

# Spring Term 2 Overview—Ash Class—2023/24

## Literacy

**Key Text:** Why wolves are dangerous.

**Purpose for writing:** Non-narrative explanation writing

**Writing:** We will continue to work on writing sentences with spacing, capital letters placed correctly and use of correct punctuation. Children will be non-fiction writers and experience writing interesting information for the reader.

**Grammar:** A grammar focus this term will be around adding the suffixes to words such as ed, ly and ing. Year 2 children will work at using these in the past tense.

**Word Reading / Comprehension:** Children will continue to build vocabulary, read unfamiliar words and develop their phonic knowledge to record their ideas. Children will be encouraged to re-read and check their writing. Children will be encouraged to use ambitious vocabulary they have read within their own writing, concentrating on the appropriate meaning and place within a sentence.



## Computing

**Focus: Maze Explorers**

In this unit the children will learn how to understand the functionality of the basic direction keys

To understand how to create and debug a set of instructions (algorithm)

To use the additional direction keys as part of their algorithm.

To understand how to change and extend the algorithm list.



**Quest: Ready, Steady, GO!**

Our learning quest this term has a history focus. We will be learning about Silverstone and Formula 1. This is a great opportunity to study local history. We will be discovering how Silverstone came about, who invented the car and how racing cars and the track have changed over time. There will be many history skills taught such as using photographs and other sources to find information and comparing and recognizing changes through time.

## Maths

**Focus: Place Value within 50, Length and height, Mass and volume—Year 1**

In Maths we will be moving on to counting from 20-50 with a focus on grouping and counting in tens and ones. The children will be using a number line and identifying one more and one less than a number within 50. The children will be comparing length and height using objects as well as being introduced to measuring in centimeters. Then children will move on to explore mass, capacity and volume through measuring and comparing.

**Focus: Multiplication and division, Length and height, Mass, capacity and temperature.**

Year 2 children will continue looking at multiplication and division focusing on 2's, 5's and 10's and then move on to measuring length and height. Children will experience measuring in metres and centimetres and how to compare lengths. Then looking at measuring capacity and volume using grams, kilograms, millilitres and litres. Lots of practical and fun experiences!

## DT

**Focus: Sliders and Levers**

In this unit the children will explore how pictures and books can have moving parts. We will begin by exploring this idea, looking at existing products then designing and sharing ideas for our own moving pictures. The children will learn to use existing skills to design, communicate ideas, make and evaluate a moving picture with sliders and levers.

## PHSE

**Focus: Healthy Me**

During this unit the children will be finding out about many different ways in which we can keep our bodies healthy. At first they will learn to recognize healthy and unhealthy. This learning will then move on to finding out about making healthy choices, keeping clean, medicine safety, road safety and how to keep calm and deal with difficult situations.



## Music

**Year 1— Round and round**

This unit is focused around the song 'Round and Round'. The children will also learn to listen to and appraise other songs in other styles. Each lesson will consist of a warm up game, learning to sing the song followed by an opportunity to play instruments with the song.

**Year 2— Zootime**

This unit will focus on a reggae style song called Zootime and children will use instruments to explore pitch, rhythm and pulse and how we can compose our own tunes and songs. Each lesson children will listen to songs in a reggae style and appraise the song.

## PE

**Focus: Creative and basketball**

In this unit we will be working on observing and copying others, recognising and exploring different movements and describing movements. Also in this unit, the children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, thematic stories and games, and practicing basket ball skills.

## Science

**Focus: Scientific Skills**

This term we will be developing our scientific enquiry skills through a range of enquiries linked to seasonal changes. We will focus on Spring, weather, growth and changes.

We will be further developing skills in observation, asking scientific questions and collecting and presenting answers to questions.

## History

**Local history—Silverstone and Formula One** In this unit the children will be learning about the history of Silverstone track, why and how it became a racing track and the changes that have been made over the years. We will also be discovering the motor car, it's inventor and how racing cars have developed over time.

## RE

**Who is Jewish and how do they live?**

Children will begin to recognise new vocabulary such as the Shema is a Jewish prayer and read simple stories used in Jewish celebrations such as Shabbat. We will look at how Jewish people celebrate special times. Children will make links between Jewish ideas of God and how Jewish people live their lives and reflect on Jewish beliefs.