

**Literacy**

**Key Text: Tuesday by David Weisner**  
**Purpose for writing: Journalistic writing**  
**Writing:** Using Tuesday by David Weisner as a starting point, the children will be exploring a range of different journalistic texts. Children will learn about the structure and writing strategies used in these types of texts and then use this to write their own version.  
**Grammar:** We will be looking at using headings, subheadings and the past tense in our writing.  
**Word Reading / Comprehension:** As part of our reading this term, we will be looking at retrieval, retrieving and record key information/ and key details from both fiction and non-fiction texts.

**Geography**

**Focus: Rivers**  
 In this Unit, children find out about why rivers are important, how they erode, transport and deposit materials. Children will explore rivers in detail including the effects on the environment and landscape and begin to look at the water cycle.

**Design Technology**

**Focus: Pneumatics**  
 In this unit, children will be learning about mechanical pneumatics and will be using this learning to design, make and evaluate a moving toy for a small child.

**Class: Oak**  
**Term: 2**

**Computing**

**Focus: online safety.** In this unit, children will be learning about safe passwords and the consequences of sharing your password. They will also be looking at spoof websites and how to know whether we can trust all websites reliability.

**Quest: Ancient Egyptians**

In this quest, children will be finding out all about the Ancient Egyptians, their way of life and landscape and how artefacts have an impact on history.

**Music**

**Focus: Glockenspiel**  
 In this unit of Work the children will be introduced to learning about the language of music through playing the glockenspiel.

**PE**

**Focus: Social Skills and real dance.** Over the unit, children will be focusing upon: their dynamic balance and agility. In Real dance, the children will be focusing on artistry, partnering and making different shapes.

**PHSE**

**Focus: T.E.A.M** Across these lessons, the children will learn about team work, feelings associated with team work such as consideration and how to work well and take responsibility when part of a team.

**Maths**

We will begin the start of term finishing off our unit of addition and subtraction.

**Multiplication and division:**

**Year 3:** In this unit, we will be looking at equal groups, using arrays to show multiplications. We will be looking at multiples of 2, 5 and 10 and dividing by sharing and grouping. The children will then be introduced to multiplying and dividing by 3, 4 and 8.

**Year 4:** In this unit, children will be extending on their timetables knowledge from year by looking at multiplying and dividing by 4, 6, 9, 11 and 12. They will then move on to investigating what happens when you multiply and divide a number by 0 or 1 and finally finish off by multiplying 3 numbers.

**Science**

**Chemistry: Materials and their properties**  
 In this unit children will investigation the different states of matter (solids, liquids and gases) and look at their particle properties. Children will observe what happens when materials are heated or cooled and investigated the temperature for this. Children will also look at evaporation, condensation and the water cycle.

**RE**

**Focus: What are the deeper meanings of festivals?** In this unit, children will be looking at a variety of religions and Identifying the main beliefs at the heart of religious festivals and make connections between stories, teachings, symbols and beliefs and how believers celebrate these festivals.

**French**

**Focus: Numbers and Christmas in Franc:** In this unit, children will be learning how to count to 20 in French and will also be looking at the different translations of Christmas items and traditions towards the end of the term.