

# Autumn Term 1 Overview Year 1—Willow Class—

## Literacy

**Key Text:** Mr Wiggle and Mr Waggle (Pie Corbett)

**Purpose for writing:** Narrative - Journey Story

**Writing:** We will be enjoying this fun story of Mr Wiggle and Mr Waggle. The children will use actions to tell the story, developing confidence to orally retell. The story will be used as a stimulus to develop ideas for their own story based on this.

**Grammar:** This term we will be focusing on using our sounds to write words and developing a sentence by including capital letters, full stops and finger spaces.

**Word Reading / Comprehension:**

We will be focusing on using our phonic knowledge to read unfamiliar words and using our skills of prediction and inference.

## Computing

**Focus: Online Safety and exploring 'Purple Mash'.** In this unit the children will learn to develop the skills to recognise potential dangers and act accordingly to keep themselves and others safe. They will also learn to sort using a range of criteria on 'Purple Mash'.

## Quest:

**How does your garden grow?**

In this quest, the children will be learning about the structure of flowering plants and how seeds and bulbs grow into mature, healthy plants. The children will learn to identify and name a range of common wild plants including trees.

## Maths

**Year 1 Place Value:**

Place Value: In this unit, the year 1 children will begin by counting forwards and backwards to 10, moving on to comparing groups of objects and numbers. Key vocabulary will include 'fewer', 'more', 'same', 'less than', 'greater than' and 'equal to'. The children will begin to compare and order these numbers, including using the < > symbols. Practical counting objects and resources will be used to support understanding. Finally the children will learn to use a number line. Following this, the children will begin 'addition and subtraction'. In this unit they will learn about 'part, whole models', fact families, number bonds to 10 and writing number sentences.

## History/Geography

**Focus: Our Local Area**

During 'Our Local Area' unit, Year 1 will learn about their locality beyond the school gate. The children will explore their local area using first hand observation to enhance their locational awareness along with developing essential map and fieldwork skills. Finally they will find out about where our local area is within the UK and what the different countries of the UK are.

## Art /DT

**Focus: Drawing and painting landscapes and cityscapes.**

Focus: Drawing and painting landscapes and cityscapes. In this unit children will learn about the work of various artists including: Claude Monet, Vincent van Gogh and Jean Metzinger. They will work on skills that will include: fill a large area with a consistent thickness of paint, draw simple outlines of objects / features as well as other skills linked to drawing and painting.

## Music

**Focus: Hey You!**

The children will learn an Old-School Hip Hop style, learning the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

## PE

**Focus: Personal Skills** In this unit, children will have the opportunity to, through a range of activities and sports, develop their personal skills in PE. Over the unit, they will be focusing upon: working on simple tasks independently, follow instructions and practicing safely, keeping going when not succeeding and asking for help.

## PHSE/RSE

**Focus: Being Me in My World**

The children will learn about feeling safe in the classroom, rights and responsibilities, rewards, consequences as well as working with others and all of the feelings surrounding this.

## Science

**Focus: Biology: Plants**

In this science unit, children will discover about plants and their growth. They will begin by identifying and naming a variety of common wild and garden plants including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants including trees. The children will observe and describe how seeds and bulbs grow into mature, healthy plants.

**Working Scientifically:** To learn to identify and classify, To learn to record and gather information, To learn to use ob-

## RE

**Focus:**

In this unit, children will learn about the story of Creation Genesis 1:1 -2.3. The children will learn to retell the story and recognize 'Creation' as the beginning of 'big story' of the bible. The children will begin to understand what the story tells Christians about 'God', 'Creation' and the world.