

**Class: Ash**  
**Term: 2**

**Literacy**

**Key Text:** Meerkat Mail by Emily Gravett (*continued*)  
In the Spider's Pocket I Found (*poetry*)

**Purpose for writing:** To create a journey tale

**Writing:** We will be continuing to innovate the story of Meerkat Mail to create our own journey tales. We will then move on to write our own poems based on the Spider's Pocket poem.

**Grammar:** We will continue to focus on using capital letters and full stops correctly as well as using finger spaces. As well as this, we will be learning how writers use adjectives to describe a setting. Year 2 children will be learning how to use an expanded noun phrase to add to a description of a setting.

**Word Reading / Comprehension:** We will be focusing on using our phonic knowledge to read unfamiliar words and using our skills of prediction and inference. We will be discovering how author's describe a setting and trying to use the same techniques in our own writing.

**Computing**

**Focus: Effective Searching**  
In this unit the children will look at the Internet, web, browsers and search engines. the basics of search: where to type in their query and how to understand the pages of results. The children will look at the main pages and buttons they will encounter while using search engines

**Maths**

**Addition and Subtraction:** Children will begin this unit by recognising and counting coins. They will then be looking at fact families and number bonds. Year 1 will be looking at bonds to 10 whilst year 2 will be looking at bonds to 100, starting with tens then tens and ones. Finally children will be looking at addition. Year 1s will be focusing upon adding more and counting on whilst the year 2s will be adding 1 and 2 digit numbers, starting with not crossing tens and then doing so and finally 2 2-digit numbers.

**History**

**Focus: Christopher Columbus**  
In this unit, the children will learn about the life of a significant individual in the past who has contributed to international achievements. They will learn about who Christopher Columbus was, what life was like for him growing up and how he became an explorer.

**Quest: Into the Unknown**  
**Who was Christopher Columbus and why was he so important?**  
In this History based quest, the children will be working towards creating a non-chronological report all about Christopher Columbus and his life and achievements. We will be developing the skills of historical enquiry such as using a source to answer a question and retelling events in the correct sequence

**Science**

**Biology: Plants**  
In this science unit, children will discover about plants and their growth. They will begin by identifying and naming a variety of common wild and garden plants including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants including trees. This will include knowing that the roots grow first (down), The stem grows after the roots (up), the leaves grow from the stem, a flower opens from a bud and that a seed is produced from the flower. After this, children will observe and describe how seeds and bulbs grow into mature plants and also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

**Working Scientifically:** To learn to identify and classify, To learn to record and gather information, To learn to use observations to answer questions.

**PE**

**Focus: Social**  
The two main areas of development will be centred around working sensibly with others, taking turns and sharing. The children will learn to jump and land safely. They will also be able to adopt a static balance (seated).

**PHSE**

**Focus: T.E.A.M**  
This unit aims to enable the children to develop successful collaborative working skills, such as good listening. The children learn about the importance of being kind to others, the effects of bullying and teasing what to do about it if they see it happening to others or if it happens to them or others.

**Music**

**Focus: Rhythm in the Way We Walk**  
In this unit of work the children will be learning how to listen to and appraise action songs, learning to change our pitch and how to perform a song.  
We will also be learning traditional Christmas songs and carols.

**DT**

**Focus: Wheels and Axles**  
The purpose of this unit is to enable the children to make their own vehicle based on a design. We will begin by looking at a variety of wheeled resources before learning about the various elements such as the axle and the chassis. The children will learn to evaluate their work and discuss ways in which it is successful and how it can be improved.

**RE**

**Focus: Why does Christmas matter to Christians?**  
In this unit the children will be learning to give a clear, simple account of Jesus' birth. By the end of the unit they will be able to give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas. They will be given the opportunity to decide what they personally have to be thankful