

Class: Willow
Term: 2

Literacy

Key Text: 'The Gingerbread Man' (Continued) and 'Baby Mouse'

Purpose for writing: To create a journey tale

Writing: The children will focus on writing their own version of 'The Gingerbread Man'. They will innovate characters, to tell a new version of this story.

Grammar: We will continue to focus on using capital letters and full stops correctly as well as using finger spaces. As well as this, we will be learning how writers use adjectives to describe a character.

Word Reading / Comprehension: We will be focusing on using our phonic knowledge to read unfamiliar words and using our skills of prediction and inference. We will be discovering how author's describe a character and trying to use the same techniques in our own writing.

History

Focus: Christopher Columbus

In this unit, the children will learn about the life of a significant individual in the past who has contributed to international achievements. They will learn about who Christopher Columbus was, what life was like for him growing up and how he became an explorer.

PHSE

Focus: T.E.A.M

This unit aims to enable the children to develop successful collaborative working skills, such as good listening. The children learn about the importance of being kind to others, the effects of bullying and teasing what to do about it if they see it happening to others or if it happens to them or others.

Music

Focus: Rhythm in the Way We Walk

In this unit of work the children will be Learning how to listen to and appraise action songs, learning to change our pitch and how to perform a song.

We will also be learning traditional Christmas songs and carols.

Computing

Focus: Effective Searching

In this unit the children will look at the Internet, web, browsers and search engines. the basics of search: where to type in their query and how to understand the pages of results. The children will look at the main pages and buttons they will encounter while using search engines

Quest: Into the Unknown
Who was Christopher Columbus and why was he so important?

In this History based quest, we will be working towards creating a class book all about Christopher Columbus and his life and achievements. As we learn something more each week, we will be presenting what we have discovered through words and pictures to be added to our class book.

PE

Focus: Social

The two main areas of development will be centred around working sensibly with others, taking turns and sharing. The children will learn to jump and land safely. They will also be able to adopt a static balance (seated).

DT

Focus: Wheels and Axles

The purpose of this unit is to enable the children to make their own vehicle based on a design. We will begin by looking at a variety of wheeled resources before learning about the various elements such as the axle and the chassis. The children will learn to evaluate their work and discuss ways in which it is successful and how it can be improved.

Maths

Addition and Subtraction: Year 1 will continue to work on addition and subtraction within 10. This will include looking at fact families and number bonds. Year 1s will be focusing upon adding more and counting on.

During this term the children will also be building on their shape knowledge, sorting 2D and 3D shapes and building patterns with shapes.

Science

Biology: Plants

In this science unit, children will discover about plants and their growth. They will begin by identifying and naming a variety of common wild and garden plants including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants including trees. This will include knowing that the roots grow first (down),

The stem grows after the roots (up), the leaves grow from the stem, a flower opens from a bud and that a seed is produced from the flower. After this, children will observe and describe how seeds and bulbs grow into mature plants and also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Working Scientifically: To learn to identify and classify, To learn to record and gather information, To learn to use observations to answer questions.

RE

Focus: Why does Christmas matter to Christians?

In this unit the children will be learning to give a clear, simple account of Jesus' birth. By the end of the unit they will be able to give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas. They will be given the opportunity to decide what they personally have to be thankful