

Class: Hawthorn
Term: 5

Literacy

Key Text: (N) The Dreamsnatcher by Abi Elphinstone
Purpose for writing: Non-narrative: Non-chronological report
Narrative: A Fantasy Tale: opening focus and story cohesion
We will begin the term by completing a non-chronological report about an animal. We will work together to research the animal and look out the language and structure of report texts. After this we will be doing a story opening focus based around the opening to The Dreamsnatcher.
Grammar: Over the course of this term, we will continue to revise many of the grammar subjects that we have covered over the year alongside looking at some others in more detail. We will be looking at some word types including determiners and possessive pronouns as well as homophones and subordinate clauses. Children will be able to experiment with a range of punctuation within sentences and also looking at how different types contribute to meaning.
Word Reading / Comprehension: As part of our reading this term, we will be looking at a range of our reading VIPERS: vocabulary, inference, prediction, explanation, retrieval and summary.

Geography

Focus: The Anglo-Saxons and Scots
During this history unit, the children will learn about the invasions of the Anglo-Saxons and the Scots in the fifth century. They will find out where the invading troops came from and where in Britain they settled, also finding out how life in Britain changed as a result. They will discover how the Anglo Saxons influenced the English language including looking at some of the place names that have derived from the invaders. As good historians, we will have the opportunity to analyse artefacts and sources from the period and draw conclusions about what they tell us about the Anglo Saxons. We will look specifically at Anglo Saxon villages to find out what life was like for the people at that time, comparing to the work earlier done about the stone age forts. We will look at the jobs that people had and how society was organized. Finally we will look at worship and beliefs in Anglo Saxon times.

Design Technology

Focus: Alarms
For the first quest unit in this term, we will be looking at the topic of alarms in DT. Using their prior knowledge of circuits and switches from science, the children will be given the challenge of selecting appropriate materials to use as insulators and conductors and creating a switch to activate their alarms.

Computing

Focus: Questions and Quizzes Children are given the opportunity to write quizzes by combining question using programming software. The unit aims to teach children the wider programming skills of solving problems, testing, debugging, improving and evaluating.

Quest: Invaders

We are beginning this term by doing a short 3 week unit on senses before beginning our final learning quest for the year on invaders. This will involve the children finding out about the Anglo-Saxons and Scots and the invasions that happened in the country at these times. We will be looking at the countries and cities of the UK and how they were developed and also the wildlife we can find here.

Music

Focus: The Fresh Prince of Bel-Air All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas. During the unit, children will listen to and appraise the song, take part in performance and pitch games and also link to playing different musical instruments.

PE

Focus: Health and Fitness Skills in this unit, children will have the opportunity to, through a range of activities and sports, develop their physical skills in PE. Over the unit, they will be focusing upon a range of skills linked to health and fitness such as appropriate warm ups and cool downs and monitoring how hard they are working.

PHSE

Focus: One World This unit is based on the concept that we all have a responsibility to live as global citizens. It is inspired by the idea that we all have a responsibility to help the environment and all living things throughout the world through the choices we make.

Maths

Year 5 Decimals our first unit of the term will be exploring the calculation aspect of decimals. Children will learn how to add and subtract decimals, including those with different decimal places. They will then explore multiplying and dividing by 10, 100 and 1000 when decimals are part of the calculation. **Properties of Shape** our next unit of the term involves exploring many aspects of shape. We will begin by looking at angles within a range of shapes and how to use a protractor to measure and draw them accurately. After this, children will be recapping their work on triangles and quadrilaterals and then move onto investigating a range of both regular and irregular polygons.
Year 6 Statistics Our first unit of this term is on the topic of statistics. Children will have the opportunity to explore a range of ways in which statistics are presented, such as line graphs and pie charts. They will also explore what the mean average means and how all of these can be applied in problem solving questions. **Shape** Our next unit is properties of shape. Children will begin by exploring angles, including measuring with angles and the relationships between different angles. These will include vertically opposite angles, angles on a straight line and angles in triangles.

Science

Physics: Light
This 'Light' unit will teach the children about light, how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light. Furthermore, they will have chance to predict what will happen in an exciting investigation into the visible spectrum. They will explore how light creates the colours we see, designing coded messages. Finally, they will learn about Isaac Newton and his theory of light and colour.

RE

Focus: What will make our city/town/village a more respectful place?
In this unit, there is an emphasis on attitudes of respect, and discussion about what this means for the class and the school. All of the major six religions of the UK are referenced.

French

Focus: Family and Friends
This unit of French will teach the children key vocabulary related to objects, subjects and prepositional language. They will learn some 2D shape names and some basic key phrases that could be used in schools. They will also learn the name of some of the subjects in French.