

Class: Hawthorn
Summer Term 6

Literacy

Key Text: Wolf brother by Michelle Paver

Purpose for writing: This term we will be beginning our narrative unit on the Ice Forest, a narrative with the purpose to entertain. We will look at advancing our descriptive writing as well as focusing on plot and cohesion. We will look at our sentence structure and stamina in our writing. As a part of the unit, we will look at the different ways in which the author has created suspense and applying this to our own writing.

Grammar: This term we will be consolidating all our learning in grammar throughout the year. We will be ensuring we are confident in identifying the different word classes from a sentence. We will be creating our "year's toolkit" to include in our final piece of independent writing.

Word Reading / Comprehension: This term we will consolidate our reading comprehension skills. We will do multiple practice comprehensions as well as reminding ourselves of our tool and skills that we can use if we are finding a questions difficult. We will continue to focus on our vocabulary and using context and root words to help us find definitions.

History

Focus: The Vikings

In this term's history we will be exploring all about the Vikings. Over the course of the unit, we will explore each of our historical concepts (chronology, the story of Britain, society and government, being a historian, economy and trade and beliefs) through the subject of the Vikings and make comparisons of what these look like in Viking times compared to our previous learning. We will be learning who the Vikings were and why they came to Britain. We will look at how their initial raids turned to invasions. We will explore what they believed and compare it to other civilisations that we have studied. We will also learn about the structure of Viking society and government, working like historians to research and find reliable sources. We will finish the unit by exploring the importance of Lindasfame and why it is still renowned today.

DT

Focus: Shoes

In DT this term we will be looking at designing and making shoes, linking to our overall theme by creating shoes that are fit for Vikings. We explore the function of the shoes and the conditions they would have to withstand, before using our designing and making skills to construct an example of the shoes.

Computing

Focus—Concept Maps

This term we are exploring how to create concept maps (flow diagrams). We will look at why and when they might be used and exploring different functions within our Purple Mash theme. We will finish the unit by exploring an idea, and using a concept map to present it to the class.

Quest: The Vikings

This term, our quest focus is based around our history topic, the Vikings. We will link previous learning about the Anglo Saxons and life in Viking Britain. We will extend this learning to our DT topic as we look to create Viking shoes.. The children we begin this unit be having a Viking themed day including a Viking visitor.

Music

Focus: Reflect/Rewind.

In music this term we are looking back on the units we have covered and the musical instruments we have learnt how to play.

PE

Focus: Health and Fitness This term in PE we will be focusing on ensuring we are staying fit and healthy. We will combine our learning in Real PE with understanding how to maximise our own personal achievements in the different athletic disciplines.

PHSE

Focus: Changing me

Both year groups will be completing a unit on growing up. They will be exploring how their bodies changed through puberty and also be learning about conception and consent and then finish the unit by ensuring all children are aware of what they might experience as a teenager. Year 6 will be exploring relationships and dealing with pressures as well as worries and looking ahead.

Maths

Year 5: Decimals; Negative numbers This term, year 5s will be finishing their current unit on decimals this will focus on adding and subtracting decimals before moving onto multiplying and dividing by 10,100 and 1000, also focusing on missing values. Our next unit will be adding and subtracting using negative numbers. The next unit of the year will be on measurement and conversion. In this unit we will look at converting between imperial and metric units of measurement, before looking a time conversions. The final unit of the year will be about volume. Over the course of this unit, children will explore what volume is by both comparing and estimating volume and also looking at the meaning of capacity.

Year 6 maths Our year 6 maths curriculum for this year is complete in that we have covered all of the objectives however we now have the opportunity to review many of the aspects of the curriculum that we have learnt this year and use them for practical problem solving activities. This will include some real life skills

Science

Chemistry— materials and their properties

unit will explore different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes. The children will work scientifically and collaboratively to investigate the best thermal insulator to make a lunch box, making predictions and forming conclusions. Furthermore, they will have chance to find the best electrical conductor, in the context of making floodlights brighter. They will explore dissolving and find out about different ways to separate mixtures of materials, using filtering, sieving and evaporating.

Working Scientifically: LI: To learn to take accurate and precise observations using a range of scientific equipment.

RE

Focus: Different religions—How do different religions help people

In RE this term we will be looking at how and why people turn to religion in time of need. We will be looking at different religions and exploring how

French

Focus: grammar

This term in French our learning will have a grammar focus. The children will learn to recognise and use regular verbs, both in speaking, listening and writing.