

Literacy

Key Text: Meerkat Mail by Emily Gravett

Purpose for writing: To create a journey tale

Writing: We will be beginning the term with work on writing simple sentences to ensure all children have a good understanding of the concept of a sentence and are able to punctuate accurately and consistently. We will then move on to look at key text, Meerkat Mail. Using the text as a stimulus, the children will go on to write their own simple journey story about a character who goes on a journey.

Grammar: We will be focusing on using capital letters and full stops correctly as well as using finger spaces. We will be looking at extending our sentences as well as re-reading our writing back to ourselves and spelling 'red' words correctly.

Word Reading / Comprehension: We will be focusing on using our phonic knowledge to read unfamiliar words and using our skills of prediction and inference.

Geography

Focus: Daily and Seasonal weather patterns

In this unit the children will be using the continuous provision to observe daily weather patterns, noticing changes with the season. They will measure and record rainfall using a water gauge.

PHSE

Focus: Aiming High

In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges.

Music

Focus: Hey You! In this unit, all the learning in this unit is focused around one song: Hey You! - a Hip Hop song for children. They will begin by listening to appraising the song and other hip-hop songs. They will do a variety of musical activities before building up to performing the song on different instruments.

Class: Ash

Term: 1

Computing

Focus: On-line safety

In this unit, children learn about using a search engine safely. They explore online communication and children will develop the skills to recognise potential dangers and act accordingly to keep themselves and others safe.

Quest: Me, Myself and I

In this science based quest we will be discovering all about humans. We will begin by looking at a photograph of our younger selves. The children will discover how they grow and change, naming the different stages of life. We will learn about the five senses. By the end of the unit the children will be able to identify and name different body parts, including some major organs.

PE

Focus: Personal Skills In this unit, children will have the opportunity to, through a range of activities and sports, develop their personal skills in PE. Over the unit, they will be focusing upon: working on simple tasks independently, follow instructions and practicing safely, keeping going when not succeeding and asking for help.

Art

Focus: Drawing and Print Making

The children will begin this unit by looking at the work of Miro, discussing likes and dislikes. They will learn how to print using a simple block stamp before going on to create their own animal in the style of Miro. This will also be linked to a study of Aboriginal Dream Art

Artist Study: Miro

Maths

Place Value: In this unit, the year 1 children will begin by counting forwards and backwards to 10 and then 20 whilst the year 2 children do the same to 100. They will use a range of resources to help their understanding of number and then they will investigate representing numbers as tens and ones, year 1s the numbers 11 to 20 and year 2s all numbers up to 100. They will do this using part whole models, place value charts and addition. Finally children will then begin to compare and order these numbers, including using the < > symbols.

Addition and Subtraction: Children will begin this unit by recognising and counting coins. They will then be looking at fact families and number bonds. Year 1 will be looking at bonds to 10 whilst year 2 will be looking at bonds to 100, starting with tens then tens and ones. Finally children will be looking at addition. Year 1s will be focusing upon adding more and counting on whilst the year 2s will be adding 1 and 2 digit numbers, starting with not crossing tens and then doing so and finally 2 2 digit numbers.

Science

Biology: Animals including humans (Human focus)

In this unit the children will learn about the human body. They will learn how they have grown and changed since they were babies and how they will continue to change as they get older. They will learn what humans needs to stay healthy and the importance of a healthy diet and exercise. They will also be able to describe the importance eating the right amounts of different types of food, and hygiene. By the end of the unit they will be able to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Working Scientifically: To learn to identify and classify, To learn to use observations to answer questions.

RE

Focus: Islam: Who is Muslim and how do they live?

By the end of this unit, children will be able to identify some of the key Muslim beliefs about God found in the Shahadah and give examples of how Muslims use the Shahadah to show what matters to them. They will give examples of how Muslims put their beliefs about prayer into action and think, talk and ask questions about Muslim beliefs and ways of living.