

Class: Ash
Term: 3

Literacy

Key Text: Handa's Surprise
Focus: Describing characters and objects
Purpose for writing: To entertain the reader
Writing: We will be learning to retell an adapted version of the story of Handa's Surprise and then innovating the story to describe our own objects and characters.
Grammar: In Year 1, we will continue to focus on using capital letters and full stops correctly as well as joining parts of a sentence with the conjunction 'and'. In Year 2 children will be learning how to use the conjunction 'but' in a sentence and how to use an adjective to describe an object
Word Reading / Comprehension: We will be learning how to sequence events in a text as well as learning new vocabulary to enhance our story writing.

Computing

Focus: Grouping and Sorting
In this unit, the children will sort items by different criteria away from the computer. At the computer, they will use Grouping on Purple Mash to sort items.

Maths

Year 1 and 2
Addition and Subtraction: We will spend a few weeks completing this unit of learning. Our Year 1 children will consolidate their understanding of subtraction and the year 2 children will be continuing work on adding two 2-digit numbers, crossing 10.
Year 1 - Geometry—Shape We will be spending some time this term recognizing, naming and sorting 2D and 3D shapes
Number –Place Value within 20 During this unit, the children will focus on building on existing knowledge of numbers to 20.
Year 2—Measures—Money We will spend a short amount of time at the beginning of the term exploring money. The children will learn to find the total, the difference between two amounts and the change.

Quest: Into the Unknown
What are the similarities and differences between Christopher Columbus and Neil Armstrong?
In this unit, the children will learn about Neil Armstrong and his contribution to international achievements. They will then draw on their previous learning to make comparisons between Neil Armstrong and Christopher Columbus.

History

Focus: Neil Armstrong
In this unit, the children will find out about Neil Armstrong and how his life inspired him to become a pilot and then an astronaut. They will find out about the Apollo 11 mission to the moon and its impact on society.

Science

Chemistry: Everyday Materials
In this unit, our Year 1 children will learn to distinguish between an object and the material it is made from and identify and name a variety of materials including wood, plastic, glass, metal, water and rock. Our Year 2 children will find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching. They will learn to identify the suitability of everyday materials for purpose and will eventually use this knowledge to design their own product fit for purpose. The children will acquire lots of vocabulary including malleable, flexible, rigid and transparent.
Working Scientifically:
To learn to carry out simple tests
To learn to record and gather information

PE

Focus: Creative This term we will be focusing on our creative skills. We will be exploring and describing different movements, linking them together to fit a theme. We will also be making up our own rules and versions of activities. We will be developing our co-ordination, practising our ball skills both independently and with a partner.

PHSE

Focus: Being Me in My World
We are very excited to be launching our new Jigsaw PHSE scheme which will be used across the school. This term we will be looking at 'Being me in my World'. We will be learning about what it means to feel special and safe, our rights and responsibilities and rewards and feeling proud.

Music

Focus: In the Groove
This unit is focused around the song 'In the Groove'. The children will also learn to listen to and appraise other songs in other styles. Each lesson will consist of a warm up game, learning to sing the song followed by an opportunity to play instruments with the song.

DT

Focus: Free Standing Structures
In this unit the children will generate ideas based on simple design criteria and their own experiences, explaining what they could make. They will develop, model and communicate their ideas through talking, mock-ups and drawings. They will then learn techniques for assembling their own free-standing structures including how to make them stronger, stiffer and more stable.

RE

Focus: Who is Muslim and how do they live?
We will be building on our previous learning about the Muslim faith by returning to this question. We will be finding out what people can learn from Muslim holy words and what difference worshipping God makes to Muslims. As part of this, the children will learn about the 5 pillars of Islam and how these impact the lives of Muslim people.