

Class: Willow EYFS
Term: 4

Communication and Language

This term we will be learning to orally retell the story of 'The Sleepy Bumblebee'. The children will enjoy learning the story word for word and will be practicing daily. We will be learning lots of new vocabulary linked to all curriculum areas, we will be encouraging the children to use these words in their daily lives.

Listening and attention remains a high priority, we will continue to develop the skills of stopping to listen when someone is talking to us and giving our full attention. We will be developing our conversational skills and clarity of speech.

Understanding of the World

As part of our continued learning about the wider world we will be exploring how Christians celebrate Easter.

There will be lots more opportunities for exploring processes, one of which will be 'melting'.

As always we will identify the changes in weather and seasons which is an important part of our understanding of the world, as we move through the coming weeks, we hope to be able to identify signs of Spring. In role play we will find out about the roles of different people in society, we will start off the term with a hospital role play for the children to enjoy.

We will be revisiting maps as we explore Great Britain and find out about the four countries and the capital cities.

Literacy

Key Text: The Sleepy Bumblebee

Reading: The story of 'The Sleepy Bumble Bee' is based on the story 'Peace at Last' by Jill Murphy.

Writing: In our writing we will be focusing on developing simple sentences to writing more complex sentences. We will be using 'and' to join two clauses together. The children will use the model text as a base for a similar story of their own, using the same structure.

Phonics: The term will begin with a movement of phonics groups as a response to assessments. Some children will be moving on to set 2 sounds while others will be reviewing set 1 sounds to develop confidence. Children will continue to work on known sounds to read and write simple words and to begin to read and write simple sentences.

R.E.

Focus: Why do Christians put a cross in an Easter garden?

In this unit the children will learn about the Easter story including the events of Palm Sunday, Good Friday and Easter Sunday. They will learn the significance of the cross as a symbol for Christians and even have a go at making their own Easter gardens.

Quest: Best of Britain
What are the countries of the United Kingdom?
In this learning quest we will be finding out all about the four countries of the UK. We will begin with a boom day where we will be immersed with music, food, flags, dancing and more!

Music

Focus: Everyone

In this unit the children will learn to listen and appraise a new set of nursery rhymes. The children will develop their singing skills and learn to play along with classroom instruments. Finally, singing and playing instruments to perform to others.

Expressive Arts and Design

In the creation station the children will be encouraged to continue to use their knowledge of colour mixing when using paints. We will be adding detail to drawings and trying out a range of art processes. On the stage we will be using musical instruments, performing songs and dances. There will also be plenty of opportunity for role play and dressing up!

Personal, Social and Emotional Development

Our new Jigsaw piece this term will be focused on 'Celebrating Difference'. It is really important that our children learn about being individual and unique and recognise and celebrate differences.

During this term we will be working on the following:

- Manage own personal hygiene and talk about healthy practices.
- Continue to develop strong friendships and close relationships with adults.
- Show sensitivity towards others.
- Tolerate waiting.
- Show understanding of school behaviour expectations and values.
- Develop resilience and perseverance.
- Manage and regulate some feelings with support using learnt strategies.

Maths

This term the children will focus on numbers from 6 to 10, gaining a deep understanding of each number. We are working towards fluent and fast recall of number bonds, such as; all of the different pairs of numbers which make 6.

As well as a number focus we will also spend some time developing an understanding of measuring length and height, this will involve lots of practical investigation and development of key vocabulary, 'longer/shorter', 'wider/narrower'.

Physical Development

In P.E. lessons:
Focus: Physical
This unit will aim to teach the children to perform a range of skills and link two movements together. They will also develop more control over movements and begin to move with confidence. The children will learn to send and receive a large ball and then a small ball. They will develop quicker reactions and responses.

Fine and Gross Motor Skills
We will be working on further developing fine motor skills this term, continuing with Kinetic letters. Now that the children have an understanding of the start and finish points of most of these letters we will build upon size and automaticity. Cutting skills will be developed through following a guide and learning to turn the paper. A range of malleable resources will be used to further develop finger strength. In order to master skills such as fastenings.