



Summer Term 2 Overview—Ash Class—2023/24

Literacy

Key Text: The School Robot

Purpose for writing: Non-fiction—writing an information text.

Writing: Children will be non-fiction writers and experience writing interesting information for the reader. Children will learn how to add structure to their writing into logical chunks of information.

Grammar: A grammar focus this term will be around using describe words and adding expanded noun phrases to record interesting and extended sentences.

Word Reading / Comprehension: Children will continue to build vocabulary, read unfamiliar words and develop their phonic knowledge to record their ideas. Children will be encouraged to re-read and check their writing. Once children have written their information text, they will then work on editing it and making sure it is ready to publish.

We will end our term with 2 weeks of poetry writing.

Computing

Focus: Focus: Spreadsheets

In this unit the children will learn to:

- To understand what a spreadsheet looks like.
- To be able to navigate around a spread sheet and enter data
- To learn new vocabulary related to spreadsheets.
- To add clipart images to a spreadsheet.
- To use the 'move cell' and 'lock' tools.

Maths

Focus: Year 1: Number and Place Value, Money and Time

Children will be working on numbers to 100. As part of this we will count and recognise numbers, place numbers on a number line, partition tens and ones and compare numbers up to 100. During our Money unit, children will begin to recognise coins and notes as well as counting in coins and making different amounts. With Time, children will be introduced to units of time in days, weeks, months, hours, minutes and seconds. They will learn to tell the time to the hour and half hour.

Focus: Year 2: Statistics and Position and direction

Children will explore tally charts, block diagrams and tables, looking at how information can be shared in different forms. Children will also experience drawing their own pictograms and looking at how to interpret data from a pictogram. During our Position and direction unit, children will describe positions and turns and what shape patterns can be seen within different turns.

Quest: Seaside

This terms Quest will start with a 'boom' as we visit the seaside town of Hunstanton for our end of year trip. The children will be able to see the geographical features of the seaside first hand and experience fieldwork as a geographer. Once we return, the children will discuss observations of human and physical features by the sea. They will then compare these to features in our local area, observing similarities and differences. We will also be looking at maps to locate Hunstanton and how we travelled there, finding other seaside locations on a UK map and identifying the seas around the UK.



Science

Focus: Animals including humans (Human focus)

In this unit the children will learn about the different types of animals and be able to classify them accordingly. They will be able to describe the distinguishing features of animals and compare their structures. They will learn to discuss what animals need to survive and their basic needs. The children will also learn how pet owners look after their pet. The children will also learn about the human body and what humans need to stay healthy.

Art

Focus: Focus: Textiles, Collage, Printing and Weaving

This term our art will focus on creating under the sea placemats. We will use Kente Weaving as our inspiration, looking at the different patterns and colours used in these beautiful designs. We will also be learning about the works of famous artist, Austrian born Gustav Klimt.



Music

Year 1 and 2 — Reflect, Rewind and Replay

This unit of work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the history of music and the beginnings of the language of music.

Year 2 children will consolidate their learning from this year and will look at composition and the importance of preparing their singing and playing instruments ready a performance piece.

Geography

Focus: Seaside

Our Quest this term will allow the children to become geographers when looking at the world around them. Focussing on the seaside, will allow children the chance to explore and identify similarities and differences and practise real-life fieldwork.



PHSE

Focus: Changing Me

This topic is an introduction to how we grow and change, both physically and emotionally. Children will learn about their own and others' bodies, gender stereotypes and different types of families. They will also learn about respecting their own and others' bodies, keeping their bodies safe and sharing their feelings in response to life experiences.

PE

Focus: Health and Fitness and Tennis

In this unit the children will learning how to use equipment appropriately and move and land safely. They will learn to say how their body feels before, during and after exercise. They will learn to develop their ball skills by rolling and chasing a ball and learning to stop it in different ways. **Tennis lessons will continue on Fridays this term.**

RE

How should we care for the world and for others, and why does it matter?

In this unit we will be exploring what Christian, Jewish and non-religious people believe about caring for other people. We will discover what religious and non-religious people do to show that they care for people and the stories that Jewish and Christian people tell about the beginning of the world and how they treat the world.