

Communication and Language

Communication and language underpins everything that the children learn, giving time for uninterrupted play allows children opportunity to engage in conversations with adults and peers. During the summer term, our focus will be on developing conversational skills, listening and responding appropriately with clarity and respect for the listener. Children will be encouraged to share thoughts and opinions and use newly learnt vocabulary.

We will continue to learn rhymes daily because we know that patterned language supports oracy. This term our rhymes will be:

Humpty Dumpty, One two three four five, Ibbie Wobble Eeny Meeny Miny Moe Miss Polly had a Dolly I'm a Little Teapot Hush Little Baby

Understanding of the World

A walk to East Carlton Park will help us to identify and closely observe the changes in seasons. Noticing and naming common flowers, revisiting our learning about the life cycle of plants and the basic structure of a flower. In the garden, we will be planting seeds to further extend our knowledge of how growth and care for plants.

As part of our quest work, we are going to find out all about Beijing in China. The children will learn that Beijing is in Asia, they will also be finding out about how homes, transport and life style are different to life in the United Kingdom.

Literacy

Key Text: Jack and the Beanstalk

Purpose for writing: Narrative

Writing: Much of our writing this term will be focused on ensuring that children are able to attempt to write a sentence independently. We are working towards this as the end of year goal and also for transition into year 1. We aim for children to feel confident in writing a sentence.

Phonics:

The children will continue to develop confidence in set 1 sounds and most children will be securing all set 2 sounds this term. We

Class: Willow EYFS

Term: 5

R.E.

RE Why is the word 'God' so important to some Christians?

In this unit the children will explore what Christians believe about God and creation.

We will explore 'In the beginning' and how God created the universe, God as a giver of life, God as a spirit, not using God's name carelessly and the earth and everything in it belonging to the lord.

Quest:

Our learning quest is all about Beijing. What is it like to live in Beijing and how is it different to life in the UK.

Music

Focus: Big Bear Funk

In this unit the children will learn to listen and appraise music. They will learn the words to the Big Bear Funk song and also other songs and rhymes. There will be opportunity for playing instruments along to the song and also improvising with instruments and voices. As always the children will be encouraged to perform.

Expressive Arts and Design

In the Summer term the children will be working alongside KS1 children to look at the work of artist Andy Goldsworthy. All of his art is created through natural materials. We will enjoy finding out about his artwork and working on our own pieces of art in a similar style. We will be performing on the stage in the garden, enjoying music and performing shows, this might even be accompanied by 'Mark the Music Man'!

Personal, Social and Emotional Development

The children will begin to have lolly stick challenges, where they can show that an activity has been completed, therefore taking into account some responsibility for completing activities.

As well as building responsibility, this term we will be focussing on resilience and perseverance, showing a 'can do' attitude and striving to achieve a goal even when things become difficult.

We are really enjoying our PSHE lessons and this term the focus is on 'Relationships'. This will begin with understanding themselves and belonging to a family, broadening to friendships and managing problems within friendships as well as how to be a good friend.

Maths

This term the children will be working on numbers to 20. We will be discovering the numerical pattern, identifying how to make the numbers in different ways and comparing numbers.

We will continue to look at shape and pattern, this will include 3D shapes and exploring making our own repeating patterns.

There will be opportunities to extend our knowledge of adding more, combining groups and subtracting a number from a group.

We will be playing games to help us to double numbers and to make groups. During our play we will also find lots of opportunities for problem solving.

Physical Development

Focus: Physical Skills

The fundamental movement skills the children will be focusing on in this unit will be sending and receiving and reaction and response. The children will learn to select and apply a range of skills with good control and consistency.

Fine Motor Skills

Fine motor skills will have lots of emphasis this term with a drive to secure comfortable pencil grip, strong fingers and strength to enable stamina for writing. This will include fine motor activities, handwriting sessions and more pen disco.