

# Autumn Term 1 Overview—Beech Class—2023/24

**Literacy**

**Key Text: Arthur and the Golden Rope**  
**Purpose for writing: Journey Story**  
**Grammar: Word Reading / Comprehension:**

We will begin our literacy this term by ensuring we are using correct sentence structures. We will then build in complexity to improve our sentence writing. Our literacy unit will focus on how to create a powerful setting. We will build in tools that enhance our descriptive writing such as expanded noun phrases and carefully chosen vocabulary.

In our guided reading sessions, we will focus our learning on the VIPERS skill “retrieval”. We will learn how to be effective in retrieving key information from a text before moving on to focusing on how we can aid our understanding of the vocabulary within a text.

**Computing**

**Focus: Coding**  
 This term in computing we will look at continuing to progress our coding skills. We will base our learning around Purple Mash and consolidate and extend our understanding of how computers use codes to function.

**Maths**

**Year 4 Place Value:**  
 We will begin our learning this term with focusing on place value. This topic will underpin all our learning this year. We will look at increasingly larger numbers, portioning, order and comparing them. We will then learn about rounding numbers. We will look at how we round all numbers and why it is useful to do so. Finally, we will look into Roman numerals and negative numbers before moving onto the next topic, addition and subtraction.

**Year 5 Place value:**  
 Year 5s will also begin their maths learning by extending their understanding of place value. They will explore place value of numbers of up to 1 million, portioning them and ordering and comparing them. They will consolidate their understanding of Roman numerals, before extending their learning on rounding of numbers up to 1million. Year 5s will then move on to the next topic of addition and subtraction.

**Quest:**  
**In this quest, we will be learning all about rainforests and their ecological importance to the world.**

**History/Geography**

**Focus: Geography— Rainforests**

We will begin our Quest topic this term by taking a trip to Hammerton Zoo. We will look at different species that inhabit rainforests and learn about the unique flora and fauna that can only be found in rainforests. We will move on to learning about different biomes within rainforests and how ecologically important they are to the world. We will then move on to learning about deforestation and the devastating the impact on the climate and natural life it has. We will use the Amazon rainforest as a basis for our learning. Finally, we will be spending the last few lessons preparing our final presentation to culminate all our learning on the rainforests.

**Science**

**Focus: Living things and their habitats**

**Working Scientifically:**  
 In science this term we will be looking into classifying both plants and animals. We will look at how animals have adapted to their living environment and how any changes in these environments can be detrimental to survival.

**Music**

**Focus: Living on a Prayer**  
 This term in music, we will be basing our learning on Jon Bon Jovi’s famous song Living on a Prayer. We will be delving into the construction of the song, learning the lyrics and using musical instruments to play along.

**PE**

**Focus: Personal Skills/Tag Rugby**  
 In REAL PE this term, we will be focusing on our personal skills. These include listening, following instructions and showing respect. We will also be implementing these skills as we learning the basics of Tag Rugby.

**RE**

**Focus: What kind of King was Jesus?**  
 In RE this term we be looking at the Kingdom of God and linking it to how Christians put their beliefs into practice. We will also explore connections between Biblical texts.

**Art /DT**

**Focus: N/A**  
 We will be completing our Art and DT learning in Autumn term 2.

**PHSE/RSE**

**Focus: Being me in my world**  
 In PSHE this term we will focus on looking at the year ahead and looking at rights and responsibilities.

**Foreign Languages**

**Focus: Core Vocabulary**  
 In French this term, we will be looking at the core vocabulary to consolidate our learning from last year before expanding our knowledge into new areas.