

Class: Oak
Term: 1

Literacy

Key Text: *The day the crayons quit* by Drew Daywalt

Purpose for writing: conflict and resolution story

Writing: Using the day the crayons quit as a starting point, the children will be exploring a range of different stories that involve conflict and resolutions. Children will learn about the structure and writing strategies used in these types of stories and then use this to write their own version.

Grammar: For the first couple of weeks of the term the children will spend time consolidating the basic grammar for their age. We will be recapping and strengthening using capital letters appropriately, full stops, commas in a list and working on our handwriting when presenting work. We will then focus on new grammar for example using paragraphs and alternative pronouns.

Word Reading / Comprehension: As part of our reading this term, we will be looking at retrieval, retrieving and record key information/ and key details from both fiction and non-fiction texts.

Computing

Focus: Coding In this unit, children learn what coding is and how to create their own codes to solve problems using algorithms and adding extra features to their codes such as timers and objects. We will be using our new scheme of work/program called purple mash.

Quest: What were the achievements of the earliest civilisations?

In this quest, children will be finding out all about the Ancient Egyptians, their way of life and landscape and how artefacts have an impact on history.

History

Focus: Magnificent Mountains

In this Unit, children find out about ancient Egypt and the life of ancient Egyptians, looking at how they lived, their landscape and the different artefacts they had and how these have influence history and what/how they tell us about the past

Music

Focus: Let your spirit fly! All the learning in this unit is focused around one song: Let your spirit fly by Joanna Mangona Children will have the chance to Listen and Appraise the song. They will then do musical activities and learn to sing the song and finally play the song on a variety of instruments.

Art

Focus: Papier Mache and clay

In this unit, children will be learning about Egyptian death masks and what details they show us. Children will be given time to recreate the different patterns using different media in their sketch books. The children will then use what they have learnt alongside teacher modelling to create their own death mask made from papier Mache.

PE

Focus: Personal Skills and Hockey. Over the unit, children will be focusing upon: coordination, static balance perseverance, personal challenge, using self-assessment, coping well when things become challenging and improving performance. The children will also be learning the skills required in Hockey.

PHSE

Focus: Aiming high Across these lessons, the children will learn about different types of jobs, career paths, and how to set and achieve goals. They can also learn about the types of skills you need for certain jobs.

Maths

Place Value:

Year 3: In this unit children will be looking at representing numbers to 100 first and then moving on to numbers to 1000. They will look at partitioning numbers, finding 1, 10 or 100 more or less and explore comparing, ordering and number lines to both 100 and 1000.

Year 4: In this unit, year 4 children will have similar objectives however they will be looking at numbers to 1000 first followed by numbers to 10,000. Additionally, children will then move on to investigate roman numerals and rounding numbers to the nearest 10, 100 and 1000.

Addition and Subtraction:

Year 3: In this unit we will begin by looking at subtracting and adding 10's and 100s before moving on to adding and subtracting 2 digit numbers with exchanges and introducing the formal method of column addition. Subtraction.

Year 4: In this unit, children will build on their learning from year 3 by using methods for subtracting/adding however they will be looking at 4 digit numbers with exchanges.

Science

Biology: Plants

In this unit children will investigate the different parts of a plant and their specific functions, how water is transported in plants and investigate pollination, seed formation and seed dispersal .

RE

Focus: What is it like to follow God? In this unit, children will be looking at following god in a number of different religions. During this they will look at different religious beliefs and stories from the bible and how these structure the practices and ways of worship of different people.

French

Focus: Greetings! In this unit, children will be introduced to all the different greetings used in France and children will learn how to introduce themselves and say their name.