

**Class: Ash**  
**Term: 5**

**Literacy**

**Key Text:** Amazing Antelopes/ Tell me Dragon  
**Focus:** Non-fiction—writing an information text  
Narrative—describing a character  
**Purpose for writing:**  
To inform the reader/To entertain the reader  
**Writing:** We will begin the term by completing our unit on writing a report. Following this, we will move on to learning and innovating the story of Kassim and the Greedy Dragon, using the text Tell me a Dragon as our stimulus  
**Grammar:** In Year 1, we will continue to focus on accurately punctuating a sequence of sentences. In Year 2, we will learn about apostrophes  
**Word Reading / Comprehension:** We will be learning how to retrieve information from a text as well as learning some new vocabulary.

**Computing**

**Focus: Coding**  
Within this unit the main learning will be:

- To understand what instructions are and predict what might happen when they are followed.
- To use code to make a computer program.

**Maths**

**Year 1—Multiplication & Division**  
Children will revisit counting in 2s, 5s before moving on to counting in 10s. They will learn to make and add equal groups before learning how to make arrays. Following on from this, the children will find out how to make doubles in practical ways before learning how to record this abstractly. They will also learn how to make equal groups by sharing and how to make equal groups by grouping.

**Year 2—Fractions**  
Lots of the learning for this unit will be through play-based activities. The children will begin by making equal parts. They will learn how to find a half, a quarter, a third and three quarters. They will learn about equivalent fractions, unit fractions and non-unit fractions. All of this learning will be formalized and built upon in Year 3.

**Quest: Visit Beijing**  
**How is Beijing similar/different to where we live?**  
In this unit, we will be comparing a non-European country with our own locality, with a particular focus on Beijing, the capital city of China. We will be learning about the physical and human features of the city with a particular focus on buildings, transport and landmarks. We will discover the stark contrast between Corby/Cottingham and Beijing.

**Science**

**Biology: Procedural Knowledge**  
This term we will be focusing on developing our ability to work scientifically. In particular, we will be thinking about how to:

- learn to ask questions
- learn to observe closely
- learn to identify and classify (objects and living things)
- learn to use simple equipment
- learn to carry out simple tests
- learn to record and gather information

**Geography**

**Focus: Contrasting Non-European Country**  
In this unit of learning, the children will be learning about Beijing and the similarities/differences between our own locality. They will learn facts about the human features of Beijing as well as continuing to develop their knowledge of world Geography.

**PE**

**Focus: Physical Skills**  
In this unit the children will be practising their sending and receiving skills. They will learn to move confidently in lots of different ways and perform a range of skills with control and consistency. The children will also be taking part in tennis lessons once a week run by Corby Tennis Centre.

**PHSE**

**Focus: Relationships**  
We will be continuing with our new PSHE Jigsaw scheme of learning. The theme of the term will be 'Relationships'. Within the unit, the children will discuss how to make friends and how to solve friendship problems when they occur. They will also think about how to show respect in how they treat others.

**Art**

**Focus: Drawing and 3D**  
In this unit the children will be studying the work of Andy Goldsworthy. They will learn how to select natural resources for different textures and layer natural resources to create depth. They will learn to combine different natural resources (leaves, stones, bark) to create shapes.

**Music**

**Focus: Your Imagination**  
This unit of learning will be based around the song 'Your Imagination'. We are very fortunate this term to have a musician in residence (Mark the Music Man) who will be leading our music sessions for us. As in each unit, the children will be able to listen to and appraise the song as well as listening for the pulse.

**RE**

**Focus: What is the 'good news' that Jesus brings?**  
By the end of this unit the children will be able to recognise that Jesus gives instructions to people about how to behave and be able to link Bible stories to this. They will be able to give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.