

Spring Term 2 Overview—Hawthorn Class—2023/24

Literacy

Key Text: Discussion texts

Purpose for writing: This term in our literacy unit we will be creating a non-fiction text with the purpose of discussion. Children will first explore the features of discussion texts and look at a number of examples whilst also taking part in their own discussions. We will then practice each of these techniques and develop skills and vocabulary before moving onto putting all of these skills into practice to create a discussion text together. Once this is complete, the children will then work on their own discussion text. At the end of the term we will also have the opportunity to explore some poetry.

Grammar: As we move closer to SATs, this term the children will be spending a lot of time practicing all of the skills that they have learnt in grammar throughout key stage 2 and applying this to the types of questions that they will meet when completing the SATs grammar text.

Word Reading / Comprehension: As part of our reading this term, we will be looking at a range of our reading VIPERS: vocabulary, inference, prediction, explanation, retrieval and summary.

Computing

Focus: logo
 In the first unit of the term, the children will continue to explore blogging—looking at how it is used, what its purpose is and how to create successful blogs. They will then begin a unit on adventure stories. In this unit they will find out what a text-based adventure game is and to explore an example made in 2Create a Story.

Quest: The Romans

In this quest which is split over the whole term, the children will be finding out about the Romans, both as invaders and settlers in the country. They will explore what life was like for the Roman people and the army and then discover about the impact that it made upon life in Britain. We will then be using our knowledge of the Roman empire spreading to do a study of Europe in geography and also in our DT creating some Italian themed food.

Maths

Year 6 algebra over the course of this unit, children will explore one and two step function machines, to explore steps in a mathematical sequence. They will then explore forming expression, substitution and formula before moving onto investigating equations, both one and two step. **Decimals** over the course of this unit, children will explore addition, subtraction, multiplication and division with decimals **fractions, decimals and percentages** over the course of this unit, children will explore the links between these aspects of maths, investigating equivalence, and also finding percentages of amounts.

Year 5 Multiplication and division Children will begin the term by completing their multiplication and division unit with a focus on division. **Fractions B** over the course of this unit, children will explore multiplying simple fractions and then move onto finding fractions of amounts **decimals and percentages** over the course of this unit, children will investigate the links between decimals, percentages and fractions and also order and compare percentages of amounts. **We will also review perimeter and area and also statistics**, and also how to analyse these forms of statistics.

History

Focus: The Romans as invaders
 This term in our history we are continuing with our Romans theme but now exploring the Romans as invaders of Britain and what happened when they settled here. We will first explore their invasion and why it was successful (after a couple of attempts). We will then move onto finding out how life in Britain changed because of the Romans. We will look at the technology and ideas that they brought to Britain, such as the Romans towns that were created, the introduction of aqueducts, changes to houses and also how Roman roads changed life for the people living at that time. We will also explore why Emperor Hadrian decided to build Hadrian's wall. Finally we will be exploring the impact that the Romans had on religion in this country and why.

Music

Focus: The Fresh Prince of Bel-Air All the learning in this unit is focused around one song: The Fresh prince of Bel-Air. During the unit, children will listen to and appraise the song and compare to similar songs. They will get the chance to perform and improvise with the song and also complete some composing based on it.

Science

In our science this term, we are taking the opportunity to plan and carry out an investigation in detail. The children will be thinking about the cooking work that they are doing in DT and how bread is made. In our previous unit, we looked at microorganisms and children were introduced to yeast as being a living microorganism. We will begin by exploring the relationship in bread rising and the use of yeast. The children will then be challenged to plan an investigation in which they will explore the best conditions for yeast to rise. They will then move onto carrying out the investigation that they have planned and collect results. Finally they will write in depth conclusions and plan further investigations based on this. **Working Scientifically:** Children will use the full range of scientific investigation skills.

PE

Focus: Physical skills this unit, children will have the opportunity to, through a range of activities and sports, develop their physical skills in PE. Over the unit, they will be focusing upon many aspects that will help them to develop their physical skills. They will also have the opportunity to explore dance as their sports focus.

RE

Focus: Christianity: What does it mean for a Jewish person to follow god? In this unit, children will be exploring the Jewish religion. They will explore Jewish beliefs about god and then make clear connections between the Torah and how Jewish people use and treat it.

DT

Focus: cooking
 In our DT this term we are having a focus upon cooking and particularly creating a healthy meal using a pizza as a basis. To begin with children will explore the eat well plate and also different toppings related to this. They will then do customer research into favourite pizza toppings before finally being able to design and create a pizza based on their design brief.

PHSE/RSE

Focus: Healthy Me in this unit, the children will be looking at how to be healthy, both in body and mind. They will look at making healthy choices in life and how they can support themselves in doing so.

Foreign Languages

Focus: Opinions about food In this unit children will learn the names of common foods and also learn how to express their opinions about them. They will learn how to use the correct genders when talking about food and also use French dictionaries to support their learning.