

**Class: Hawthorn**  
**Term: 6**

## Literacy

**Key Text:** (N) The Highwayman  
**Purpose for writing:** Non-narrative: discussion text Narrative: A character voice: use of different voices to tell the story  
We will begin the term by completing a unit of work based on the poem, The Highwayman. Children will spend time looking at this text and getting to know the events of the poem and also the characters. Children will then write in the characters own voice, telling the events of the story from their perspective.  
**Grammar:** Over the course of this term, we will continue to revise many of the grammar subjects that we have covered over the year alongside looking at some others in more detail. Children will be exploring different word types by examining determiners and subordinating conjunctions and also possessive pronouns. They will also examine fronted adverbials, relative clauses and punctuation within both speech and parenthesis.  
**Word Reading / Comprehension:** As part of our reading this term, we will be looking at a range of our reading VIPERS: vocabulary, inference, prediction, explanation, retrieval and summary.

## History and Geograpy

**History focus: The Anglo-Saxons and Scots**  
For this term, the children will be exploring more deeply exactly what happened in the Anglo Saxon and Scots invasions and the immediate and lasting impact of both of these upon the structure of society in the country. **Geograpy focus: Somewhere to Settle– the geography of the UK.** In this unit, children head back in time to find out how the towns and cities of the UK first developed. Children will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together.

## Art

**Focus: Wildlife in the UK**  
This 'Wildlife' themed lesson pack will teach the children about how to use pencil, white pencil, print, make clay tiles and model to create quality art work that shows progression in skills. The children will have the opportunity to explore the work of the sculptor, Brancusi, and the paper designer, Richard Sweeney.

## Computing

**Focus: Questions and Quizzes** Children are given the opportunity to write quizzes by combining question using programming software. The unit aims to teach children the wider programming skills of solving problems, testing, debugging, improving and evaluating.

## Quest: Invaders

We are beginning this term by doing a short 3 week unit on senses before beginning our final learning quest for the year on invaders. This will involve the children finding out about the Anglo-Saxons and Scots and the invasions that happened in the country at these times. We will be looking at the countries and cities of the UK and how they were developed and also the wildlife we can find here.

## Music

**Focus: reflect, rewind and replay** This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

## PE

**Focus: Personal skills and swimming** in this unit, children will have the opportunity to, practice coping well when things become difficult and reacting positively. Some children will also be attending the local swimming pool to practice either learning to swim or key skills. We will also work with a choreographer to create a dance that we will use in our Lion King performance.

## PHSE

**Focus: It's My Body/ Growing Up** In this unit of work, children will be taught is separate year groups as they learn about puberty, growing and changing, different relationships and human reproduction.

## Maths

**Year 5 Properties of Shape** Our first unit of this term will be the continuation of the unit on shape. Children will be recapping their work on triangles and quadrilaterals and then move onto investigating a range of both regular and irregular polygons. They will also complete some reasoning activities about different 3D shapes. **Position, directions and movement** In this unit, children will begin by exploring the first quadrant of a grid and showing position within this. They will then move onto translation and the children will be using coordinates to describe translations of different shapes within the first quadrant. This will then be extended to symmetry and reflection. **Converting Units** in this unit of work, children will be exploring how to convert between different units of measurement including measurements of length and mass. They will also explore conversions with time and how to use these to understand timetables. **Volume** The final unit of the year is volume. Children estimate and compare different volumes.  
**Year 6** Our maths curriculum for this year is complete however we will have the opportunity to review many of the aspects of the curriculum that we have learnt this year and use them for practical problem solving activities.

## Science

**Scientists and Inventors**  
This unit will allow the children to explore the work of famous scientists and inventors linked to the Upper Key Stage 2 science curriculum. They will learn about the life and work of Stephen Hawking, and carry out an investigation into Hawking's theories on black holes. The children will learn about Libbie Hyman, a zoologist whose work on invertebrates informs much of what we know about the characteristics and classification of these creatures. Other scientists will include: Marie Maynard Daly, Alexander Fleming, Mary Leakey, Dr Daniel Hale Williams and finally Steve Jobs, and his development of new electronics and technologies.

## RE

**Focus: Why do some people believe in god and some not?**  
This is a thematic unit comparing religious and non-religious responses to the idea of God. It builds on pupils' earlier learning about God in Judaism, Christianity and Islam – three monotheistic traditions with common roots.

## French

**Focus: Family and Friends**  
This unit of French will teach the children key vocabulary related to objects, subjects and prepositional language. They will learn some 2D shape names and some basic key phrases that could be used in schools. They will also learn the name of some of the subjects in French.