

**Literacy**

**Key Text:** How to trap a dragon

**Writing focus:** The children will be learning about the features of instructional writing

**Grammar:** In class we will be looking at imperative verbs, time connectives and subheadings to use in our independent instructional writing.

**Word Reading / Comprehension:** As part of our reading this term, we will be looking at inference, retrieving and record key information/ and key details from both fiction and non-fiction texts.

**Class: Oak**  
**Term: 4**

**Computing**

**Focus: Touch typing and emails**  
In these units, children will be introduced to a unit of touch typing where children will become familiar with the keys on a laptop The children will then explore emails and how to recognise safe ones.

**Maths**

**Year 3: Fractions and Mass and capacity**  
In this unit, we will be looking at unit/non-unit fractions, comparing and ordering fractions, understanding the whole, fractions on a number line and looking at equivalent fractions. After this unit later in the term, children will move onto mass and capacity.

**Year 4: Fractions**  
In this unit, Children will be looking at understanding the whole, mixed number fractions, fractions on a number line, equivalent fractions, converting to improper fractions and ending with addition and subtraction of two fractions and mixed number fractions.

**Quest: Mayan civilisation**

In this quest, children exploring all about the Mayan Civilisation ; what they believed and how they lived their life.

**History**

**Focus: Mayan Civilisation**  
In this unit, the children will be looking at how the Mayans lived their life, what they believed and how this affected their lives, why they built the temples, the main events in the Mayan period and whether they were mathematicians

**Music**

**Focus: The dragon song**  
In this unit of Work the focus will be around one song: The dragon song by Joanna Mangona and Pete Readman. This is a song about kindness, respect, friendship, acceptance and happiness . Children will explore this theme and use their imagination and work together as a class, to create their own performance of this song by singing, creating chorography and playing a variety of instruments to the song.

**Science**

**Physics: Sound**  
In this unit children will be exploring what sound is and how it is created. They will investigate how sound travels and look at pitch and volume.

**DT**

**Focus: Frame structures**  
In this unit, children will be exploring frames and will be designing, making and evaluating frame structures made from wood linked to our learning of the Mayan Civilisation.

**RE**

**Focus: What kind of world did Jesus want?**  
In this unit the children will be learning about how our unit falls into Gospels. Children will be exploring how the first disciples influence how Christians follow Jesus today.

**PE**

**Focus: creative skills/netball** In this unit, children will have the opportunity to, through a range of activities and sports, develop their creative skills in PE. Over the unit, they will be focusing upon: coordination and counter balance. Children will also be learning the skills and moves in netball to allow them to apply to games.

**French**

**Focus: Shapes and colours**  
In this unit, children will be recapping on their previous knowledge and consolidating their learning on both shapes and colours by applying these to sentences.

**PHSE**

**Focus: celebrating differences**  
In this unit, children will be learning about accepting that everyone is different by looking at families, including others, solving problems and giving/ receiving compliments