

Class: Willow Year 1
Term: 2

Literacy

Key Text: The Magic Paintbrush by Julia Donaldson
Purpose for writing: A wishing tale
Non-narrative: Recount using Rosie's Walk by Pat Hutchins as a stimulus
Writing: Year 1 will continue to work on using capital letters and full stops to demarcate sentences. Year 1 will work on writing a series of sentences that are cohesively linked.
Word Reading / Comprehension: Year 1 will continue to work on learning and applying phonic sounds on a daily basis.

Computing

Focus: Computer Skills
This unit will teach children the basic computer skills that they will need in order to be able to use a desktop or laptop computer. Children will learn how to use a computer mouse or a trackpad and how to switch on and shut down a computer. They will apply their mouse or trackpad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, either using a mouse or trackpad.

Maths

Addition and Subtraction
Year 1 children will continue to work on addition and subtraction this term. Using what they already know about Part-Whole models and number bonds to 10, they will be developing skills to add more and subtract.

Geometry—Shape
We will also be spending some time this term recognizing, naming and sorting 2D and 3D shapes. We will be building on pattern knowledge, identifying patterns with different elements of shape, colour, size and orientation.

Number—Place Value within 20
During this unit, the children will focus on building on existing knowledge of numbers to 20. Ordering, counting forward and back, reading, writing and comparing numbers and objects to 20. This will include recognizing one more and one less and identifying tens and ones.

Geography

Focus: Compare to a non-European country.
During this Geography unit we will be comparing our local area with a non-European country. This time our focus will be on China. We will looking closely at the human and physical features which make up these places. Simple deductions will be made to support understanding of how geography effects people's lives.

Quest: Let's Go to China

How is China different to where we live?
The quest this term is Geography based. We will begin with a day in which the children are immersed in Chinese culture. They will have the opportunity to try Chinese food, dancing and listen to Chinese music. The children will go on to learn about the human and physical features of China and what makes it different to our own locality. The children will use all of the learning to produce a travel guide.

Science

Biology: Seasonal Changes
During this unit the children will learn to observe changes across the four seasons. They will also observe and describe weather associated with the seasons and how day length varies. We will use our knowledge of months of the year to understand the order of the seasons. There will be opportunities to explore the different activities which we might do on a winter evening or a summer evening, thinking about hours of daylight. What clothes are more suitable for different seasons? We will also identify animal behaviour patterns such as migration and hibernation linked to seasons.

Design and Technology

Focus: Food
In this subject area, the children will be given the opportunity to prepare vegetables, some of which may be school grown. The children will learn to prepare a winter salad. They will design their own product, plan ingredients and equipment needed. Following this, skills will be developed to carry out the food preparations. All children will learn to prepare food for example; chop, slice, grate, peel etc.

Music

Focus: Rhythm In The Way We Walk and Banana Rap
All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

RE

Focus: F2 Why do Christians perform Nativity plays at Christmas?
In this unit the children will learn about the Nativity story. They will understand how and why this is a significant story for Christians. They will learn to connect with the idea of Jesus as an adult and not just a baby. They will also develop knowledge of this as a bible story, understanding Christmas as a Christmas festival.

PHSE

Focus: Think Positive
This unit is designed to help children recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the children to explore the positive feelings associated with being thankful, grateful and mindful.

PE

Focus: Social
The two main areas of development will be centred around working sensibly with others, taking turns and sharing. The children will learn to jump and land safely. They will also be able to adopt a static balance (seated).