

Class: Willow EYFS
Term: 1

Communication and Language

Communication and Language will play a very big part in the children's curriculum and daily activities. Using clear and concise language and developing and building on vocabulary is essential for all other learning.

The children will be encouraged to develop their speech through play activities, adult's role modelling and turn-taking in conversations.

During the first term the children will begin to develop their concentration skills through focused activities and listening times.

In our everyday activities the children will develop understanding.

You can help at home by developing conversation, playing games that involve periods of concentration and developing vocabulary through books and experiences.

Understanding of the World

We have so many opportunities for the children to explore and investigate in their everyday provision, from magnets to microscopes, bodies, materials and more. The science lab is sure to be a great place of interest!

In particular this term we will be looking closely at 'humans', the children will be able to talk about how humans grow and change. They will learn to name body parts with some understanding of the vital roles that our organ play. We will be exploring the senses too through lots of fun activities.

We will be exploring the world around us, finding out about the weather here and in different countries.

The children will learn how we all belong to our families and our communities.

Literacy

Key Text: The Owl Who Lost it's Two

Reading: The children will be learning to retell this story as it becomes very familiar to them. There will be a large focus on the main character, using words to describe. The children will then use this structure to change the main character, creating a new innovated story of their own.

Writing:

The children will be encouraged to mark-make, giving meaning to their marks, having opportunities to write through play.

R.E..

Focus: Being special: where do we belong? By the end of this unit, children will be able to talk about having a sense of belonging, talk about religious or non-religious groups that themselves or others belong to and gain knowledge about how families welcome babies into the world. They will also gain some understanding of symbols.

Quest: Quest: :Wonderful Me!

In this science based quest we will be discovering all about humans. We will begin by looking at a photograph of our younger selves. The children will discover how they grow and change, naming the different stages of life. We will learn about the five senses. By the end of the unit the children will be able to identify and name different body parts, including some major organs.

Music

Focus: Me!

In this unit the children will learn to sing nursery rhymes and action songs. As part of this learning the children will listen and appraise music, sing along, move their bodies, learn to play some classroom instruments and build up to performing to others.

Expressive Arts and Design

The children will be encouraged to use the Creation Station to create their own artwork, learn how to use the many resources, including different ways of joining. They will have opportunities for role play, telling stories in the small world area and dancing and singing on the stage. This term we will be learning about the work of a famous artist named 'Miro.'

Personal, Social and Emotional Development

This term will be all about settling in and getting to know each other. We will be building relationships with adults and peers and getting used to our new environment.

During play the children will have the opportunity to develop confidence in skills, seek help where needed and become independent.

Social skills will be important when joining in with other children, learning how to turn-take and share and cooperate with others.

We will support the children to self-regulate and look after their own personal hygiene needs. We will be working with the children to develop independence in personal hygiene, accessing snacks and learning to put on wellies, coats and shoes independently.

Maths

Our Early Years children will begin by matching and comparing objects, using language to talk about things that are the same and different. Following on from this they will have the opportunity to learn about simple repeating patterns and talk about size. We will be focusing on numbers to 3 and positional language. Finally our focus will be on numbers to 5 and learning one more and one less. The children will spend time exploring shapes and talking about different time elements such as 'night' and 'day'.

Physical Development

In P.E. lessons :

Focus: Personal Skills In this unit, children will have the opportunity to, through a range of activities and sports, develop their personal skills in PE. Over the unit, they will be focusing upon: working on simple tasks independently, follow instructions and practicing safely, keeping going when not succeeding and asking for help.

Fine and Gross Motor Skills

We will be using the garden space to develop large motor skills using the wheeled toys, upper body strength though building with loose parts, balancing and controlling the hoops, ropes and other equipment.

There will also be lots of opportunities to develop fine motor skills through activities such as woodwork, cutting, threading, painting and small construction. We will also be focusing on pencil hold and learning to control a pencil effectively.