

**Class: Oak**  
**Term: Spring 2**

**Literacy**

**Key Text: Flotsam by David Wisner**  
**Purpose for writing: A finding tale (Character description)**

**Writing:** Using Flotsam as a starting point, the children will be exploring a range of different stories, that involve a finding tale. In the second half of the term our Non-narrative unit, in Oak class will be focusing on poetry.

**Grammar:** One of our focuses this term will be about making sure our writing makes sense. As good readers and writers we will be working on checking our work and making edits. We will also be looking at using adjectives and a range of conjunctions. In our Non-narrative unit we will be exploring similes.

**Word Reading / Comprehension:** As part of our reading this term, we will be looking at vocabulary, inference retrieving and recording key information/ and key details from both fiction and non-fiction texts.

**Computing**

**Focus: Presentation skills-** In this unit, the children will develop their use of presentation software. Children will learn about setting up presentations, slide transitions, animating objects onto the slide, creating hyperlinks in the action settings and adding audio and video.

**Maths**

**Statistics:** Children will start the new term off by looking at statistics. The children will recap on tally charts, drawing and interpreting pictograms. They will then look at bar charts and tables.

**Length and perimeter:** In this unit, the children will be exploring how to measure, add, subtract and compare lengths. They will also learn about equivalent lengths of m and cm and mm and cm. Children will then move on to learning what perimeter is and how to measure and calculate perimeter.

**Fractions:** Towards the end of the term, children will be recapping on their year 2 knowledge of fractions, exploring halves, quarters, thirds, unit and non-unit fractions and counting in fractions. This will support them in their new learning of fractions when we return in the summer term.

**Quest: Ancient Greece**  
In this quest, children will continue to learn about Ancient Greece but focusing on the geography aspect of Volcanoes and earthquakes.

**Science**

**Rocks:** In our science lessons the children will be learning all about rocks. They will learn how to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will then move on to describing in simple terms how fossils are formed when things that have lived are trapped within rock. Children will also learn to recognise that soils are made from rocks and organic matter

**Geography**

**Focus: Volcanoes and earthquakes**  
This unit will teach the children about the destructive powers of nature. Children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment

**Music**

**Focus: Lean on me** The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other soul/gospel songs.

**RE**

**Focus: Why do Christians call the day Jesus died 'Good Friday'?**  
In this unit, children will be recapping on their previous learning of Holy week to assist them in their learning of the death and resurrection of Jesus. The children will explore how Christians mark and celebrate Easter and describe how they show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.

**Design Technology**

**Focus: Food-celebrating culture**  
For our design technology lessons the children will be designing, making and evaluating Greek food e.g. Pita bread in preparation for our Greek afternoon.

**PE**

**Focus: Physical Skills** In this unit, children will have the opportunity to, through a range of activities and sports, develop their physical skills in PE. Over the unit, they will be focusing upon: agility and static balance. They will also develop their perseverance, personal challenge, using self-assessment, coping well when things become challenging and improving performance.

**French**

**Focus: Where in the world?**  
In this unit, the children will learn the pronunciation and about some countries, learn to say where they live, and how to use an online dictionary to look up the names of other countries The children will also be introduced to numbers 11-20 in French to add to their prior learning of numbers 1-10.

**PHSE**

**Focus: VIPs** Across these lessons, the children will learn about friendships, relationships, including making friends, falling out and bullying and teasing.