

Spring Term 2 Overview—Beech Class—2023/24

Literacy

Key Text: Discussion texts

Purpose for writing: This term in our literacy unit we will be creating a non-fiction text with the purpose of discussion. Children will first explore the features of discussion texts and look at a number of examples whilst also taking part in their own discussions. We will then practice each of these techniques and develop skills and vocabulary before moving onto putting all of these skills into practice to create a discussion text together. Once this is complete, the children will then work on their own discussion text. At the end of the term we will also have the opportunity to explore some poetry.

Reading: in our whole class reading this term, we will be looking at a range of our reading VIPERS: vocabulary, inference, prediction, explanation, retrieval and summary. Our whole class reading text focus for the remainder of the term will be *Who Let the Gods Out?*

Computing

Focus: Writing for different audiences
 This term in computing we will be learning about programming using the programme 2Logo. Children will learn how to input instructions, create letter shapes, use the repeat button to create shapes and use and build procedures.

Quest: Romans—Invaders

In this quest, we will be learning all about the Romans as invaders. We will look at how the Roman Empire spread across Europe and the impact that this has had on the modern world.

Maths

Year 4: Fractions
 This term we will be commencing our unit on fractions. We will begin by recapping our learning from Year 3. We will look in depth at mixed numbers before moving our learning onto improper fractions. We will begin learning about equivalent fractions before finally learning how to add and subtract fractions with the same denominators.

Year 5: Multiplication; Fractions
 This term, Year 5s will be finishing their unit on fractions and consolidating their learning. They will be then moving on to learning about decimals. They will recap their place value charts and look at the relationship between fractions and decimals. They will then extend this learning to include percentages. They will finish the unit by converting between fractions, decimals and percentages.

History

This term in our history we are continuing with our Romans theme but now exploring the Romans as invaders of Britain and what happened when they settled here. We will first explore their invasion and why it was successful (after a couple of attempts). We will then move onto finding out how life in Britain changed because of the Romans. We will look at the technology and ideas that they brought to Britain, such as the Romans towns that were created, the introduction of aqueducts, changes to houses and also how Roman roads changed life for the people living at that time. We will also explore why Emperor Hadrian decided to build Hadrian's wall. Finally we will be exploring the impact that the Romans had on religion in this country and why.

Music

Focus: *The Fresh Prince of Bel-Air* All the learning in this unit is focused around one song: *The Fresh Prince of Bel-Air*. During the unit, children will listen to and appraise the song and compare to similar songs. They will get the chance to perform and improvise with the song and also complete some composing based on it.

Science

In our science this term, we are taking the opportunity to plan and carry out an investigation in detail. The children will be thinking about the cooking work that they are doing in DT and how bread is made. In our previous unit, we looked at microorganisms and children were introduced to yeast as being a living microorganism. We will begin by exploring the relationship in bread rising and the use of yeast. The children will then be challenged to plan an investigation in which they will explore the best conditions for yeast to rise. They will then move onto carrying out the investigation that they have planned and collect results. Finally they will write in depth conclusions and plan further investigations based on this. **Working Scientifically:** Children will use the full range of scientific investigation skills.

PE

Focus: creative skills/ basketball In REAL PE this term, we will be focusing on our creative skills as we continue to use these to help us within different sports. We will also be having a unit of work on basketball in which the children will get the chance to practice a number of related skills.

RE

Focus: Christianity: What does it mean for a Jewish person to follow god? In this unit, children will be exploring the Jewish religion. They will explore Jewish beliefs about god and then make clear connections between the Torah and how Jewish people use and treat it.

DT—Food

In our DT this term we are having a focus upon cooking and particularly creating a healthy meal using a pizza as a basis. To begin with children will explore the eat well plate and also different toppings related to this. They will then do customer research into favourite pizza toppings before finally being able to design and create a pizza based on their design brief.

PHSE/RSE

Focus: Healthy Me in this unit, the children will be looking at how to be healthy, both in body and mind. They will look at making healthy choices in life and how they can support themselves in doing so.

Foreign Languages

Focus: Ice Cream
 In French this term, we will be looking at different ice creams and how to order the flavour we prefer.