

Autumn Term 2 Overview—Willow Class—2023/24

Literacy

Key Text: The Enormous Turnip

Purpose for writing: Narrative

Writing: We will be focusing on orally rehearsing a sentence, holding a sentence in our head and writing carefully on the line.

Grammar: All children will be building on their sentences by using capital letters correctly, full stops and spacing words.

Word Reading / Comprehension: We will be learning to retell the story, using actions. The children will continue to build vocabulary, read unfamiliar words and develop their phonic knowledge to record their ideas. Children will be reading and understanding ambitious vocabulary and how to use this to extend and record their own ideas.

Computing

Focus: Computer Skills

Year 1 children will be continuing to develop their skills in using a laptop, logging in and out and developing their mouse control. Children will be learning how to make pictograms and exploring Lego builders too.

Maths

Addition and Subtraction:

Year 1 children will continue to look at number bonds to 10 and systematic ways to see patterns and remember these facts. Within addition and subtraction children will look at fact families within numbers to 10. Children will experience adding and subtracting using different methods such as crossing out and also using number lines and part-whole models to scaffold their learning.

Shape:

We will be looking at a range of 2d and 3d shapes, identifying and naming them as well looking at their properties and how creates patterns with them.

Quest: Remember, Remember!

In this quest we will be learning about the Gun Powder Plot. The children will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby. They will deepen their understanding of the events of the Gunpowder Plot through several speaking and listening activities, such as hot seating and role play, as well as sequencing events and designing posters. A lesson on how bonfire night has been celebrated in Britain since the 1930s is also designed to consolidate their knowledge of changes within living memory. Children will also be able to demonstrate their understanding in our 'Houses of Parliament' role play area, imagining they are Guy Fawkes,

PHSE/RSE

Focus: Celebrating differences

This unit emphasises the importance of valuing and respecting ourselves and others. Children will start to recognise and appreciate differences among themselves and others by understanding this is what makes us special and unique. Children will be encouraged to celebrate the differences of us all. In Ash class we also have discussions around Protected Characteristics and British Values in our class worships each week.

Music

Year 1— Rhythm in the way we walk—

Children will work around two songs in a Hip hop and a reggae style. They will listen to and appraise other styles of music and continue to enjoy using instruments and singing through songs and games.

Science

Biology: Living Things and their Habitats

This term we will be exploring and comparing the differences between things that are living, dead and things that have never been alive. We will be learning about the habitats of living things and how the habitats provide for the basic needs of different kinds of animals and plants. We will learn to identify and name a variety of plants and animals in their habitats, including microhabitats. We will identify and name different food sources and learn about food chains. We will be learning how to work scientifically by asking questions and classifying animals.

Year 1 children will also be looking at seasonal changes and how to describe weather associated with different seasons.

Art /DT

Focus: Cookery

This term children will be practicing different skills in food preparation. Children will experience cutting, grating and squeezing to prepare fruits and vegetables. We will be designing and making a healthy smoothie using these skills. We will do some taste testing along the way too!

PE

Focus: Social Skills and Dance

In this unit the children will have the opportunity to develop their social skills through a range of activities and sports. Children will focus on taking turns, sharing skills and celebrating the success of others and teamwork.

RE

Focus: Who am I? What does it mean to belong?

In this unit children will be thinking about belonging and learning about how Christians, Muslims and Jews show they belong to their faith community. Children will also discuss groups and communities that they belong to and why they are so special to them. Children will be able to give examples of ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to differences.