

## Literacy

**Key Text:** No-bot the Robot by Sue Hendra  
**Purpose for writing:** A losing tale  
**Non-narrative:** Letters using The Jolly Postman by Allan Ahlberg as a stimulus.  
**Writing:** Both Year 1 will continue to work on using capital letters and full stops to demarcate sentences. All children will continue to work on a series of sentences that are cohesively linked.  
**Word Reading / Comprehension:** Year 1 will continue to work on learning and applying phonic sounds on a daily basis.

## History

**Focus: Changes within living memory**  
 During this History unit, the children will be finding out how life has changed since their grandparents were the same age as them. We will discover similarities and differences within a period of time. The children will also learn to ask did and do questions to seek new information.

## Art

**Focus: Drawing and Collage**  
 In this unit, the children will develop their drawing skills by learning how to draw each feature of the well-loved toy, the teddy bear. We will begin by looking at the facial features of a bear and learning how to draw these carefully. We will then move on to learning how to draw the rest of the bear paying close attention to shape. Finally we will learn to collage a picture of the bear using different materials.

## PHSE

**Focus: Respecting Rights**  
 This unit is designed to help children explore the concepts of difference and fairness and encourages them to reflect on how we should behave towards those who are different from us and why it is important to be fair.

**Class: Willow Class**  
**Year 1 Term: 3**

## Computing

**Focus: We are Painters!**  
 Within this unit, the children will be learning how to use the 'Microsoft Paint' computer program to illustrate an e-book. This unit will particularly engage children who love the illustrations in the books they read. It is a great opportunity for the children to work creatively. The children will learn how to select and use appropriate painting tools to create and change images on the computer and understand how this use of ICT differs from using paint and paper.

**Quest: Toy Story**  
**How have toys changed over time?**  
 The children will begin this unit by thinking about and discussing how the toys they play with have changed over the years. This will lead us on to thinking about how the materials that toys are made from have changed over time and how this might reveal aspects of change in national life. The children will produce a timeline of three different toys over the years.

## Music

**Focus: I Wanna Play in a Band**  
 The children will learn to appraise a piece of music, discussing their likes and dislikes. They will learn to keep the pulse and to experiment with a range of percussion instruments.

## PE

**Focus: Creative**  
 This term we will be focusing on our creative skills. We will be exploring and describing different movements, linking them together to fit a theme. We will also be making up our own rules and versions of activities. We will be developing our co-ordination, practising our ball skills both independently and with a partner.

## Maths

**Year 1**  
**Geometry—Shape** We will also be spending some time this term recognizing, naming and sorting 2D and 3D shapes. We will be building on pattern knowledge, identifying patterns with different elements of shape, colour, size and orientation.  
**Number –Place Value within 20** During this unit, the children will focus on building on existing knowledge of numbers to 20. Ordering, counting forward and back, reading, writing and comparing numbers and objects to 20. This will include recognizing one more and one less and identifying tens and ones.

## Science

**Chemistry: Everyday Materials**  
 In this unit, our Year 1 children will learn to distinguish between an object and the material it is made from and identify and name a variety of materials including wood, plastic, glass, metal, water and rock. They will learn to identify the suitability of everyday materials for purpose and will eventually use this knowledge to design their own product fit for purpose. The children will acquire lots of vocabulary including malleable, flexible, rigid and transparent.

## RE

**Focus: What do Christians believe God is like?**  
 In this unit pupils will have the opportunity to reflect on the Christian idea of the character of God. They will explore the concept of forgiveness through the Bible story of The Prodigal Son.