

Class: Willow Year 1
Term: 1

Literacy

Key Text: Handa's Surprise by Eileen Brown

Purpose for writing: Narrative: Journey Story
Non-narrative: Poetry

Writing: Using the well known and much loved children's story 'Handa's Surprise' as a stimulus, the children will be writing their own simple journey story. The children will innovate the original story to their own surprise. We will be rehearsing our sentences before writing them then reading our writing back to ourselves. We will be focusing on applying our phonic knowledge to write words whilst also spelling 'red' words accurately.

Grammar: We will be focusing on capital letters and full stops as well as finger spaces. We will be looking at extending our sentences as well as writing questions.

Word Reading / Comprehension: We will be focusing on using our phonic knowledge to read unfamiliar words and using our skills of prediction and inference.

Computing

Focus: On-line safety
In this unit, children learn about using a search engine safely. They explore online communication and children will develop the skills to recognise potential dangers and act accordingly to keep themselves and others safe.

Quest: What is Art?

In this quest the children will be finding out about the work of different artists throughout time. In particular, they will be finding out about the work of Matisse, Warhol and Banksy. We will be visiting the Rooftop Arts Centre in Corby and in school the children will have the opportunity to create their own piece of work in the style of the artists. Our learning destination will be an art gallery open to parents and carers displaying all of our wonderful work.

Music

Focus: Hands, Feet, Heart
All of the learning for this unit is focused around one song: Hands, Feet, Heart, a song that celebrates South African music. The children will listen to and appraise the song as well as some other pieces of music. They will learn about pulse, rhythm and pitch of music as well as learning to confidently perform the song.

PE

Focus: Personal Skills In this unit, children will have the opportunity to, through a range of activities and sports, develop their personal skills in PE. Over the unit, they will be focusing upon: working on simple tasks independently, follow instructions and practicing safely, keeping going when not succeeding and asking for help.

PHSE

Focus: Safety First These lessons teach KS1 children about safety by teaching them to recognise risks, hazards and danger, both at home and when out and about, particularly in unfamiliar places and around strangers. This unit also covers lessons that will teach children about safe secrets and surprises, as well as privacy, including The Underwear Rule.

Maths

Place Value: In this unit, the year 1 children will begin by counting forwards and backwards to 10 and then 20. They will use a range of resources to help their understanding of number and then they will investigate representing numbers 11 to 20. They will do this using part whole models, place value charts and addition. Finally children will then begin to compare and order these numbers, including using the < > symbols.

Addition and Subtraction: Children will begin this unit by recognising and counting coins. They will then be looking at fact families and number bonds. Year 1 will be looking at bonds to 10. Finally children will be looking at addition. Year 1s will be focusing upon adding more and counting on.

History

Focus: Artists Throughout History
During this unit, children will learn about three significant artists from specific periods of time.: Henri Matisse, Andy Warhol and Banksy. They will learn to use time language such as 'a long time ago; before I was born / when my grandad was little' when talking about the artists. The children will learn how to use a timeline to order historical events. They will also learn to use sources such as trips / visitors / texts / film / photos to retrieve and represent historical information.

Art

Focus: Drawing and Printing In this drawing and printing unit the children will first learn to vary print by changing the tone of the paint followed by combining two block prints within the same design. They will make paintings, drawings, and mosaic art, inspired by the three artists.

Artist Study: They will be introduced to the work of Henri Matisse, Andy Warhol and Banksy

Science

Biology: Plants
In this science unit, children will discover about plants and their growth. They will begin by identifying and naming a variety of common wild and garden plants including deciduous and evergreen trees. They will identify and describe the basic structure of a variety of common flowering plants including trees. This will include knowing that the roots grow first (down), The stem grows after the roots (up), the leaves grow from the stem, a flower opens from a bud and that a seed is produced from the flower. After this, children will observe and describe how seeds and bulbs grow into mature plants and also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Working Scientifically: To learn to identify and classify, To learn to record and gather information, To learn to use observations to answer questions.

RE

Focus: Being Special—Where do we belong?
By the end of this unit, children will be able to talk about having a sense of belonging, talk about religious or non-religious groups that themselves or others belong to and gain knowledge about how families welcome babies into the world. They will also gain some understanding of symbols.