

Literacy

Key Text: Kassim and the Greedy Dragon
Focus: A defeating the monster story
Purpose for writing:
 To entertain the reader
Writing: In this unit we will focus on building cohesion in our writing. In year 1, we will concentrate on writing a sequence of sentences to form a narrative, In Year 2, we will learn how to edit and improve our writing with a particular focus on thinking about how effective our word choices are.
Grammar: We will continue to ensure that our sentences are consistently punctuated correctly. In year 2 we will focus on contractions and the use of the possessive apostrophe.
Word Reading / Comprehension: We will practice using our retrieval skills to help us gain a deeper understanding of our key text. We will also build our vocabulary by focusing on some key words from the text.

History

Focus: Changes withing living memory
 In this unit we will explore how toys have changed throughout the decades and the reasons for the changes. We will discuss how this has reflected changes in national life. The children will have the opportunity to play playground games from the past.

PHSE

Focus: Changing Me
 In this unit we will talk about what we can do to express how we feel when change happens. *Please note that we will be learning specific names of body parts which is in line with our RSHE policy. We will also discuss if we are looking forward to change and the various feelings involved in moving to a different*

Music

Focus: Reflect ,Rewind
 This unit of work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, and a context for the history of music.

Class: Ash
Term: 6

Computing

Focus: Coding (consolidation)
 This unit will help children build on their prior learning about coding. They will learn to understand what an algorithm is and create a computer program using an algorithm. The children will also learn what 'debugging' means and how to do this with a simple program.

Quest: Toy Story
How have toys changed since my grandparents were little?
 In this unit we will explore how toys have changed throughout the decades and the reasons for the changes. We will look at the types of toys children have played with and how the materials have changed. We will discuss how this has reflected changes in national life. The children will have the opportunity to play playground games from the past.

PE

Focus: Health and Fitness
 In this unit the children will learning how to use equipment appropriately and move and land safely. They will learn to say how their body feels before, during and after exercise. They will learn to develop their ball skills by rolling and chasing a ball and learning to stop it in different ways.

DT

Focus: Preparing Fruit
 In this unit the children will learn how to design, make and evaluate a fruit snack for a class picnic. They will practice the skills of peeling, cutting, slicing, grating and squeezing. They will learn about basic food hygiene practices. We will also discuss healthy eating including more fruit and vegetables.

Maths

Year 1- Position and Direction
 We will begin the term by describing turns and positions. We will learn new vocabulary including half turn and quarter turn.

Place Value within 100
 Within this unit, the children will learn to count forwards and backwards within 100. They will learn to partition and compare numbers using a range of concrete materials including Base 10 and Numicon. Moving on from this, they will learn to order numbers before learning to how to find one more and one less than any number to 100.

Year 2—Statistics
 We will begin the term by completing our unit on statistics. The children will learn how to interpret tables, tally charts and block diagrams. We will then spend time consolidating our learning from throughout the year.

Science

Biology: Animals including humans (human focus)
 In this unit the children will learn about the human body. They will learn what humans needs to stay healthy and the importance of a healthy diet and exercise. They will be able to describe the importance eating the right amounts of different types of food, and hygiene. By the end of the unit they will be able to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

RE

Focus: What makes some places scared to believers?
 In this unit the children will recognise that there are special places where people go to worship, and talk about what people do there. They will be able to give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues that show what people believe. Talk about what makes some places special to people, and what the difference is between religious and non-religious special places.