

Class: Willow Class
Year 1 Term 6

Literacy

Key Text: Life Sized Animal Tracks
Purpose for writing: To inform the reader
Writing: The children will learn how to write a non-chronological report about their favourite animal.
Grammar: The year 1 children will continue to work on writing a sequence of cohesive sentences, ensuring that they use a capital letter and full stop to punctuate correctly. We will also work on forming adjectives using suffixes such as -ful, -less when describing our animals.
Word Reading Year 1 will continue to work on learning and applying phonic sounds on a daily basis during phonics lessons. of the week.
Word Reading / Comprehension: As well as building our vocabulary using specific words from the stimulus text, we will continue to develop our word reading and comprehension skills in our phonics and whole class reading lessons.

Geography

Focus: Local area/UK study
This term we will be learning to identify the similarities and differences between Cottingham and Corby. We will be comparing and contrasting the roads, types of houses, amenities, and landscape in both localities. We will take a walk around the village of Cottingham to discover what is in the immediate locality of the school.

DT

Focus: Fabric Faces
This term the children will learn how simple 3-D textile products are made, using a template to create two identical shapes. They will learn how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling to create a glove puppet. They will explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons.

PHSE

Focus: This topic is an introduction to how we grow and change, both physically and emotionally. Children will learn about their own and others' bodies, gender stereotypes and different types of families. They will also learn about respecting their own and others' bodies, keeping their bodies safe and sharing their feelings in response to life experiences.

Computing

Focus: This unit introduces children at Key Stage 1 to the [The platform encourages basic understanding of algorithms and how to create precise instructions for visual working programs. It begins to develop a sense of creating, debugging and logical reasoning, which are required for further programming at KS2.

Quest: Animal Magic
What makes animals different?
We will begin this quest by talking about our favourite animals. We are also hoping to arrange a visit from the travelling zoo so that the children can experience a variety of animals first hand. We will go on to discover more about animal classification. Our learning destination will be a tour of our very own 'Cottingham Zoo'.

Music

Focus: Reflect, Rewind and Replay
This unit of work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the history of music and the beginnings of the

PE

Focus: Health and Fitness
In this unit the children will learning how to use equipment appropriately and move and land safely. They will learn to say how their body feels before, during and after exercise. They will learn to develop their ball skills by rolling and chasing a ball and learning to stop it in different ways.

Maths

Year 1
Fractions
We will begin the term by learning how to find a half and a quarter of a quantity. The children will learn the importance of equal groups when finding a fraction of an amount.
Position and Direction
We will move on to describing turns and positions. We will learn

Science

Focus: Animals including humans
In this unit the children will learn about the different types of animals and be able to classify them accordingly. They will be able to describe the distinguishing features of animals and compare their structures. They will learn to discuss what animals need to survive and their basic needs. The children will also learn how pet owners look after their pet. The children will also learn about the human body and what humans need to stay healthy.

RE

Focus: How should we care for the world and for others?
In this unit we will be exploring what Christian, Jewish and non-religious people believe about caring for other people. We will discover what religious and non-religious people do to show that they care for people and the stories that Jewish and Christian people tell about the beginning of the world and how they treat the world.

