

### Literacy

**Key Text:** *The Boy Who Grew Dragons* by Andy Shepherd

**Purpose for writing:** A fantasy tale and explanation text

**Writing:** Using *The boy who Grew dragons* as a starting point, the children will be exploring a range of different stories, that involve a fantasy tale. In our Non-narrative unit, we will be looking and writing our own explanation text.

**Grammar:** One of our focuses this term will be about making sure our writing makes sense. As good readers and writers we will be working on checking our work and making edits. We will also be looking at using expanded noun phrases and using a variety of punctuation.

**Word Reading / Comprehension:** As part of our reading this term, we will be looking at vocabulary, inference retrieving and recording key information/ and key details from both fiction and non-fiction texts.

### History

**Focus: Britain's settlements by Anglo-Saxons and Scots**

In this unit, the children will be learning about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle. Children will then look at investigating how life in Britain changed as a

### Design Technology

**Focus: Electrical systems**

In this unit children will be using their knowledge of electrical systems to explore in further detail, simple circuits and switches which will allow them to design, plan, make and evaluate their own hand made reading light.

**Class: Oak**  
**Term: Summer 1**

### Computing

**Focus: Coding** In this unit, the children will learn about coding and algorithms. Children will be using the online program of turtle logo and scratch and learn to create and debug algorithms.

### Quest: Senses/Invaders

Over the term we will be learning about senses for the first half of the term.

The second half of summer term 1 the children will be learning about invaders in our quest lessons

### Music

**Focus: Guitar!**  
This term Oak class are fortunate to be having whole class guitar lessons from NMPAT every week.

### PE

**Focus: cognitive skills**

In this unit, children will have the opportunity to, through a range of activities and sports, develop their cognitive skills in PE. Over the unit, they will be focusing upon: Dynamic balance and coordination they will also develop their perseverance, personal challenge, using self-assessment, coping well when things become challenging and improving performance.

### PHSE

**Focus: VIPs** Across these lessons, the children will learn about global citizenship, how they can impact and influence the world around them by looking at human rights, inequality, climate change, sustainability and charity.

### Maths

**Fractions:** For the first half of this term children will be continuing their learning of fractions where we will begin to look at tenths as fractions and decimals, finding fractions of set objects, equivalent fractions, comparing and ordering fractions and finally adding and subtracting fractions,

**Time:** For the second half of the term the children will be moving on to learning about time. The children will explore different aspects of time such as months and years, telling the time in minutes, using A.M and P.M and the 24 hour clock. The children will also be working on problems that involve calculating duration, start and end times and measuring time in seconds.

### Science

**Light:** In this terms science unit, the children will be investigating the topic of light. We will be looking at light vs dark, reflective surfaces, sun safety and shadows.

### RE

**Focus: What kind of world did Jesus want?**

In this unit, children will be looking at different gospels and exploring the life and teachings of Jesus. We will be focusing on the importance of love and life in the world today and children will be given the opportunity to express their own thoughts and ideas.

### French

**Focus:**

In this unit, the children will learn the different terms for stationery and things found in the classroom. After learning these terms children will then progress onto learning instructions in French and finally being able to ask for different classroom items in French.