

# Summer Term 1 Overview—Hawthorn Class—2023/24

### Literacy

**Key Text:** Range of texts

**Purpose for writing:** Over the course of this term in our literacy we will be focusing upon a range of different text types. This will allow the children to create a number of writing outcomes so they have a chance to practice the many skills that they have learnt over the course of their time in key stage 2. These will include different poetry focuses, extended narrative, observational poetry, openings and build ups, contrasting moods and atmospheres, conveying character, personal re-counts and a persuasive letter.

**Grammar:** This term we will be consolidating all our learning in grammar throughout the year. We will be ensuring we are confident in identifying the different word classes. We will be creating our “year’s toolkit” to include in our final piece of independent writing.

**Word Reading / Comprehension:** As part of our reading this term, we will be looking at a range of our reading VIPERS: vocabulary, inference, prediction, explanation, retrieval and summary. The book that we will be focusing upon in both reading pledge and whole class reading will be Beetle boy by MJ Leonard.

### Computing

**Focus: Quizzing**  
In this unit of work, the children will be creating an online quiz for younger children, making it picture based. They will then learn how to use different question types. After this they will learn how to use the grammar quizzes in the 2Quiz software and finally create a quiz that require the user to search a database.

### Quest: Shoes

In this quest the children will be finding out about some of our local history. They will be exploring the shoe industry in Northamptonshire at various points and seeing development. It is great for the children to be able to find out about history that is close to them and maybe an industry that some of their ancestors may have worked in. They will then be able to use some of their design skills to create a design for their own shoes which they will use in printing.

### History

**Focus: Shoe industry in Northamptonshire**  
This term in our history unit we will be exploring the shoe industry in Northamptonshire, a study of local history. The children will begin by finding out about shoes across history, studying shoes in eras that they will have looked at already in history, such as the Romans and the Vikings. They will then begin to look at the beginnings of the shoe industry in Northamptonshire and how it became a centre for shoe making. Next they will look at the effect of the industrial revolution including how the machinery created affected how shoes were made. After this they will explore what it was like to work in a Victorian shoe factory. They will find out about the hours and conditions of the factories. Finally the children will find out about Dr Martens shoes and how they became popular.

### Music

**Focus: reflect, rewind and replay** This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. The children will explore this with a range of instruments.

### PE

**Focus: physical skills/athletics/ swimming** in this unit, children will have the opportunity to, through a range of activities and sports, develop their physical skills in PE. Over the unit, they will be focusing upon a range of skills linked to health and fitness such as appropriate warm ups and cool downs.

### Art

**Focus: printing**  
In our art this term, we are going to be finding out about the printing process and link this to our work in history. Children will be designing their own shoes to go with the theme. They will be exploring how printing can be used within this process and creating their own designs alongside this. They will be finding out about different ways in which print can be used.

### PHSE/RSE

**Focus: Relationships Focus: Changing me**  
Both year groups will be completing a unit on growing up. They will be exploring how their bodies changed through puberty and also be learning about conception and consent.

### Maths

**Year 5: Decimals; Negative numbers** This term, year 5s will be finishing their current unit on decimals this will focus on adding and subtracting decimals before moving onto multiplying and dividing by 10, 100 and 1000, also focusing on missing values. Our next unit will be comparing and ordering negative numbers. They will learn what negative numbers are, how to count through 0 in different multiples. The next unit of the year will be on measurement and conversion. In this unit we will look at converting between imperial and metric units of measurement, before looking at time conversions. The children will explore how to convert minutes to hours and visa versa. The final unit of the year will be about volume. Over the course of this unit, children will explore what volume is by both comparing and estimating volume and also looking at the meaning of capacity.

**Year 6 maths** Our year 6 maths curriculum for this year is complete in that we have covered all of the objectives however we now have the opportunity to review many of the aspects of the curriculum that we have learnt this year and use them for practical problem solving activities. This will include some real life skills.

### Science

**Physics: Electricity**  
This unit of work in science will build on the previous work that children have done in making circuits, allowing them to alter circuits further. Children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation, they will get the opportunity to create their own torch. They will investigate how the voltage of a battery affects that different types of brightness you get in a bulb.

### RE

**Focus: Why do some people believe in god and some not?**  
This is a thematic unit comparing religious and non-religious responses to the idea of God. It builds on pupils’ earlier learning about God in Judaism, Christianity and Islam – three monotheistic traditions with common roots.

### Foreign Languages

**Focus: weather around the world**  
In this unit children will repeat and recognise the French vocabulary for weather. They will ask and say what the weather is like and create a French weather map. They will describe the weather in different countries.