

## Class: Willow EYFS

### Communication and Language

During the final term, we will be supporting children to become confident talkers, gaining clarity in their speech. There will be lots of opportunities as always through play and experiences.

Our key rhymes for the term are:

Pease Porridge

There was a crooked man

Little Jack Horner

Little Boy Blue

Hickory Dickory Dock

Hush Little Baby

I went to the Animal Fair

### Understanding of the World

We will be finding out all about the story of toys in the past. What did my grandparents play with? What did my parents play with? What do I play with? The children will have the opportunity to explore the changes over time, looking at toys from the past. We will discover which materials were used to make them and how this is the same or different from toys today. Linked to this, we will also be exploring how humans grow and change with a focus on 'ourselves'.

### Literacy

**Key Text: Farmer Duck**

**Purpose for writing:** Narrative

**Writing:** During this unit the children will be expected to build up to writing a sentence with some children writing three linked sentences about the story.

**Phonics:** In phonics sessions, all children continue to work on recognition of Set 2 sounds, reading and writing words with Set sounds. Some children will be moving on to Set 3 sounds. All children will be exposed to reading short story books.

### R.E.

**Focus: What places are special and why?**

In this unit we will be thinking about what makes a place special. We will be thinking about a place that is special to us and using words to describe what makes it special and how we feel when we are there. We will begin to look at places of worship which are special to people with different beliefs.

### Quest: Toy Story

**How have toys changed since my grandparents were little?**

In this unit we will explore how toys have changed throughout the decades and the reasons for the changes. We will look at the types of toys children have played with and how the materials have changed. We will discuss how this has reflected changes in national life. The children will have the opportunity to play playground games from the past.

### Music

**Focus: Reflect, Rewind and Replay**

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.

### Expressive Arts and Design

We will be embarking on designing and making fruit and vegetable snacks this term. We will learn to chop, grate, peel, cut, slice and juice. The children will enjoy making and tasting their own snacks.

The children will be encouraged to develop narratives in their play and we look forward to creating a zoo roleplay area.

### Personal, Social and Emotional Development

In our weekly Jigsaw PSHE sessions the children will be learning about 'Changing Me'. As part of this unit, the children will understand how they have changed since being a baby. We will also focus on keeping healthy and changes ahead. This will include thinking about moving to new classes and changes for the school year ahead.

'Managing self' within the classroom remains a priority focus as we head into the final term. Using techniques which we have learnt in PSHE to manage emotions and control big feelings.

### Maths

This term we will be having a focus on consolidating our mathematical knowledge and extending further to deepen understanding. The children will be working on the key skills of composition of numbers, sorting and matching and comparing and ordering.

We will also spend some time looking more at numerical patterns, understanding how numbers can be doubled or halved and that numbers can be odd or even.

There will also be opportunities to build on knowledge of shape and pattern.

### Physical Development

**Focus: Health and Fitness**

In this unit the children will learning how to use equipment appropriately and move and land safely. They will learn to say how their body feels before, during and after exercise. They will learn to develop their ball skills by rolling and chasing a ball and learning to stop it in different ways.

**Fine Motor Skills**

This term we will be exploring fastenings, using a needle and thread and working on specific letter and number formation.