

# Summer Term 2 Overview—Beech Class—2023/24

### Literacy

**Key Text:** Did Dragons ever exist?

**Purpose for writing:** This term in our literacy unit we will start by finishing our narrative unit, focusing on using speech to move the action forward. We will finish the term by exploring how to write a discursive text. We will use the Talk for Writing text, Did Dragons ever exist? as a basis to create our own discursive piece.

**Reading:** in our whole class reading this term, we will be basing our learning on The Legend of Podkin One Ear. We will have a class set of books so everyone is able to follow along with the story. We will explore the vocabulary developed in the text and answer comprehension based questions. We will also complete practice reading comprehensions independently.

# History

This term in history, we be learning about the local shoe industry as we focus on a local history study. We will begin the unit looking at shoes across the ages, before learning about how the industrial revolution affected Britain. We will finish the unit by looking at the shoe industry in Northampton. We will learn how the industry shaped the region and finish the unit by looking at perhaps the most famous shoe company in the region— Dr Martins.

Throughout the unit, we will be working as historians, looking at chronology, sources and the impact of trade and economy.

#### Art

In the second half of the term we will be focusing on the artistic skill of printing and weaving. We will focus our design on creating a new shoe. We will learn about how to print onto different materials before practicing different stiches to create our final piece.

### Computing

Focus: Animations and effective searches

This term in computing we will be learning about how to create animations. We will explore movement and character before learning how to use search engines effectively to answer questions.

### **Quest: A Study of Europe**

In this quest, we will be learning all about the continent of Europe. We will be exploring the countries that make up the continent, locating major cities and natural features, before completing a comparison between the countries of Italy and Iceland.

#### Music

Focus: Reflect, Rewind, Replay This term, Yr4s will continue to prepare for their Big Sing event. The Yr5s will reflect, rewind, replay on the different musical strands we have learnt about this year. We will end the year by composing our own tune with lyrics to go along-side it

# PE

Focus: Physical Skills//Atheletics In REAL PE this term, we will be focusing on how we can ensure that we can maximise our physical skills. In our second PE session, we will developing our athletic capabilities in preparation for Sports Day. Yr5s will also be swimming.

# PHSE/RSE

**Focus:** Changing me: In PSHE this term we will look at what happens when we go through puberty in both boys and girls. We will discuss how babies are made scientifically.

#### **Maths**

Year 4:Money; Time; Statistics; Geometry

This term we will focus our learning on smaller units such as money and time. We will end the term by completing a unit on statistics and shape. We will end the term by consolidating our learning from throughout the year.

Year 5: Shape; position and direction

This term, Year 5s will be finishing their unit on decimals, before completing shorter units on measurement, negative numbers and conversion. In this unit they will explore how to convert between metric units of measurement to solve problems.

#### **Science**

In our science this term, we will be focusing on the strand of physics. We will be learning all about electricity. We will start by understanding what electricity is and how it can be generated. We will look at both renewable and non renewable forms of electricity. We will end the unit by looking at how electrical circuits function and devise our own working electrical circuits. Throughout the unit we will be working scientifically by planning and executing an enquiry and conducting scientific investigations.

#### RE

Focus: Why do some people believe in God and some people not?

In RE, we will be looking at religious beliefs and why some people find it difficult to believe in God. We will explore differing view points and the impact that either stance can have on life. We will discuss why religion is so important to some people, yet does not exist for others.

# **Foreign Languages**

Focus: Weather

In French this term, we will be looking at how to describe different weather.