

Class: Hawthorn
Term: 1 2022-23

Literacy

Key Text: The Spiderwick Chronicles by Holly Black

Purpose for writing: Writing: We will spend the first three weeks of this term in literacy practicing some key skills in writing. This will mean that the children are practicing sentence construction, punctuation types, types of sentences and use all of these practically to create a range of short pieces of writing. After this we will start our first book based unit. Over the course of this unit we will be examining the text and discovering the ways in which the author creates suspense in the opening and build up. Children will practice a variety of these skills before creating their own suspense filled story opening.

Grammar: One of our focuses this term will be about different types of punctuation and how to use them in sentences. This will include reviewing speech punctuation and also the children being introduced to new types of punctuation such as colons and semi colons and how they should be used instead of commas.

Word Reading / Comprehension: As part of our reading this term, we will be looking at a range of our reading VIPERS: vocabulary, inference, prediction, explanation, retrieval and summary.

History

Focus: Ancient Egypt

This unit of work will focus upon the ancient civilisation of Egypt. Over the course of the unit, children will explore a variety of different themes of the times. They will begin by exploring what ancient civilisation means and chronicling the different ancient civilisations across the world, comparing their timings and also geographical positions. They will then explore Egyptian society and the different roles that existed within it, also taking a chance to explore the effect of the River Nile on life and trade. After this, we will focus upon faith in Ancient Egyptian times and how the polytheist beliefs influenced the lives of Egyptian people. We will then look at the work of Howard Carter and explore how sources of evidence can be influenced by bias. Our final lesson will be concerning the life of Cleopatra and her contributions to society.

Art

Focus: 3D sculpture

In this unit, children we begin by examining the features of the Egyptian death masks. They will look at particular aspects in detail and sketching these into their books using pencil. After this the children will then chose one of the features to create from a clay tile, using resources like sand to age the model. Children will then use different modelling techniques to create a complete death mask, including the use of colour.

Computing

Focus: Coding to start the term off, children will be introduced to some new coding software 2Code. In this unit, children will be writing their own code to create playable games, exploring simulations and also use decomposition to make a plan of real-life situation.

Quest: How do we create an Egyptian museum?

In this quest, children will begin by finding out that a museum has had to shut down and can't do any tours. They are told that we are going to create a virtual Egypt museum. Over the course of the unit, the children will discover about the history, geography and art of this country to create a green screen museum presentation.

Music

Focus: Happy! All the learning in this unit is focused around one song: Happy by Pharrell Williams - a Pop song with a Soul influence about being happy. Children will have the chance to Listen and Appraise the song and other songs in different styles about being happy then work towards improvisation and performance.

PE

Focus: Personal skills and hockey in this unit, children will have the opportunity to, practice coping well when things become difficult and reacting positively. Over the course of the unit the children will also learn to play hockey as a sport, taking part in skills development and also having the opportunity to play team games.

PHSE

Focus: Safety First In this unit of work, children will consider what it means to take responsibility for their safety, including the decisions they make and how they can stand up to peer pressure in a range of situations.

Maths

Year 5 Place Value: In this unit, children will be examining the place value, ordering and rounding of numbers up to a million. Pupils will revise Roman numerals and also look at negative numbers. **Addition and Subtraction:** Year 5s will be adding and subtracting with more than 4 digit numbers, estimating and approximating and then use inverse operations. The unit will complete with multi-step problem solving. **Statistics:** Year 5s will be exploring statistics in different forms including charts, line graphs and tables. They will also recap comparison, sum and difference.

Year 6 Place value: In our place value unit, year 6s will be using numbers up to 10 million for ordering, comparing and rounding. They will then round any number and finally look at negative numbers. **Addition, subtraction, multiplication and division** After lessons on addition and subtraction, the children will then recap multiplying by 1 digit numbers before moving onto 2 digit numbers. The next step will be division, beginning by dividing by a 1 digit number and then using long division. After this we will explore factors, multiples and primes before completing with square and cube numbers and finally the order of operations.

Science

Biology: Living Things and Their Habitats

Building on the work that the children completed last year in Biology, in which they classified different types of animals, in this unit children will be looking at reproduction in both plants and animals. They will look at the differences between asexual and sexual reproduction in plants and how different parts of a plant support this. They will investigate the growth of plants that have reproduced asexually. They will then examine the differences in the life cycles of a mammal, an amphibian, an insect and a bird. As a part of this, children will look at metamorphosis in both insects and amphibians. **Working Scientifically:** Children will learn to identify differences, similarities or changes between scientific ideas and processes.

RE

Focus: Islam: What does it mean for a Muslim to follow God? In this unit, children will further examine the five pillars of Islam, thinking about how the prophet Muhammad and how stories about him guides their beliefs and actions.

French

Focus: Me and the World

In this unit, the class will learn to develop their understanding of French language by developing their vocabulary concerning the world around them.