

**Class: Oak**  
**Term: 2**

**Literacy**

**Key Text: The Firework Maker's Daughter by Philip Pullman**

**Purpose for writing: A journey tale**

**Writing:** Using The Firework Maker's Daughter as a starting point, the children will be exploring a range of different stories that involve a journey tale with a settings description focus. In the second half of the term our Non-narrative book in Oak class will be focusing on the children writing their own non-chronological report, using the book The Big Book of Beasts as a model text.

**Grammar:** One of our focuses this term will be about making sure our writing is consistent in tense. We will also be looking at using adjectives to add description to our writing to make it more interesting and exploring a range of homophones.

**Word Reading / Comprehension:** As part of our reading this term, we will be looking at vocabulary, inference retrieving and recording key information/ and key details from both fiction and non-fiction texts.

**Computing**

**Focus: Scratch-Questions and Quizzes** this unit, the children write quizzes by combining questions. While specific skills in Scratch are taught, the unit aims to teach children the wider programming skills of solving problems, testing, debugging, improving and evaluating.

**Maths**

**Addition and Subtraction:** In this block, children will be continuing their learning with addition and subtraction. Year 3's will be looking at subtracting 1 digit numbers from 3 digit numbers, subtracting 2 digit numbers from 2 digit with exchanges and finally looking at subtracting 3 digit numbers from 3 digit numbers with no exchanges. Year 4 will be looking at subtracting both 3 and 4 digit numbers with exchanges. When exploring exchanges children will be using a range of concrete and pictorial resources to support their understanding.

**Multiplication:** In this block, children will start off by looking at equal groups through sharing and grouping using concrete and pictorial resources and exploring the 2, 5 and 10 timestables. Year 4's will be exploring multiplying and dividing by 3,6,9 and 7's. Year 3's will then be looking at multiplying and dividing by 3, 4 and 8. Year 4 will then go on to looking at multiplying and dividing by 10, 100, 1 and 0.

**Quest: Crime and Punishment**

In this quest, children will be learning all about the different types of crimes and punishments throughout a variety of eras in history. They will be given the task of solving a crime and taking it to court where it will be trialled in a specific era allowing children to compare the different punishments given throughout history.

**Science**

**Biology: Animals including Humans**

For this science unit the children will be learning all about nutrition by looking into the 'eat well' plate and what it means to have a balanced diet. Children will also be learning about the human skeleton and its different functions. We will then also look at muscles to link our learning with nutrition and how different body parts are affected by this. Children will explore ideas about what would happen if humans/ animals did not have a skeleton.

**History**

**Focus: Crime and Punishment**

In this Unit, children will find out the different types of crime and punishments that existed throughout a range of history, this will include: The Anglo-Saxons, The Tudors, The Stuarts, The Victorians and modern day. Throughout the learning journey children will be able to compare modern day crime prevention and detection methods with those from the past.

**Music**

**Focus: Glockenspiel** All the learning in this unit is focused on introducing the children to learning about the language of music through playing the glockenspiel.

**RE**

**Focus: What is the Trinity?** In this unit, children will be looking at the definition of a Gospel, looking at what we mean by the Trinity and exploring what and how Baptism links. Children will also be exploring how Christians show their beliefs about God the Trinity in worship and in the way they live.

**Art**

**Focus: Autumn themed art**

In this unit, children will learn how to use pencil, colours, paint, print, collage, and paper to create quality art work that shows progression in their skills. Children will also have the opportunity to explore famous paintings of autumn scenes, including works by Henri Matisse and Paul Cézanne

**PE**

**Focus: Social Skills** In this unit, children will have the opportunity to, through a range of activities and sports, develop their social skills in PE. Over the unit, they will be focusing upon: dynamic balance and agility by working on their jumping and landing skills. They will also develop their perseverance, personal challenge, using self-assessment, coping well when things become challenging and improving performance.

**French**

**Focus: All about me**

In this unit, the children will be introduced to the basics of the French language. They will be introduced to phrases to describe themselves and their lives. Children will be taught the French for different classroom instructions, body parts and actions

**PHSE**

**Focus: Think positive.** Across these lessons, the children will learn about mental health and emotional well-being including learning about resilience, positive thinking and self-care.