifying the seas around the UK.

## Music

### Focus: Reflect, Rewind and Replay

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

## Expressive Arts and Design

Our literacy text this term will bring about lots of opportunities to role play the story of the 'Three Little Pigs'. Alongside this, the children will also be exploring weaving as an art technique.

We will be using our 'Seaside' learning quest to inspire arts related to the seaside, this will include colour mixing and drawing with added detail.

## Personal, Social and Emotional Development

In our weekly Jigsaw PSHE sessions the children will be learning about 'Changing Me'. As part of this unit, the children will understand how they have changed since being a baby. We will also focus on keeping healthy and changes ahead. This will include thinking about moving to new classes and changes for the school year ahead.

'Managing self' within the classroom remains a priority focus as we head into the final term. Using techniques which we have learnt in PSHE to manage emotions and control big feelings.

## Maths

In maths, there is lots to explore. We will start the term by focusing on visual mapping, describing positions and pattern. Moving on to During the term we will build on knowledge of halves and doubles within 10.

We will spend more time exploring composition of 2D shapes, patterns, position and mapping.

## Physical Development

### In P.E. lessons :

### Focus: Health and Fitness

In this unit the children will learn how to use equipment appropriately and move and land safely. They will learn to say how their body feels before, during and after exercise. They will learn to develop their ball skills by rolling and chasing a ball and learning to stop it in different ways.

### Fine Motor Skills

This term we will be exploring fastenings, using a needle and thread and working on specific letter and number formation.