

**Literacy**

**Key Text:** The iron man by Ted Hughes  
**Purpose for writing:** Defeat the monster

**Writing:** Using the Iron man as a starting point, the children will be exploring a range of different stories that involve defeating a monster. Children will learn about the structure and writing strategies used in these types of stories and then use this to write their own version, focusing on sentence structure. Later in the term we will be using the text, Tuesday by David Weisner to create our own journalistic writing and reading the poem the sound collector.

**Grammar:** One of our focuses this term will be about making sure our writing contains capital letters, full stops appropriately and using conjunctions to expand our sentences.

**Word Reading / Comprehension:** As part of our reading this term, we will be looking at retrieval, retrieving and record key information/ and key details from both fiction and non-fiction texts.

**Class: Oak**  
**Term: 1**

**Computing**

**Focus: On-line safety** In this unit, children learn about preventing and dealing with cyberbullying; how to use search engines efficiently; how to avoid plagiarism online; and how to be a good digital citizen.

**Quest: What is it really like to climb a mountain?**

In this quest, children will first of all be visited by a local person who organises and takes part in many mountain climbs who will then set the children a challenge of creating a video in groups explaining the experience of climbing a mountain.

**Maths**

**Place Value:** In this unit, children will be examining the place value and ordering of numbers, up to 10,000 for year 4 and 1000 for year 3. They will look at counting, representing, ordering and comparing these numbers. They will also spend time looking at Roman numerals. They will then focus on rounding numbers, with year 4 rounding to 10, 100 and 1000. They will then look at negative numbers. Year 3 will explore 10, 100 and 1000 more and less than other numbers.

**Addition and Subtraction:** In this block, children will start by pattern spotting when adding 1s and multiples of 10 and then 100. Year 4 then take this onto multiples of 1000. When children begin to look at adding, they will begin with no exchange between the numbers before moving onto exploring exchange with a range of concrete and pictorial resources to support their understanding. Year 3 begin by adding 3 and 1 digit numbers before 3 and 2 digit numbers and finally adding two 3 digit numbers. Year 4 concentrate on adding two 4 digit numbers. Subtraction comes later in the term.

**Geography**

**Focus: Magnificent Mountains**

In this Unit, children find out about the major mountains of the world and the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. Children will have the opportunity to consider what the weather is like in a mountainous environment and to find out the impact that tourism has on a mountainous region

**Science**

**Biology: Living things and their habitats**

In this unit children explore a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. They use and create classification keys to group, identify and name living things from the local habitat and beyond. This unit also introduces children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things. Working Scientifically: Throughout the unit children work scientifically by gathering, recording and presenting information in different ways.

**Music**

**Focus: Mamma Mia!** All the learning in this unit is focused around one song: Mamma Mia by ABBA. Children will have the chance to Listen and Appraise the song. They will then do musical activities and learn to sing the song and finally play the song on a variety of instruments.

**DT**

**Focus: Leavers and linkages**

In this unit, children will be learning about what a leavers and linkages is and how they work. They will then apply this to their own information booklet about mountains. Children will take part in the designing, making and evaluating steps to complete this project which links in with our learning in geography.

**RE**

**Focus: What do Christians learn from the creation story?** In this unit, children will be looking at the story of creation and Adam and Eve and how they link to human nature. Children will also be discovering how and why Christians might pray to God, say sorry, forgive and ask for forgiveness

**PE**

**Focus: Personal Skills** In this unit, children will have the opportunity to, through a range of activities and sports, develop their personal skills in PE. Over the unit, they will be focusing upon: coordination, static balance perseverance, personal challenge, using self-assessment, coping well when things become challenging and improving performance.

**PHSE**

**Focus: Safety First** Across these lessons, the children will learn about how to stay safe in different circumstances. This unit will cover online safety, road safety, dares, assessing danger and when to ask for help

**French**

**Focus: All around town**

In this unit, the children will be introduced to the basics of the French language. They will be introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French.