

Summer term 2 Overview—Oak Class—2023/24

Literacy

Key Text: Elf Road

Purpose for writing: Instruction writing

In this unit, the children will be using the model text of Elf Road to help assist them in writing their own instructional writing. We will then be looking at writing poetry based on the poem Dragon's wood.

Grammar: The children will be exploring verbs, time connectives and adverbs.

Word Reading / Comprehension: As part of our reading this term, we will be looking at retrieval, retrieving and record key information/ and key details from both fiction and non-fiction texts.

Computing

Focus: Effective searching/hardware

This term in computing we will learn about how to effectively search using search engines and reliable sources. We will then move on to looking at hardware and different parts of a computer.

Quest: Shoes

This term our Quest topic will be about shoes in both history and art. The children will be learning about the local history of Northamptonshire and its history of shoe making.

Maths

Year 3: In this term the children will be learning about time, shape and statistics. In time we will look at telling the time to 5 minutes, nearest minute, reading a digital clock and exploring duration (years, months, days, hours, minutes and seconds)

In shape, we will be looking at turns and angles, horizontal, vertical, parallel and perpendicular lines and then finish off with recognising different 2D and 3D shapes.

In statistics we will be looking at reading and creating pictograms, bar charts and two way tables.

Year 4: in this term the children will be learning about shape, statistics and position and direction. The children will be looking at triangles, quadrilaterals and polygons in shape. In statistics they will be exploring line graphs and in position and direction they will be looking at coordinates, 2D shapes on a grid and translating them.

History

This term in history we will be exploring a local study in history, all about the history of Northamptonshire and its accomplishments and legacy regarding shoemaking. We will be learning about what it was like to work in a shoe factory and the history of shoes throughout the different eras. The children will explore how Doc Martens have changed throughout time.

Music

Focus: Bringing us together

In this unit, the children will be introduced to the song bringing us together. This is a Disco song about friendship, peace, hope and unity. The year 4's will continue to learn their big sing songs!

Science

Focus: Electricity

In our science lessons the children will be learning all about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

PE

Focus: Physical skills/Athletics

In this unit, the children will develop and apply their reaction and response and floor work balance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.

RE

Focus: What are the deeper meaning of festivals? In this unit, children will be looking at the different religions of Christianity, Sikhism, Judaism, Muslim and Hinduism and looking into further detail about important celebrations/festivals they have and how/why they celebrate them.

Art

Focus: printing

In art this term we will be using on learning on history about shoes to create our own shoe design using the technique of printing.

PHSE/RSE

Focus: Changing me

In this unit, the children will be learning about responding positively to inside and outside changes to themselves as they grow up and will be looking at how and what babies need to grow.

Foreign Languages

Focus: Seasons/weather

In this unit, children will be learning the French translations of the seasons and different weathers. Children will apply this new vocabulary by learning how to say and write about their favourite seasons and why.