

# Autumn Term 1 Overview—Ash Class—2023/24

**Literacy**

**Key Text:** The Three Little Pigs

**Purpose for writing:** Sentence structure

**Writing:** We will be beginning the term with work on writing simple sentences to ensure all children have a good understanding of the concept of a sentence and are able to punctuate accurately and consistently. We will then move on to look at key text, The Three Little Pigs. Using the text as a stimulus, the children will go on to write their own simple journey story about a character who goes on a journey.

**Grammar:** We will be focusing on using capital letters and full stops correctly as well as using finger spaces. We will be looking at extending our sentences as well as re-reading our writing back to ourselves and spelling words correctly.

**Word Reading / Comprehension:** We will be focusing on using our phonic knowledge to read unfamiliar words and using our skills of prediction and inference.

**Computing**

**Focus: On-line safety**

In this unit, children learn about using a search engine safely. They explore online communication and children will develop the skills to recognise potential dangers and act accordingly to keep themselves and others safe.

**Maths**

**Place Value:** Year 1 children will begin by counting forwards and backwards to 10 and then 20 whilst the year 2 children do the same to 100. They will use a range of resources to help their understanding of number and then they will investigate representing numbers as tens and ones, year 1s the numbers 11 to 20 and year 2s all numbers up to 100. They will do this using part whole models, place value charts and addition. Finally children will then begin to compare and order these numbers, including using the < > symbols. Key vocabulary will include 'fewer', 'more', 'same', 'less than', 'greater than' and 'equal to'.

**Addition and Subtraction:** Children will be looking at fact families and number bonds. Year 1 will be looking at bonds to 10 whilst year 2 will be looking at bonds to 100, starting with tens then tens and ones. Finally children will be looking at addition. Year 1s will be focusing upon adding more and counting on whilst the year 2s will be adding 1 and 2 digit numbers.

**Quest:**

**How does your garden grow?**

In this quest, the children will be learning about the structure of flowering plants and how seeds and bulbs grow into mature, healthy plants. The children will learn to identify and name a range of common wild plants including trees.

**Science**

**Focus: Biology: Plants**

In this science unit, children will discover about plants and their growth. They will begin by identifying and naming a variety of common wild and garden plants including deciduous and evergreen trees. They will identify and describe the structure of a variety of common flowering plants including trees. The children will observe and describe how seeds and bulbs grow into mature, healthy plants.

**Working Scientifically:** To learn to identify and classify, To learn to record and gather information, To learn to use observations to answer questions.

**History/Geography**

**Focus: Local Study**

During 'Our Local Area' unit, children will learn about their locality beyond the school gate. The children will explore their local area using first hand observation to enhance their locational awareness along with developing essential map and fieldwork skills. They will find out about where our local area is within the UK and what the different countries of the UK are. Children will also look at their local area in comparison to the rest of the world and where we are and how the UK compares to other countries around the world.

**Music**

**Focus: Hey You! I**

The children will learn an Old-School Hip Hop style, learning the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

**Year 2—Hands, Feet, Heart**

Children will enjoy singing and playing instruments to explore pulse, rhythm and pitch. Skills such as improvising and composing will be developed as they listen to different styles of South African music.

**RE**

**Focus: Who made the world?**

In this unit, children will learn about the story of Creation Genesis 1:1–2.3. The children will learn to retell the story and recognize 'Creation' as the beginning of 'big story' of the bible. The children will begin to understand what the story tells Christians about 'God', 'Creation' and the world.

**Art /DT**

**Focus: Drawing and painting landscapes and cityscapes.**

In this unit children will learn about the work of various artists including: Claude Monet, Vincent van Gogh and Jean Metzinger. They will work on skills that will include: fill a large area with a consistent thickness of paint, draw simple outlines of objects / features as well as other skills linked to drawing and painting.

**PE**

**Focus: Personal Skills** In this unit, children will have the opportunity to, through a range of activities and sports, develop their personal skills in PE. Over the unit, they will be focusing on completing tasks independently, follow instructions to move safely and to demonstrate perseverance when tasks seem more challenging. Children will also enjoy Tag rugby this term.

**PHSE/RSE**

**Focus: Being me in my world**

The children will learn about feeling safe in the classroom, rights and responsibilities, rewards, consequences as well as working with others and all of the feelings surrounding this.